

► Read each question. Think about the meaning of the Vocabulary Word in boldface. Write the Vocabulary Word under the picture that answers the question.

document

prosthetic

device

circular

modify

1. Who is holding a **document**?



2. Which table is **circular**?



3. Which is a **prosthetic** arm?



4. Which wagon did the children **modify**?



5. Who is holding a **device**?



To the Teacher: Read each Vocabulary Word from the list out loud to the class, and then have the class repeat the list back to you. Use simple explanations to describe the meaning of each Vocabulary Word. Then discuss examples of each Vocabulary Word, and show the students how the first item can be completed, using the definitions you have discussed. Have students complete the remaining items.

- **Read the paragraph. Then circle the letter of the best answer for each question below.**

The yo-yo is a well-known toy. Yo-yos come in many colors and sizes. Many people can do tricks with yo-yos. One trick, called “Walk the Dog,” is very common. There are many other yo-yo tricks, too.

Some people collect yo-yos. They might collect a certain kind of yo-yo. They might like old wooden yo-yos. Or they might like yo-yos that make special noises or yo-yos that glow in the dark. Some yo-yos are worth a lot to collectors.

- 1** What is the main idea of the first paragraph?
- A** The yo-yo is a well-known toy.
- B** One yo-yo trick is called “Walk The Dog.”
- C** Some yo-yos make noises.
- D** Some yo-yos are worth a lot of money.

Tip

Read the first paragraph again. What is the most important idea in the paragraph?

- 2** What is the main idea of the second paragraph?
- A** Yo-yos can be different shapes and sizes.
- B** “Walk the Dog” is the name of a yo-yo trick.
- C** Some people collect yo-yos.
- D** Yo-yos are for children only.

Tip

Read the second paragraph again. What is the second paragraph about? Choose the answer that is closest to what you think the paragraph is about.

- 3** Which detail best supports the main idea of the first paragraph?
- A** Some yo-yos are made out of wood.
- B** Many people can do tricks with yo-yos.
- C** Some yo-yos are worth a lot of money.
- D** Some yo-yos glow in the dark.









Tip

Read the first paragraph again. Remember the main idea. Which answer choice is important to that idea?

To the Teacher: Read the selection out loud to students. Ask students to paraphrase each paragraph. Ask students what clues they can use to find the main idea. Then model completing the first item. Have students complete the rest of the page. Ask them how they arrived at their answers.

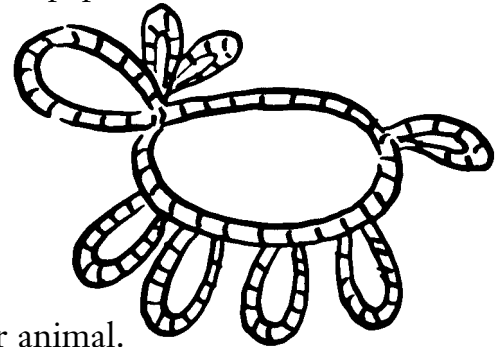
- Read the directions for making a yarn animal. Then circle the picture that answers each question.

Materials:

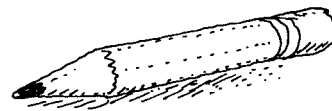
- | | |
|---|--|
|  paper |  1/2 cup classroom glue |
|  pen or pencil |  1/4 cup water |
|  waxed paper |  small foil pan or other container you can throw away |
|  4 paper clips |  many pieces of thick yarn |

Directions:

1. Draw a simple outline of an animal on a piece of paper.
2. Lay waxed paper over your drawing.
3. Use the paper clips to hold the waxed paper to the drawing.
4. Mix the glue and the water.
5. Dip a piece of yarn in the glue. Lift the yarn and squeeze out most of the glue.
6. Lay the strip of yarn along the outline of your animal.
7. Dip the other pieces of yarn in the glue. Add them to your animal. Overlap the pieces so they will stick together.
8. Let the yarn dry overnight. Then remove your yarn animal from the waxed paper.



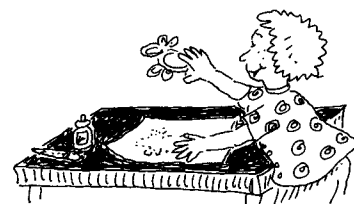
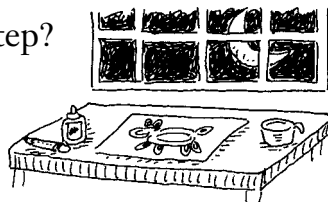
1. Which of these do you use first?



2. What do you use to hold the waxed paper to your drawing?



3. What is the last step?



To the Teacher: Read each step through with students. After each step, ask volunteers to paraphrase the step. Then ask the class what the result of each step would be. Have the class answer the questions on the page in pairs.