

► Think about the meaning of each Vocabulary Word. Write the word or phrase that best answers each question.

document	prosthetic	device	disabilities
circular	scholarship	modify	

1. What should you do with a legal **document**—throw it away or save it?



2. Which of these is **circular**—a cereal box or a wheel?



3. Does having **disabilities** make it easier or more difficult to do most things?



4. Is a **prosthetic** arm real or not real?



5. What can a person do to **modify** a recipe—throw it away or change it?



6. What kind of student will get a **scholarship**—a good student or a poor student?



7. Which of these is a **device**—a plant or a hammer?





Draw a picture of an invention that shows the use of at least one Vocabulary Word.

- **Read the paragraph. Then circle the letter of the best answer to each question.**

Yo-yos are popular as toys and as items to collect. People in the United States have been playing with yo-yos since about 1929. Over the years children and adults have learned to do yo-yo tricks. “Walk the Dog” is the most common trick. Collectors often pay a lot of money for old wooden yo-yos. Some people collect special models that whistle or squeal. Other prize yo-yos glow in the dark or have colorful designs. Yo-yos can be fun as well as valuable.

- 1** Which sentence is the main idea of the passage?

- A** Yo-yos are popular as toys and as items to collect.
- B** People in the United States have been playing with yo-yos since about 1929.
- C** Over the years children and adults have learned to do yo-yo tricks.
- D** Collectors often pay a lot of money for old wooden yo-yos.

 **Tip**

Find the topic sentence. It tells the main idea. It is often the first sentence, but not always.

- 2** Which of these details best supports the main idea?

- F** Yo-yos became popular in 1929.
- G** “Walk the Dog” is the most common trick.
- H** Collectors pay a lot of money for old yo-yos.
- J** Some yo-yos glow in the dark.

 **Tip**

Look for the answer choice that is most important to the main idea. Three of the answer choices are details that could be taken away without telling less about the main idea.

- 3** Which detail does NOT support the main idea?

- A** People in the United States have been playing with yo-yos since about 1929.
- B** “Walk the Dog” is the most common trick.
- C** Collectors often pay a lot of money for old wooden yo-yos.
- D** Some models whistle or squeal.









 **Tip**

Remember what the main idea is. Which detail could be taken away without having much affect on the main idea?



► **Read the directions for making a yarn animal. Then answer the questions.**

Materials

- | | | | |
|---|---------------|---|---|
|  | drawing paper |  | 1/2 cup classroom glue |
|  | pencil |  | 1/4 cup water |
|  | waxed paper |  | small foil pan or other container
you can throw away |
|  | 4 paper clips |  | thick yarn |

Directions

Draw the outline of an animal so that every line touches another line.

Cover the drawing paper with waxed paper.

Clip the two sheets together.

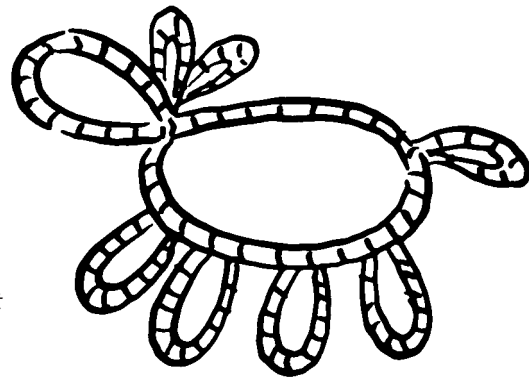
Mix glue and water in the disposable container.

Cut a piece of yarn and soak it in the glue. Lift the yarn and squeeze it so it won't drip.

Lay the strip of yarn along the drawn outline.

Cut and soak other pieces of yarn, and add them to the design. Overlap the strips so they will stick together.

Let the yarn design dry overnight. Then remove it from the waxed paper.



1. What are the paper clips for—to hold the yarn or to hold the sheets of paper together? _____
2. What should you do after you soak the yarn in glue—cut it or squeeze it out? _____
3. What is the last step—let the design dry or remove it from the paper? _____



SCHOOL-HOME CONNECTION Ask your child to write directions for a game that two people can play. Then follow the directions, and play the game together.