

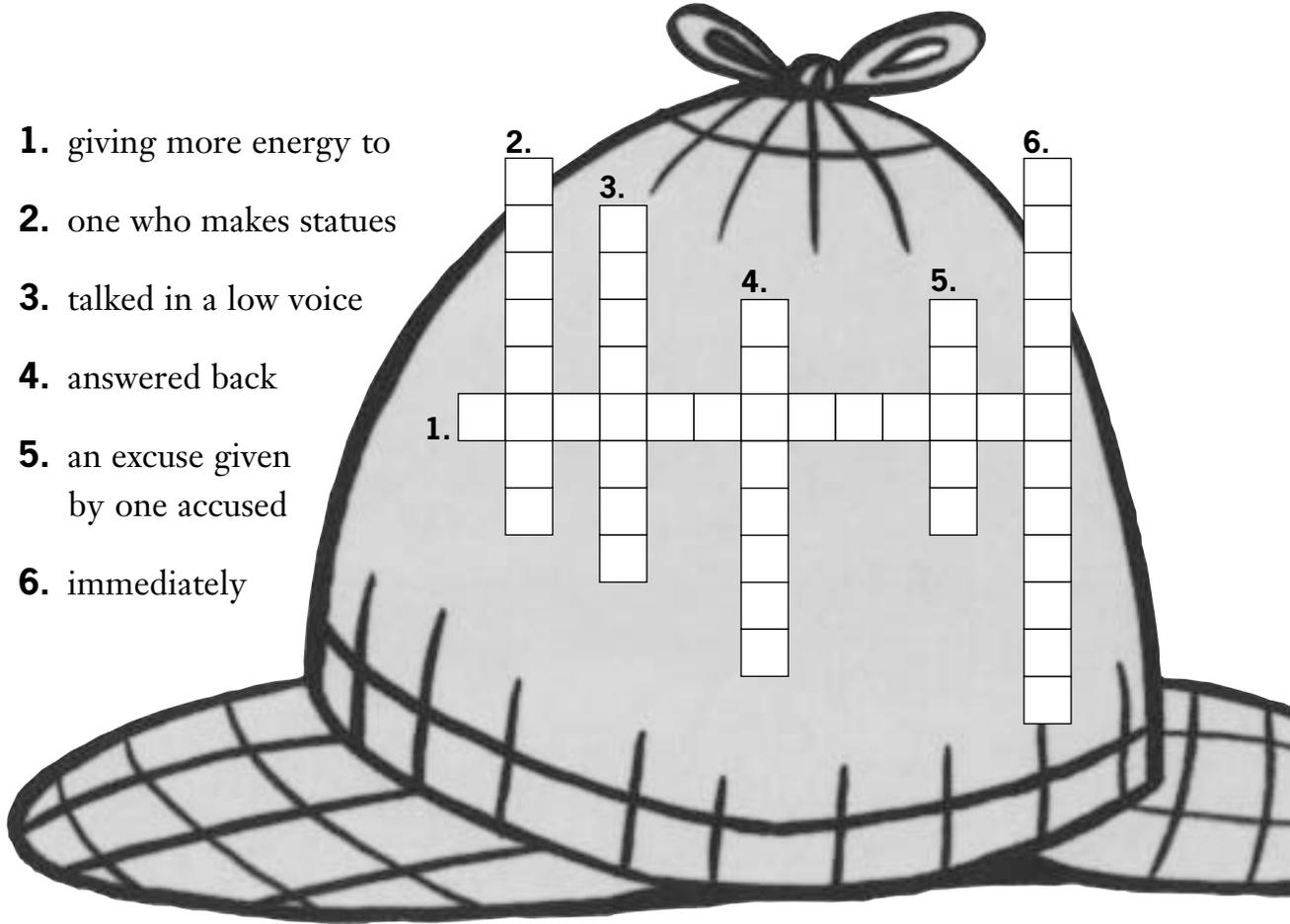
► Write the Vocabulary Word that matches each clue.

muttered
straightaway

strengthening
retorted

sculptor
alibi

1. giving more energy to
2. one who makes statues
3. talked in a low voice
4. answered back
5. an excuse given by one accused
6. immediately



► Write the Vocabulary Word that means the *opposite* of each word below.

7. asked _____
8. weakening _____
9. shouted _____
10. later _____



Describe a time when you looked for something you lost. Tell what happened, using three Vocabulary Words.

- Read the paragraph. Then circle the letter of the best answer to each question.

Jamal's Story

Last week, my dad and I went to a baseball game. First, my dad bought me a hot dog. Then, we handed over our tickets and went to our seats. Once we sat down, we read our programs. It was fun reading about the players. After that, my dad bought me a second hot dog. It tasted great! Next, we decided to walk around for a while before the game started. Later, a man came onto the field to sing the national anthem. Finally, the pitcher walked out, and the game began.

- 1 What is the second thing Jamal and his father did when they went to the baseball game?
- A They went to their seats.
B They met the players.
C They read their programs.
D They handed over their tickets.

 **Tip**

Begin by finding the first thing Jamal did with his father when they went to the baseball game.

- 2 What did they do after Jamal's father bought Jamal a second hot dog?
- F They sang the national anthem.
G They walked around for a while.
H They handed over their tickets.
J They bought programs.

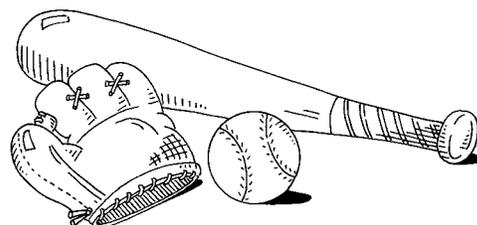
 **Tip**

Look for a time-order word to help you.

- 3 What did Jamal and his father do right after they went to their seats?
- A They read their programs.
B They bought tickets.
C They walked around for a while.
D They played baseball.

 **Tip**

Ignore the answer choice that is clearly wrong.



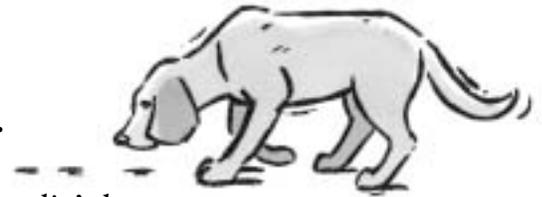
SCHOOL-HOME CONNECTION Help your child write a set of directions that explain how to do a common household chore. Then try to perform the chore, using your child's directions.

Name _____

- Write the possessive pronouns that could replace each group of words below.

	Before a Noun	Not Before a Noun
1. Martha Katz's	_____	_____
2. the townspeople's	_____	_____
3. belonging to me	_____	_____
4. Pablo's	_____	_____
5. owned by Sally and me	_____	_____

- Rewrite each sentence, replacing the underlined words with possessive pronouns.



6. Pablo did not ride Pablo's bike to Encyclopedia's house.

7. Pablo and Sally had almost made up Pablo's and Sally's minds.

8. Sally eagerly gave Encyclopedia Sally's opinion.

9. "Yes, that bike is Desmoana's," admitted Desmoana at last.

10. "You and I make a great team, Sally," Encyclopedia said. "The credit for solving this case is Sally's and Encyclopedia's."



What are some of your favorite things? Use possessive pronouns to write five sentences about the items. Include examples of both kinds of possessive pronouns.

Skill Reminder The prefix *un-* or *dis-* at the beginning of a word means “not.” For most words, no spelling changes are needed when adding *un-* or *dis-*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *unused*
2. *dislike*
3. *unclean*
4. *unheard*
5. *disagree*
6. *disabled*
7. *unkind*
8. *unfriendly*
9. *unable*
10. *unhappy*
11. *unsafe*
12. *disobey*
13. *uncertain*
14. *disappear*
15. *undecided*
16. *dishonest*
17. *disadvantage*
18. *distrust*
19. *unknown*
20. *unlike*

