

- Read the Vocabulary Words. Then write the Vocabulary Word that best completes each riddle.

**muttered**  
**straightaway**

**strengthening**  
**retorted**

**sculptor**  
**alibi**

1. Think of *strong* when you think of me.

What am I? \_\_\_\_\_

2. Art is my job. I make statues. Who am I? \_\_\_\_\_

3. I mean *talked in a low voice*. What am I? \_\_\_\_\_

4. I mean *answered back sharply*. What am I? \_\_\_\_\_

5. People accused of a crime find an excuse to use me.

What am I? \_\_\_\_\_

6. I never put things off for another day. What am I?

\_\_\_\_\_

- Write the Vocabulary Word that means the opposite of each word below. One letter of each word is filled in.

7. asked

\_\_\_\_\_ t \_\_\_\_\_

8. weakening

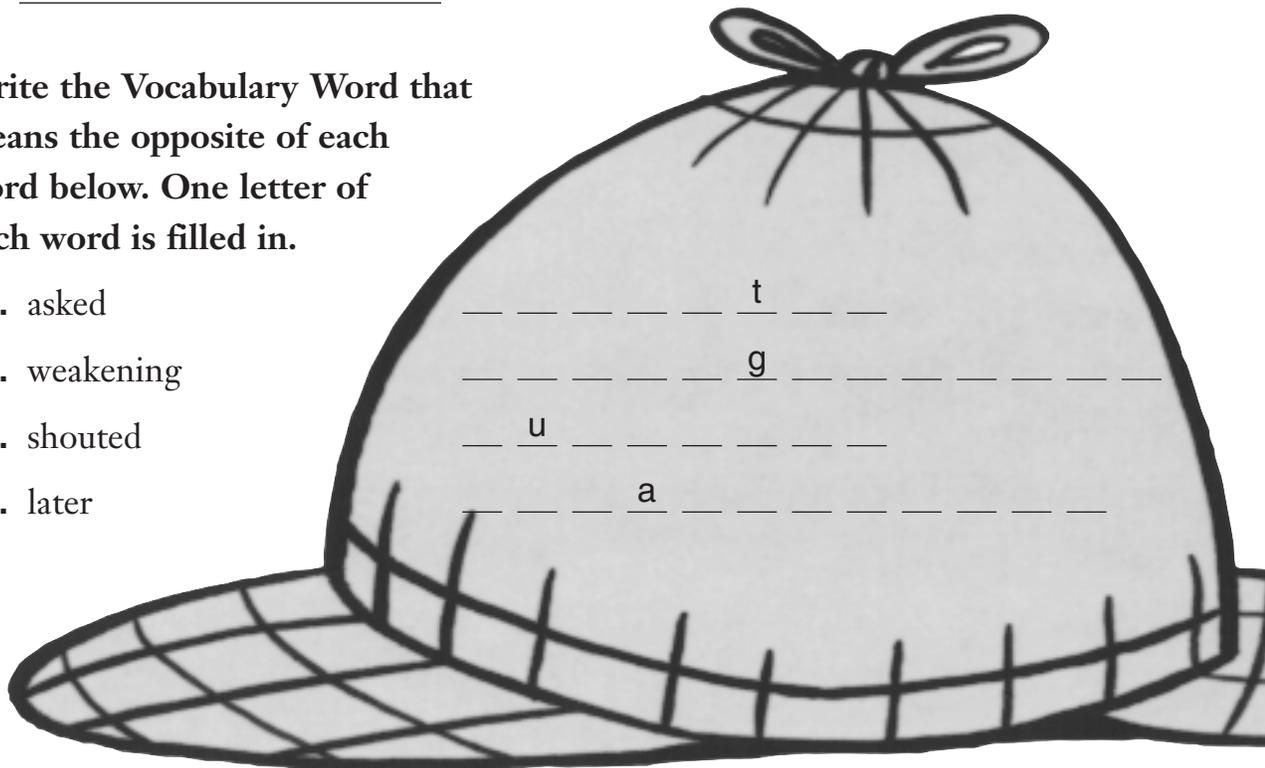
\_\_\_\_\_ g \_\_\_\_\_

9. shouted

\_\_\_\_\_ u \_\_\_\_\_

10. later

\_\_\_\_\_ a \_\_\_\_\_



- Read the paragraph. Then circle the letter of the best answer to each question.

### Jamal's Story

Last week, my dad and I went to a baseball game. First, my dad bought me a hot dog. Then, we handed over our tickets and went to our seats. Once we sat down, we read our programs. It was fun reading about the players. After that, my dad bought me a second hot dog. It tasted great! Next, we decided to walk around for a while before the game started. Later, a man came onto the field and sang the national anthem. Finally, the pitcher walked out, and the game began.

- 1 What is the second thing Jamal and his father did when they went to the baseball game?
- A They went to their seats.  
B They met the players.  
C They read their programs.  
D They handed over their tickets.



**Tip**

Look for the first thing Jamal did with his father when they went to the baseball game. Then look for the next thing they did. The time-order word *Then* will help you.

- 2 What did they do after Jamal's father bought him a second hot dog?
- F They sang the national anthem.  
G They walked around for a while.  
H They handed over their tickets.  
J They bought programs.



**Tip**

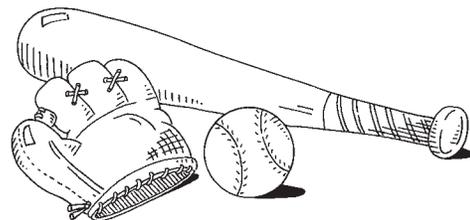
Look for the sentence with the words *a second hot dog*. Read the sentences following it. Look for the time-order word *Next*.

- 3 What did Jamal and his father do right after they went to their seats?
- A They read their programs.  
B They bought tickets.  
C They walked around for a while.  
D They played baseball.



**Tip**

Look for the sentence with the words *went to our seats*. What does the sentence after that say? Look for the time-order word *Once*.



**SCHOOL-HOME CONNECTION** Help your child to write a set of directions that explain how to do a common household chore. Then try to perform the chore, using your child's directions.