

- Read the questions and sentences. Think about the meaning of the Vocabulary Word in boldface. Circle the sentence that answers each question correctly.

**muttered**

**straightaway**

**strengthening**

**retorted**

**sculptor**

**alibi**

1. The museum hired a **sculptor**. What is the museum curator announcing?



“We have a new painting.”

“We have a new statue.”

2. The museum will show the new artwork **straightaway**. What does the museum curator say?



“We will show the new artwork next week.”

“We will show the new artwork next year.”

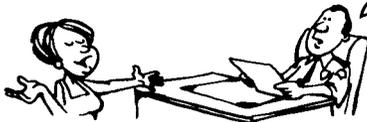
3. One reporter **muttered** to himself. What did he say?



“I don't like the new statue.”

“Listen up, everyone! I have an announcement.”

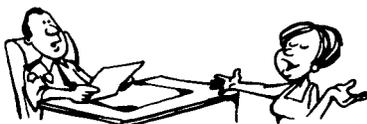
4. The new statue was stolen from the museum. The suspect has a good **alibi**. What does the police chief say?



“The suspect was visiting his mother that night.”

“The suspect was home by himself that night.”

5. The curator **retorted** sharply. What did she say?



“Thanks for your hard work on this case.”

“You should have solved this case by now!”

**To the Teacher:** Use pantomime and role-playing to demonstrate *strengthening*. You may also wish to review the words *curator* and *suspect*. Have students complete the items in pairs. Then have students role-play each situation. Ask one student in each pair to read the questions, and have the other student read the correct response.

- Read the paragraph. Then circle the letter of the best answer for each question below.

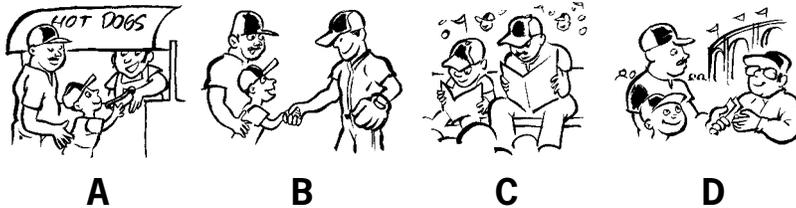
### Jamal's Story

Last week, my dad and I went to a baseball game. First, we handed over our tickets. Then, my dad bought me a hot dog. Once we sat down, we read our programs. We learned a lot about the players. After that, my dad bought me a second hot dog. It tasted great!



Next, we walked around for a while. The game hadn't started yet. We sat down again. Then, a man came onto the field. He sang the national anthem. Finally, the pitcher walked out, and the game began. It was a fun day!

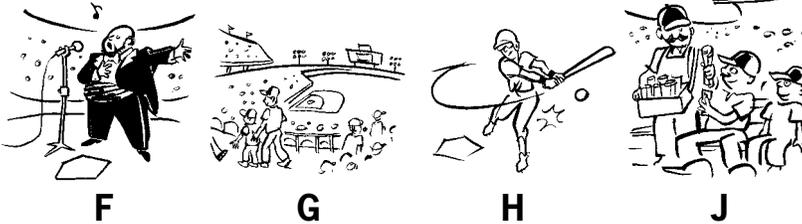
- 1 What is the second thing Jamal and his father did?



**Tip**

What did Jamal and his father do first? The second thing comes right after this. Look for the time-order word *Then*.

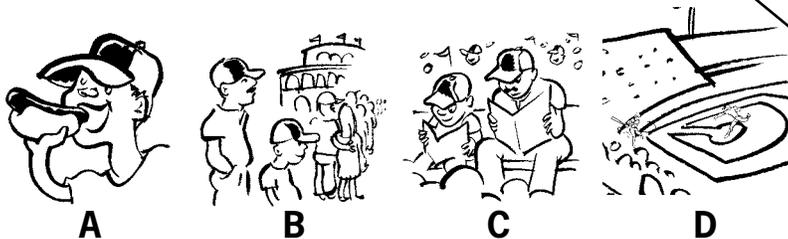
- 2 What happened right after Jamal's father bought him a second hot dog?



**Tip**

Look for the sentence with the words *a second hot dog*. What do the sentences after that say? Look for the time-order word *Next*.

- 3 What happens last in the story?



**Tip**

Read the last paragraph again. What happens at the end of the story? Look for the time-order word *Finally*.

**To the Teacher:** Discuss the game of baseball with students, including the singing of the national anthem before the game begins. Then make a list on the board of each time-order word used in the story, and discuss the meaning of each. Ask students to underline time-order words as they read the story. Have students work in groups to complete the questions.