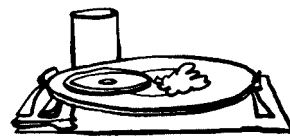
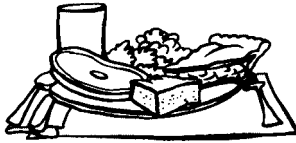


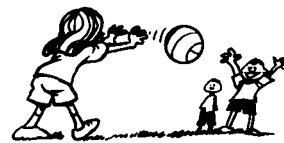
► Read each question. Think about the meaning of the Vocabulary Word in boldface. Write the Vocabulary Word under the picture that answers the question.

thrifty **generous** **roguish** **rascally** **fascinated**

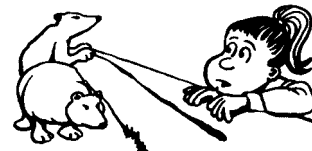
1. Which serving is **generous**?



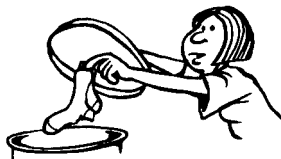
2. Which girl is acting **roguish**?



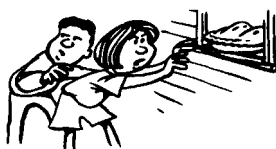
3. Who is **fascinated** by polar bears?



4. Who is **thrifty**?



5. Which children are acting **rascally**?



To the Teacher: Use pantomime and role-playing to demonstrate the Vocabulary Words. Model completing the first item, and have students work in pairs to complete the remaining items. Then have students write a new sentence with each Vocabulary Word. Ask them to rewrite the sentences with a blank for the Vocabulary Word and then to trade with their partners and fill in the blanks.

Skill Reminder**main idea = central idea of the passage****details = information about the main idea**

- **Read the paragraph. Then circle the letter of the best answer for each question below.**

About 400 years ago, Manhattan Island in New York was farmland. Many pigs roamed free on the island. Some were owned by farmers. Others were wild. The pigs needed grain to eat. They destroyed farmers' fields looking for grain. The people of Manhattan Island built a huge wall to protect their farms. The wall kept out the pigs. That part of Manhattan became known as Wall Street. Today, the United States Stock Exchange is on Wall Street.

- 1** What is the main idea of the passage?
- A** Pigs like to eat grain.
 - B** Wall Street was named for a wall that kept pigs out of grain fields.
 - C** Walls and fences keep animals out of fields.
 - D** The stock exchange is on Wall Street.

Tip

Reread the whole passage. Look for the main idea. Three of the answer choices give details and not the main idea.

- 2** Which is a supporting detail from the passage?
- A** Manhattan Island was farmland 400 years ago.
 - B** Farmers in Manhattan had goats.
 - C** Pigs eat many different things.
 - D** New York is part of the United States.

Tip

Read the answer choices. Try to find each detail in the passage. A supporting detail must be in the passage.

- 3** What is the best newspaper headline for this story?
- A** "The Stock Exchange Is on Wall Street"
 - B** "Pigs Ruined Grain Fields"
 - C** "Manhattan Was Farmland 400 Years Ago"
 - D** "How Wall Street Got Its Name"

Tip

This is a main idea question. Which title is about the main idea? Three of the titles are only about supporting details.

To the Teacher: You may wish to use props and role-playing to demonstrate what the stock exchange is and where it is located (Wall Street) before beginning the story. Have students work in small groups to read the story aloud and to complete the exercises. Discuss their answers as a class.

► Read the following Korean folktale. Then read the statements, and write *yes* or *no* beside each statement.

The Judge and the Young Boy

Once there was a dishonest judge. During a winter snowstorm, the judge called in an honest servant. The judge did not like the servant. He told him, "I want some fresh strawberries. Go out and find me some. If you do not come back with strawberries in ten days, you will lose your job."

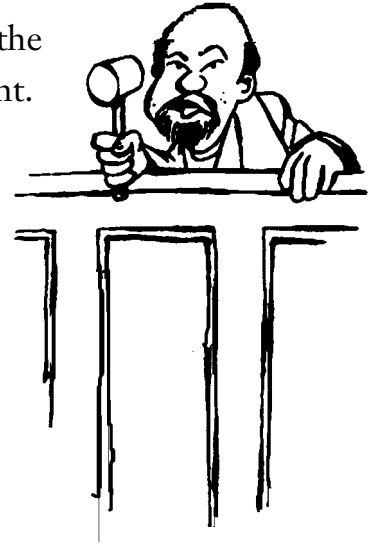
The honest man knew he couldn't find fresh strawberries. It was the middle of winter. But he went out to look anyway. After a few days in the snow, he became sick.

The man's young son was worried about his father. He went to see the judge. "Sir," said the young boy, "my father was out looking for your fresh strawberries. But he was bitten by a poisonous snake."

"Do not lie!" shouted the judge. "No snakes would be out in this winter snow!"

"Yes," said the boy, "it is too cold for a snake. And my father is a man. It is too cold for him, too. So your order was unfair. You should give him back his job."

The judge was speechless. He gave the servant his job back. Soon afterward, the judge was fired. He was replaced by the honest servant, who ruled wisely for many years.



1. The young boy is the story's hero. _____
2. The story shows that lying is good. _____
3. The dishonest judge ruled wisely. _____
4. The story is about fairness. _____
5. The young boy tricked the dishonest judge. _____
6. This folktale teaches a lesson about all people, not just Koreans. _____

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To the Teacher: Tell students that this is a folktale from Korea, and point out Korea on a map. After students read the story, ask two volunteers to act out the dialogue for the class. Model completing the first item, and have students work in pairs to complete the remaining items. Then ask volunteers to share with the class other myths or folktales they know.