

► Write the Vocabulary Word that matches each clue. The message in the shaded area of the answers tells you what a person may become on an important day.

apologized	obliged	certificate	examiner
petitioners	resounded	enrich	

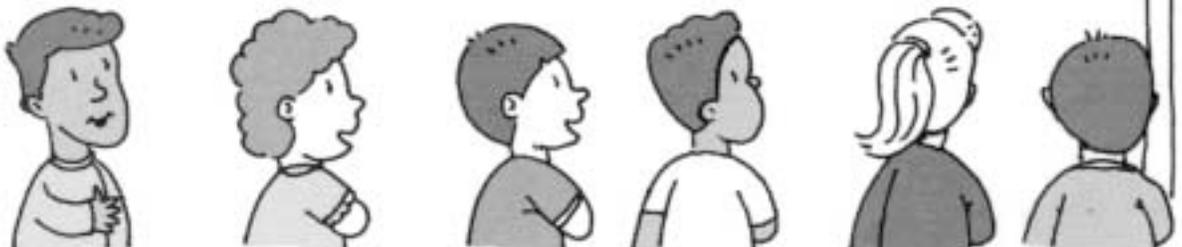
- an official document _____
- a person who gives a test _____
- people asking for something _____
- to make better _____
- said "I'm sorry" _____
- did what was wanted _____
- echoed _____



► Write the Vocabulary Word that answers each riddle.

- I am an important piece of paper.
What am I? _____
- We are requesting something.
Who are we? _____
- I give exams.
Who am I? _____

I pledge allegiance to the flag ...



Write a paragraph telling what country your family came from and when. Use three Vocabulary Words.

- Read the paragraph. Then circle the letter of the best answer to each question.

My family used to live in Russia. When I was six years old, we traveled to the United States to live with my Uncle Alexei. Today, five years later, we are all United States citizens. My father and uncle own a furniture shop. My mother works at a big hospital. I love the freedoms we have here. I feel safe. My father says his proudest moment was when he voted here for the first time. Someday I will be able to vote, too. Until then, I will go to school and work hard.

- 1 The author's purpose is probably _____
- A to entertain.
 - B to persuade.
 - C to inform.
 - D to ask questions.

 **Tip**

Look for clues about why the author wrote this paragraph.

- 2 The author is most likely _____
- F a child.
 - G a father.
 - H a mother.
 - J an uncle.

 **Tip**

Reread the sentences with "I" in them.

- 3 The author would probably agree that _____
- A it is too difficult to become a United States citizen.
 - B the United States is a good place to live.
 - C the right to vote is unimportant.
 - D few jobs are available to immigrants.

 **Tip**

Look for details about the author's opinions. What feelings does the author express?



SCHOOL-HOME CONNECTION Look at an advertisement with your child. Discuss whether the author's purpose is mainly to inform, entertain, or persuade. Then discuss how the author uses words or pictures to support his or her purpose.

- **Read the paragraph. Use one or more test-taking strategies from the box to help you circle the correct answer to each question. Then write the letters of the strategies you used.**

A passport is a document that allows citizens to travel to other countries and then return to their own country. United States passports are issued by the government. They are good for ten years for adults and five years for children. They must then be renewed. People show their passports when they first enter a country and when they are leaving. They usually must show their passports when they exchange money at a foreign bank. Passports are an important form of identification.

A. Find and use key words.

B. Eliminate wrong or silly answers.

C. Look back over the paragraph.

1. What is a passport? Strategy: _____
(a document used by travelers a form of foreign money)
2. After how long must children renew their passports? Strategy: _____
(five years ten years)
3. Why must foreign travelers keep their passports safe? Strategy: _____
(to buy souvenirs to identify themselves)

- **Write the strategies in the order in which they should be followed.**

Return to the questions I skipped.

Look over the whole test.

Read the directions carefully.

Answer the questions I know first.

Check my answers.

1. First: _____
2. Next: _____
3. Then: _____
4. Then: _____
5. Last: _____



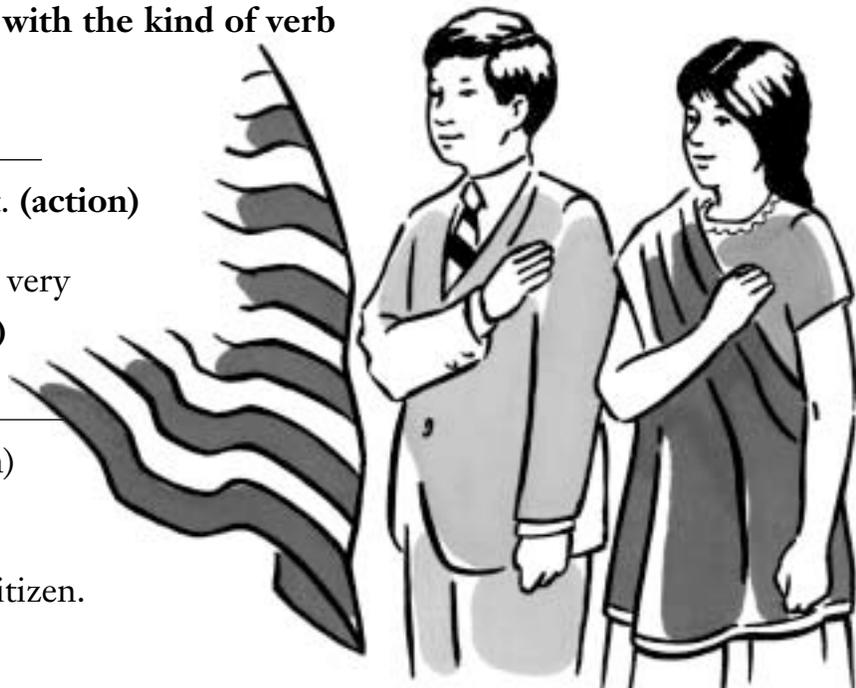
Name _____

► **Underline the verb. Tell what kind of verb it is. Write *action* or *linking*.**

1. Citizens say the Pledge of Allegiance. _____
2. "I pledge allegiance to the flag." _____
3. The Pledge is an oath of loyalty. _____
4. It promises devotion to the U.S.A. _____
5. Citizens are proud of their country. _____
6. They gladly share in the ceremony. _____
7. The United States flag is overhead. _____
8. It commands everyone's attention. _____

► **Complete each sentence with the kind of verb in parentheses ().**

9. Fatima _____
one hand on her heart. (**action**)
10. She _____ very
happy today. (**linking**)
11. Mr. Kao _____
at his new flag. (**action**)
12. He _____
now a United States citizen.
(**linking**)



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TRY THIS! Write two sentences about what it means to you to live in this country. Use an action verb and a linking verb in your sentences.

Skill Reminder The /əl/ sound you hear at the end of *bottle* and *actual* can be spelled *-le* or *-al*.

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *table*
2. *final*
3. *handle*
4. *personal*
5. *animal*
6. *usual*
7. *jungle*
8. *actual*
9. *example*
10. *bottle*
11. *possible*
12. *single*
13. *several*
14. *national*
15. *hospital*
16. *trouble*
17. *candle*
18. *dial*
19. *equal*
20. *jingle*

