

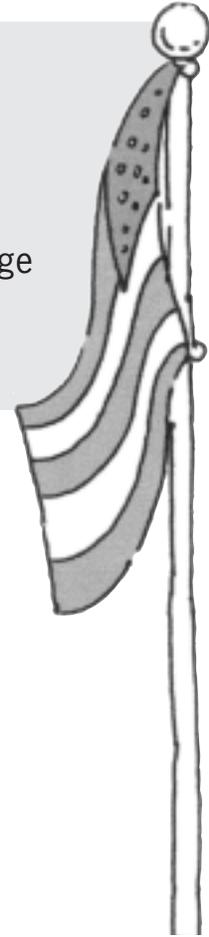
Name _____

A Very
Important Day

Vocabulary

- Read each Vocabulary Word and its definition. Write the Vocabulary Word that best completes each sentence.

enrich:	make better by adding something
apologized:	said one was sorry
obliged:	cooperated; did a favor
certificate:	document that states that something is a fact
examiner:	person who asks people questions to test their knowledge
petitioners:	people officially asking for something
resounded:	echoed; filled a place with sound



1. When he realized he had cut in line, he _____ . (**apologized**, **obliged**)
2. Before people take an oath of citizenship, they receive a(n) _____ . (**examiner**, **certificate**)
3. The person who tests the people becoming citizens is called the _____ . (**examiner**, **petitioners**)
4. So many people spoke at once that their voices _____ in the chamber. (**obliged**, **resounded**)
5. When Kwame and Efua asked a stranger to take their picture, the stranger kindly _____ . (**apologized**, **obliged**)

- Think about the meaning of the Vocabulary Word in dark print. Then write the word or phrase that correctly answers each question.

6. What are **petitioners** doing—asking for something or singing something?

7. If citizenship will **enrich** people's lives, will their lives be worse or better?

- Read the paragraph. Then circle the letter of the best answer to each question.

My family used to live in Russia. When I was six years old, we traveled to the United States to live with my Uncle Alexei. Today, five years later, we are all United States citizens. My father and uncle own a furniture shop. My mother works at a big hospital. I love the freedoms we have here. I feel safe. My father says his proudest moment was when he voted here for the first time. Someday I will be able to vote, too. Until then, I will go to school and work hard.

- 1 The author's purpose is probably to

A entertain.
B persuade.
C inform.
D ask questions.

 **Tip**

Why did the author write this paragraph? Was it to make up a story, to share information, or to get you to agree or disagree with something?

- 2 The author is most likely

F a child.
G a father.
H a mother.
J an uncle.

 **Tip**

Look in the paragraph to find information about the author. What facts does the author share about his or her life?

- 3 The author would probably agree that

A it is too difficult to become a United States citizen.
B the United States is a good place to live.
C the right to vote is not important.
D few jobs are available to immigrants.

 **Tip**

Look for clues about what the author thinks. What does the author tell you about how he or she feels?



- Read the paragraph. Then read the test-taking strategies in the box. Circle the answer to each question. Then write the letters of the strategies you used.

A passport is a document that allows citizens to travel to other countries and then return to their own country. United States passports are issued by the government. They are good for ten years for adults and five years for children. They must then be renewed. People show their passports when they first enter a country and when they are leaving.

- A. Find and use key words.**
B. Ignore wrong or silly answers.
C. Look back over the paragraph.

1. What is a passport?
 (a document used by travelers a form of foreign money)
 Strategy: _____
2. Who issues United States passports?
 (the bank the United States government) Strategy: _____
3. When must foreign travelers show their passports?
 (when they enter or leave a country when they buy souvenirs)
 Strategy: _____

- Read the test-taking strategies in the box below. Write the strategies in the order in which you should follow them.

Return to the questions I skipped.
Read the directions carefully.
Answer the questions I know first.

1. First: _____
2. Next: _____
3. Then: _____

