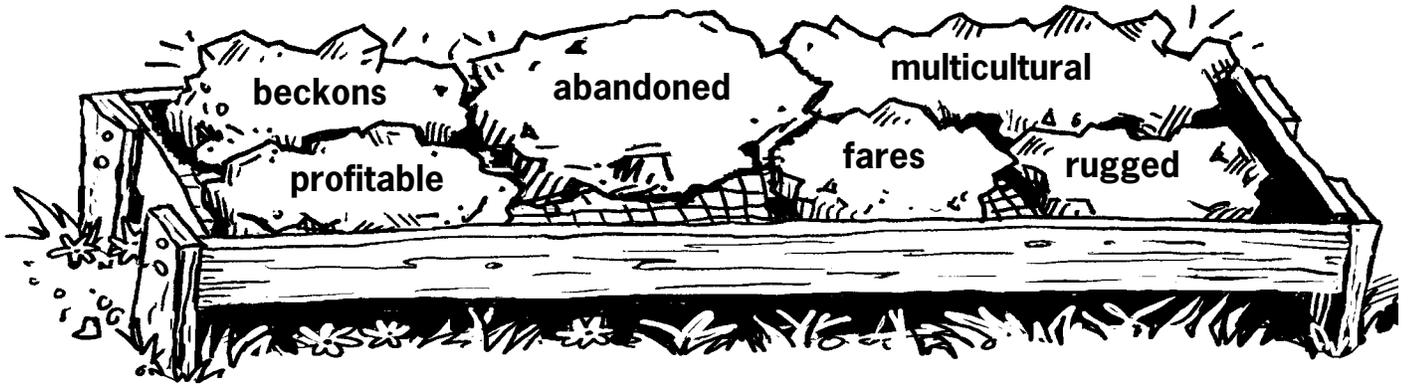


► Read the Vocabulary Words. Then read the groups of related words. Write the Vocabulary Word that belongs in each group.



1. deserted
alone
left behind

4. calls
invites
attracts

2. fees
prices
costs

5. rewarding
fruitful
money-making

3. diverse
from different backgrounds
of many nationalities

6. rough
harsh
tough



Imagine that you are a gold miner. Write a letter to the family you left behind. Use three Vocabulary Words in your letter.

- **Read the paragraph. Then circle the letter of the best answer to each question.**

January 24, 1848 is the most important date in California's history. That is the day James Marshall found a gold nugget in a ditch beside the American River. We should thank Marshall for changing California forever. His discovery brought thousands of new people to California. The luckiest newcomers got rich. Over the next few years, people found almost \$2 billion in gold. Most of the new people didn't stay miners for long. The smartest became shopkeepers or farmers.

1 Which sentence is an opinion?

- A** January 24, 1848 is the most important date in California's history.
B Over the next few years, people found almost \$2 billion in gold.
C His discovery brought thousands of new people to California.
D Most of the new people didn't stay miners for long.



Tip
Which of these sentences makes a claim that could be argued about?

2 Which sentence is a fact?

- F** The luckiest newcomers got rich.
G The smartest became shopkeepers or farmers.
H His discovery brought thousands of new people to California.
J We should thank Marshall for changing California forever.



Tip
Eliminate sentences that are clearly opinions.

3 Which underlined word or phrase tells you that the sentence is an opinion?

- A** The luckiest newcomers got rich.
B We should thank Marshall for changing California forever.
C The smartest became shopkeepers or farmers.
D January 24, 1848 is the most important date in California's history.



Tip
Look for a word or words that signal a personal belief.

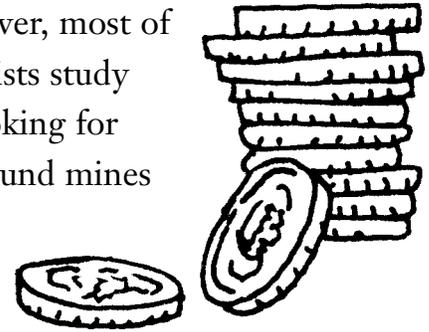


- **Read the following paragraphs. Then complete the outline below.**

The history of gold dates back thousands of years. Experts believe that early humans probably used gold as a tool. By 5,000 years ago, the ancient Egyptians had learned to work gold into beautiful jewelry and carved statues. In China, people began using gold squares as money about 3,000 years ago.

In the United States, people first discovered gold in North Carolina in 1803. For more than twenty-five years, North Carolina supplied the country with all its gold for gold coins.

People still mine gold in the United States. However, most of the gold close to Earth's surface is gone. Now scientists study photographs of Earth taken from space satellites, looking for signs of buried gold. Then they dig pits or underground mines to find rocks that hold the precious gold.



Gold

- I. People have used gold for thousands of years

- A. _____
- B. _____
- C. _____

- II. _____

- A. Gold discovered in North Carolina in 1803

- B. _____

- III. Mining in the United States today

- A. _____

- B. Gold at Earth's surface is gone

1. _____

2. _____



► Write the contraction for each word pair.

- 1. she is _____
- 2. have not _____
- 3. would not _____
- 4. is not _____
- 5. I have _____
- 6. he had _____
- 7. it is _____
- 8. do not _____



► Write the negative from each sentence.

9. Nobody earns a living panning for gold today. _____

10. Panning for gold was never a sure way to earn money. _____

► Rewrite each sentence. Get rid of double negatives. Use the correct pronoun or contraction.

11. You never wanted to be no miner.

12. Your sure its too hard a life?



Use each word group in a sentence: *its/it's* and *their/they're/there*.
Use each word in a sentence: *nobody* and *never*.

Skill Reminder Contractions with *not* end in *-n't*.

Contractions with *have* end in *-'ve*. Contractions with *would* or *had* end in *-'d*.

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice any spelling words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *hasn't*
2. *I've*
3. *I'd*
4. *we've*
5. *wouldn't*
6. *you'd*
7. *haven't*
8. *wasn't*
9. *they've*
10. *you've*
11. *she'd*
12. *didn't*
13. *won't*
14. *shouldn't*
15. *couldn't*
16. *weren't*
17. *we'd*
18. *hadn't*
19. *they'd*
20. *don't*

