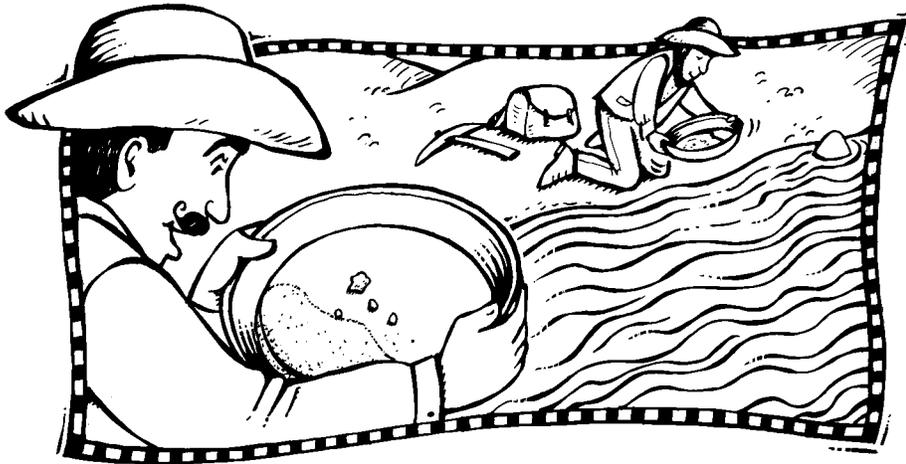


- Write the Vocabulary Word that best completes each sentence.

beckons fares abandoned rugged profitable multicultural



- The population of the town was \_\_\_\_\_.  
The settlers came from across the United States and even from other countries.
- The town was \_\_\_\_\_ after the Gold Rush. No one lives there anymore.
- There is a bus that goes to the deserted town, but the \_\_\_\_\_ are expensive.
- The bus tours are \_\_\_\_\_ for the bus company because many people take them.
- Some of the roads are unpaved, so the ground is \_\_\_\_\_.
- Even though all the people moved away, something about the town still \_\_\_\_\_ new visitors.

**To the Teacher:** Go over each of the Vocabulary Words with students, having them repeat each word after you. Use pantomime and examples to relate the definition of each Vocabulary Word to the class. Then have students complete the exercises. After they have finished, go over the exercises with students, asking them to justify each answer.

- **Read the paragraph. Then circle the letter of the best answer for each question below.**

January 24, 1848, is the most important date in California's history. On that day, James Marshall found a gold nugget in California. He found it beside the American River. We should thank Marshall for changing California forever. Because of him, thousands of new people came to California. The luckiest newcomers got rich. Over the next few years, people found almost \$2 billion in gold. Most people didn't stay miners for long. Often, they became shopkeepers or farmers.

- 1** Which sentence is an opinion?
- A** January 24, 1848, is the most important date in California's history.
- B** Over the next few years, people found almost \$2 billion in gold.
- C** Because of him, thousands of new people came to California.
- D** Most people didn't stay miners for long.

 **Tip**

An opinion is something an author believes but cannot prove. Which sentence says something that cannot be proved?

- 2** Which sentence is a fact?
- F** The luckiest newcomers got rich.
- G** The smartest became shopkeepers or farmers.
- H** Because of him, thousands of new people came to California.
- J** We should thank Marshall for changing California forever.

 **Tip**

Remember, facts are statements that can be proved true. Which answer choice is something that can be proved to be true?

- 3** Which underlined word or phrase tells you that the sentence is an opinion?
- A** The luckiest newcomers got rich.
- B** We should thank Marshall for changing California forever.
- C** Because of him, thousands of new people came to California.
- D** Often, they became shopkeepers or farmers.

 **Tip**

Opinions often tell how the author thinks things should be instead of how things are. Which sentence tells how the author thinks things should be?

- Read the following paragraphs. Write each phrase from the box in the correct place in the outline.

The history of gold dates back thousands of years. At least 5,000 years ago, Egyptians used gold for jewelry and statues. The Chinese used gold as money about 3,000 years ago.

In the United States, people first discovered gold in North Carolina in 1803. For more than twenty-five years, North Carolina supplied the country with all its gold for gold coins.

Today, people still mine gold in the United States. However, most of the gold close to the surface is gone. Scientists study photographs of Earth taken from space satellites. They look for signs of buried gold. Then they dig pits or mines to reach the gold.

**in the United States**  
**made gold jewelry and statues 5,000 years ago**  
**dig pits or underground mines to reach the gold**



- I. People have used gold for thousands of years
- A. Egyptians \_\_\_\_\_
- B. Chinese made gold coins 3,000 years ago
- II. Gold \_\_\_\_\_
- A. Gold discovered in North Carolina in 1803
- B. North Carolina supplied gold for the country's gold coins
- III. Mining in the United States today
- A. Gold still found here
- B. Gold at Earth's surface is gone
1. Scientists study photographs to look for buried gold
2. Scientists \_\_\_\_\_

**To the Teacher:** Using a sample paragraph, make an outline with students. Explain the possible uses for an outline. Model with students completing the first item. Then have students complete the rest of the items. Review students' answers, asking them why they chose the phrases they did.