

SPELLING WORDS

1. *some*
2. *sum*
3. *tale*
4. *tail*
5. *plains*
6. *planes*
7. *close*
8. *clothes*
9. *blew*
10. *blue*
11. *piece*
12. *peace*
13. *night*
14. *knight*
15. *peddle*
16. *pedal*
17. *sight*
18. *site*
19. *stake*
20. *steak*

Handwriting

Tip: Make sure the letter *l* touches the top writing line. Otherwise, it might look like an *e*.

planes

Homophones

► Write the homophone pair of Spelling Words that best completes each sentence.

(1) _____ students can figure out the

(2) _____ of 596 plus 602 in their heads.

A cowboy on the (3) _____ saw two

(4) _____ flying overhead.

I will tell you the (5) _____ of why the bear has a short (6) _____.

Please (7) _____ the closet door after you pick out your (8) _____.

I contributed a (9) _____ to the quilt that our school is making to promote world (10) _____.

Let's (11) _____ the tree and then have a nice (12) _____ dinner.

The (13) _____ arrived at (14) _____.

The tent was a welcome (15) _____ when we finally spotted the camping (16) _____.

► Write the following Spelling Words: *blew*, *blue*, *peddle*, *pedal*. Use your best handwriting.

17. _____ 19. _____

18. _____ 20. _____

Name _____

- Read the sentences. Circle the nine incorrect homophones. Then write the correct homophones.

It was a tail of bravery and adventure.
One day, a princess decided to gather sum flowers.
The sky was a lovely shade of blew. Suddenly, she saw a site she couldn't believe. A night in shining armor rode up on a giant white bicycle.
He said, "Stop staring and clothes your mouth. You look like a fish!"
He showed the princess how to peddle the bicycle. She offered him some cheese and a peace of bread. That night, everyone at the castle ate stake.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____

- Write the Spelling Word that fits each clue.

10. flying machines _____
11. a location _____
12. a sharp piece of wood _____
13. what you wear _____
14. large, flat, treeless areas of land _____
15. the opposite of *day* _____

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4. tail
5. plains
6. planes
7. close
8. clothes
9. blew
10. blue
11. piece
12. peace
13. night
14. knight
15. peddle
16. pedal
17. sight
18. site
19. stake
20. steak

SPELLING STRATEGY

Homophones

When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.

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► **Analogies** Write the Spelling Word that best completes each analogy.

1. *Everything* is to *every* as *something* is to _____.
2. *Near* is to *far* as *open* is to _____.
3. *Top* is to *bottom* as *head* is to _____.
4. *Rain* is to *fell* as *wind* is to _____.
5. *Subtraction* is to *difference* as *addition* is to _____.
6. *Pie* is to *slice* as *whole* is to _____.
7. *Buy* is to *purchase* as *sell* is to _____.
8. *Fruit* is to *apple* as *meat* is to _____.
9. *Morning* is to *evening* as *day* is to _____.

► **Missing Vowels** Write the missing vowels to complete the Spelling Words. Then write the words.

10. kn_____ght _____
11. pl_____n_____s _____
12. s_____ght _____
13. cl_____th_____s _____
14. p_____c_____ _____
15. p_____c_____ _____
16. pl_____ns _____

