

Name _____

I Have Heard
of a Land

Vocabulary

- Choose the correct Vocabulary Word from the box to complete each sentence.

pioneer

fertile

arbor

harmony

possibilities

1. Emily and Nathan moved west with their family. Each family member is a

_____.



2. Emily sits under the shady

to sew.

3. The land is

_____.

Nathan's seeds will grow well.



4. Emily wonders what Nathan is planting.
There are so many

_____.

5. The birds sing in perfect

with one another.



To the Teacher: Ask volunteers to demonstrate the meaning of each Vocabulary Word. They may wish to use pictures from the story or draw pictures on the board. Have students work in pairs to use each Vocabulary Word in a sentence. Then have each pair complete the exercise.

- Read the paragraph. Then circle the letter of the best answer for each question below.

Our journey is not easy. Today was the hardest day so far. In the morning, we came to a narrow river. It looked calm. We decided to cross it.

Pa drove the horses into it. They began to swim. But we soon realized that the current was very strong. The horses panicked.

Pa reacted quickly. He handed me the reins. Then he jumped into the water. He helped lead the horses across. A few moments later, we were safe on dry land. I was so thankful!

- 1 Which word in the passage is related to the word *real*?

A reins
B reacted
C realized
D river

 Tip

Look carefully at the answer choices. Which one contains the root word *real*?

- 2 What does the word *real* mean?

F actual
G careful
H brave
J broken

 Tip

Think of another sentence that uses the word *real*. What does the word mean in that sentence?

- 3 What do you think the word *realization* means?

A an understanding that something is real
B something that is from a story
C telling a lie
D speaking clearly

 Tip

The ending *-tion* appears in nouns. Cross out any answer choices that do not describe nouns. Which remaining choice is related to the word *real*?

To the Teacher: Have students work in pairs to read the passage and answer the questions. Then review the correct answers with the class. Ask volunteers for other examples of related words. List the examples on the board, and discuss the relationships.

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Paraphrase

► Read each sentence below. Then paraphrase each sentence by filling in the blanks.

1. Life for Oklahoma pioneers was not always easy. For the people who settled Oklahoma,

_____.

2. Some years, there was very little rain. Often the weather

_____.



3. Pioneers would watch the sky, hoping for rain. Settlers who wanted it to rain often

_____.

4. Some years the pioneers did not get a crop. Sometimes

_____ died.

5. Without a crop, the pioneers could not get money to buy supplies. A failed crop meant that

_____ and
_____.

To the Teacher: Explain that paraphrasing can help students understand and remember information. Ask a volunteer to tell a short story, and have another volunteer paraphrase the story. For these exercises, tell students to do more than repeat the words from the original sentences. After students finish the exercises, have volunteers read their answers.