

Name _____

► Read the Vocabulary Words and the sentences. Then write the Vocabulary Word that best completes each sentence.

boggiest
carnivorous

dissolve
accidentally

chemicals
fertilizer

victim

1. The mouse was a _____
of the mousetrap.

2. The _____ plant ate flies.



3. The ice cubes will _____ in hot water.

4. Heavy rain made this the _____
part of the forest

5. Plants need _____ to grow large.



6. The scientist mixed the _____
together.



7. I _____ stepped into
a mud puddle.

To the Teacher: Read aloud the directions. Have students repeat the Vocabulary Words after you. To teach the meanings of the Vocabulary Words, use simple explanations and information from "Fly Traps!" Model completing the first item. Guide students to complete the page. Then pair students with native speakers, and have them take turns giving clues for the Vocabulary Words and identifying the words.

Skill Reminder related words = words with the same root
that have related meanings

► Read each sentence. Then circle the letter of the best answer for each question below.

- 1 The third-grade *students* are _____ in the cafeteria. Which word is related to the word *students*?

A stores
B studies
C stories
D stockings



Tip

Find the root of the word *students*. Which of the answer choices shares the same root?

- 2 Patrick looked at the stars _____ through the *telescope*. Which word is related to the word *telescope*?

F tells
G taller
H terrific
J television



Tip

What word family does the word *telescope* belong to? Find the answer choice that belongs to the same word family.

- 3 What do you *envision* when you _____ think of the ocean? Which phrase means the same as the word *envision*?

A to make something
B to draw something
C to remember something
D to see something in your mind



Tip

Think of other words you know that have the root *vis-*, such as the words *visual* and *vision*. What meaning do those words have? Which answer choice has a related meaning?

To the Teacher: Review with students the information in the Skill Reminder. Provide examples of word families. Read aloud the directions. Guide students to complete the page. Then have students work in pairs to create original sentences with words from other word families, such as *memory/remember*, *footprint/football*, and *lightning/lighthouse*.