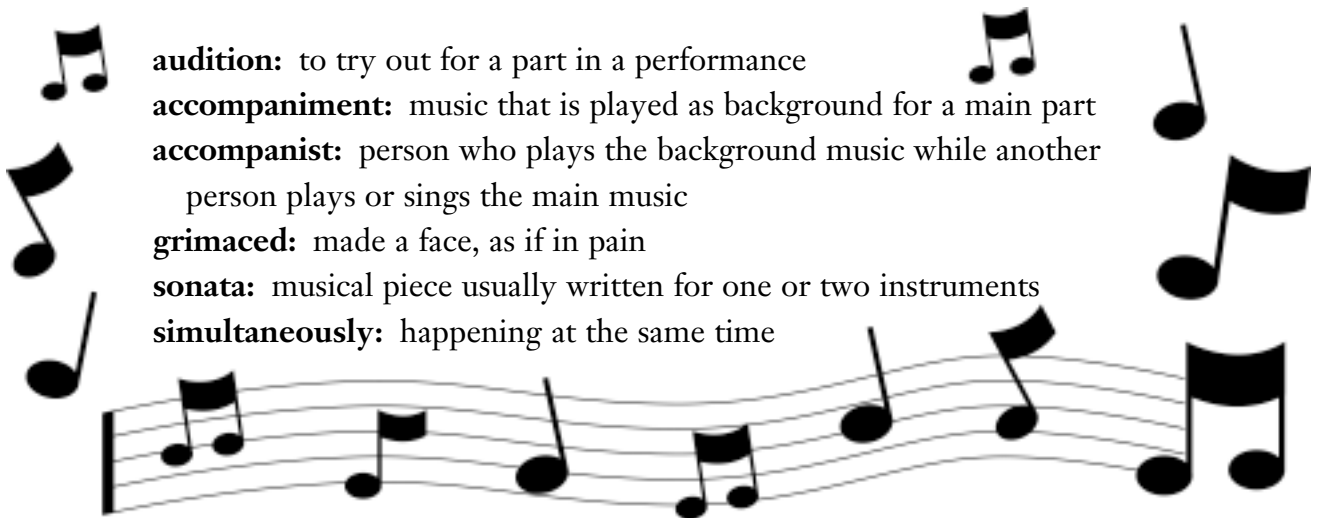


Name \_\_\_\_\_

- Read the boldfaced Vocabulary Words and their definitions. Then write the Vocabulary Word that best completes each sentence.



**audition:** to try out for a part in a performance  
**accompaniment:** music that is played as background for a main part  
**accompanist:** person who plays the background music while another person plays or sings the main music  
**grimaced:** made a face, as if in pain  
**sonata:** musical piece usually written for one or two instruments  
**simultaneously:** happening at the same time

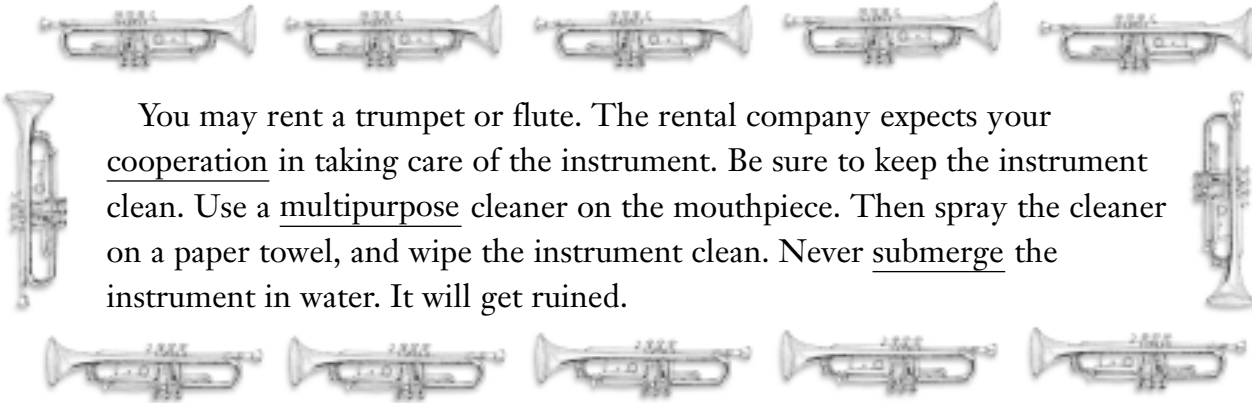
1. Keiko wants to play in the concert. She will \_\_\_\_\_ for a part.
  2. This \_\_\_\_\_ is music for piano and violin.
  3. Keiko and her \_\_\_\_\_ will play together.
  4. They will play \_\_\_\_\_. They will play at the same time.
  5. The piano \_\_\_\_\_ is not as hard as the main part.
  6. The violin part is hard. Keiko \_\_\_\_\_ as if she were in pain.
- Write the Vocabulary Words that come from the word *accompany*.

7. \_\_\_\_\_
8. \_\_\_\_\_

**TO THE TEACHER:** Make word cards for the Vocabulary Words. Display each word, and discuss its meaning. Then ask volunteers to act out the meaning of each word. Words such as *accompaniment*, *accompanist*, and *simultaneously* will require pairs of students; allow the volunteers to choose their partners. Ask other students to use the words being pantomimed in sentences. If time permits, ask students to share experiences they have had playing or listening to music. Encourage them to include Vocabulary Words when possible.

Name \_\_\_\_\_

- Read the paragraph. Look at the three underlined words. Below the paragraph, there are questions about each underlined word. Circle the letter of the best answer to each question.



You may rent a trumpet or flute. The rental company expects your cooperation in taking care of the instrument. Be sure to keep the instrument clean. Use a multipurpose cleaner on the mouthpiece. Then spray the cleaner on a paper towel, and wipe the instrument clean. Never submerge the instrument in water. It will get ruined.

- 1 What is the *root* of the word *cooperation*?

- A co
- B operate
- C coop
- D operation

 **Tip**

co + operate + ion

Find the word *cooperation* in the paragraph. The word *cooperation* contains the prefix *co-* and the suffix *-ion*. Take both the prefix and the suffix away to find the root word.

- 2 What is the meaning of the word *multipurpose*?

- A few purposes
- B no purposes
- C one purpose
- D many purposes

 **Tip**

multi + purpose

Remember that the prefix *multi-* means “many.” Put the prefix together with the root word *purpose*.

- 3 What does the word *submerge* mean?

- A subtract water
- B put under water
- C support water
- D make sick

 **Tip**

sub + merge

Read the sentence with *submerge*. Look for a word or words that will help you find the meaning of *submerge*. Remember that the prefix *sub-* means “under.”

**TO THE TEACHER:** Read aloud the directions and the paragraph. Have students read along silently. Make sure students understand the paragraph. Have volunteers describe a trumpet and a flute. If necessary, explain that students in orchestras often rent their instruments. Then have students find context clues that point to the meanings of the underlined words. Help students use dictionaries to find more words that include the prefixes *co-*, *sub-*, and *multi-*. Write the words on the board.