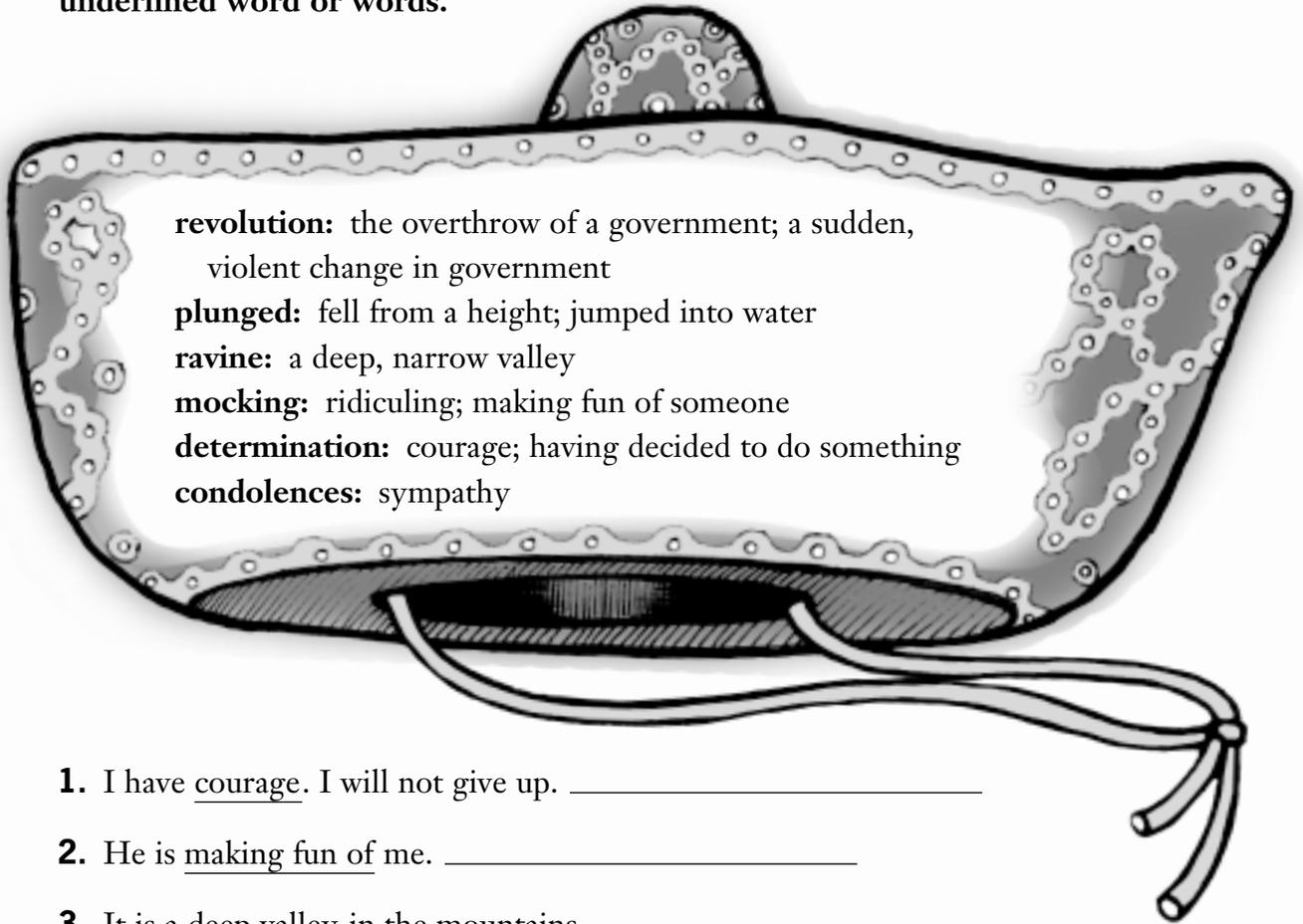


- Read the boldfaced Vocabulary Words. Think about their definitions. Then write the Vocabulary Word that matches the meaning of the underlined word or words.



1. I have courage. I will not give up. \_\_\_\_\_
2. He is making fun of me. \_\_\_\_\_
3. It is a deep valley in the mountains. \_\_\_\_\_
4. The kite fell to the ground. \_\_\_\_\_
5. The government changed after a violent battle. \_\_\_\_\_
6. Please give her my sympathy. \_\_\_\_\_

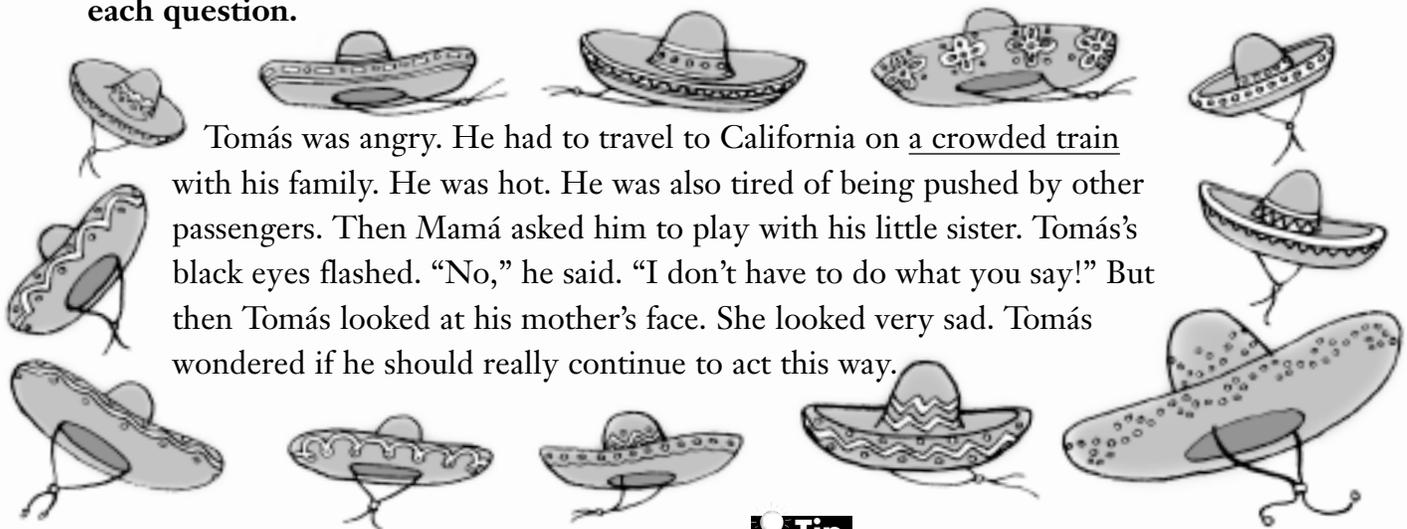
- Write the Vocabulary Word that best completes each sentence.

7. The river runs through the \_\_\_\_\_ between the mountains.
8. The diver \_\_\_\_\_ from the diving board into the pool.

**TO THE TEACHER:** After going over each of the Vocabulary Words and the definitions, discuss the following questions. Allow students time to explain their answers.

1. What new country began after the American Revolution? (the United States) What other revolutions can you tell about?
2. Who has seen a bird plunge from the sky for food? Did it plunge to the ground? What did it catch? (A hawk might catch a mouse.) Did it plunge into water? Did it catch a fish? (Seabirds and eagles are birds that fish.)
3. Who has ever given condolences to someone? When did you give the condolences? How did you give your condolences? In a letter? By phone?

► **Read the paragraph. Then circle the letter of the best answer to each question.**



Tomás was angry. He had to travel to California on a crowded train with his family. He was hot. He was also tired of being pushed by other passengers. Then Mamá asked him to play with his little sister. Tomás's black eyes flashed. "No," he said. "I don't have to do what you say!" But then Tomás looked at his mother's face. She looked very sad. Tomás wondered if he should really continue to act this way.

- 1** What is the setting of this passage?
- A** Tomás' home
  - B** California
  - C** a bus
  - D** a train

**Tip**  
 The setting is the time and place of a story. Look at the exact place underlined in the second sentence.

- 2** The part of the setting that probably most upset Tomás was
- F** the heat and the crowds.
  - G** being with his family.
  - H** going to California.
  - J** the early morning hour.

**Tip**  
 Think about the things that made Tomás angry. Choose the answer that lists some of these things.

- 3** Which sentence tells what the theme is?
- A** People get what they want by being mean.
  - B** Some people act badly because they don't stop to think.
  - C** Nobody likes having a younger brother or sister.
  - D** All people with black, flashing eyes get angry easily.

**Tip**  
 The theme is the meaning or most important message. Choose the answer that best tells the message of this story.

**TO THE TEACHER:** Read the paragraph aloud. Have the students read along silently. Go over the answers, making sure students clearly understand the passage. Go over the reasons Tomás acted as he did. Then discuss with students what Tomás might do next. Write students' ideas on the board. Then help them develop their ideas into a second paragraph that tells what Tomás does next.