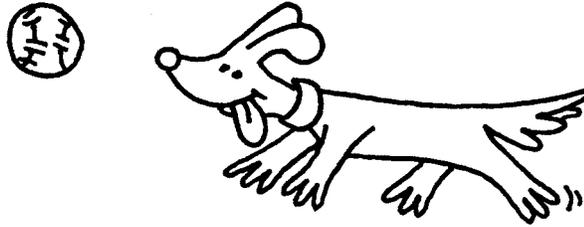


► Write the Vocabulary Word that best completes each sentence.

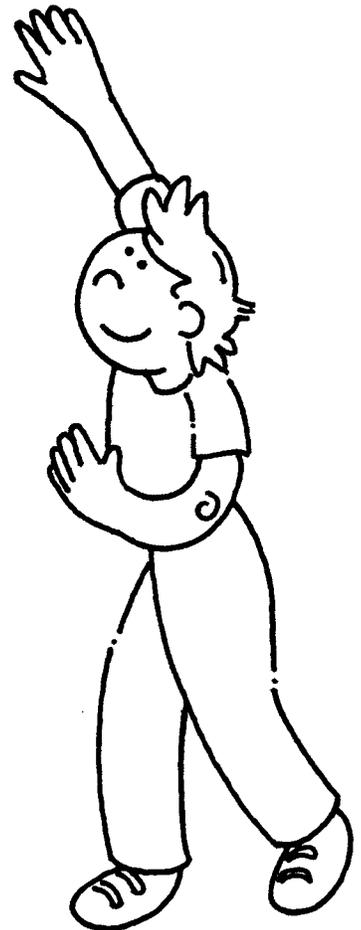
resembled retired snort harness disengage bulk pointedly



1. Mike's Alaskan husky, Apollo, really _____ a wolf.
2. At Peterson Park, Mike would _____ Apollo's leash from his _____.
3. With a fierce look, Apollo would _____ keep other dogs away from his ball.
4. Apollo liked to use his size and _____ to boss other dogs.
5. His loud _____ made some dogs nervous.
6. Now Mike has _____ Apollo from being a harness dog.

► Write a Vocabulary Word to complete each analogy.

7. *Melt* is to *freeze* as _____ is to *link*.
8. *Almost* is to *exactly* as _____ is to *matched*.
9. *Jeans* is to *denim* as _____ is to *leather*.
10. *Silently* is to *quietly* as _____ is to *noticeably*.



Write a paragraph about a dog you know. Use at least three Vocabulary Words in your sentence.

- Read the paragraph. Circle the letter of the best answer to each question.

Everyone who has owned dogs has an abundance of anecdotes about the amazing and amusing things dogs do. Every few months it seems a newspaper article appears about a dog who has rescued a small child from drowning or saved its owners from a fire. Yes, the bond between people and dogs is an intimate one, and it has grown for the thousands of years that people and dogs have lived and worked together.

- 1 Which is the best summary of the paragraph?
- A** People and dogs have been closely associated for thousands of years.
- B** Most people love dogs and have lots of stories to tell about them.
- C** Dogs have rescued thousands of people over the years.
- D** Stories about dogs often occur in the newspaper.

 **Tip**

Choose the answer that pulls together all the ideas in the paragraph.

- 2 Which is the best paraphrase of the first sentence?
- F** Dog owners have lots of stories about the amazing and funny things dogs do.
- G** Everyone who owns dogs likes them.
- H** People who own dogs complain about their dogs.
- J** Everyone who has owned dogs tells jokes about the funny things their dogs do.

 **Tip**

Use context clues to figure out the meaning of *abundance* and *anecdotes*. Then use these meanings to choose the best paraphrase.

- 3 Which is the best paraphrase of the last sentence?
- A** Dogs and people have always had a close association.
- B** Dogs and people have had the same relationship for thousands of years.
- C** Dogs have been forced to do work for people for thousands of years.
- D** Dogs and people have grown closer during the thousands of years they have been together.

 **Tip**

Which answer most completely and accurately states the important point the author makes in the last sentence?



SCHOOL-HOME CONNECTION Have your child copy a short paragraph from a magazine or newspaper article. Together, write a one- or two-sentence summary of the paragraph. Then paraphrase one of the sentences in the paragraph.

Skill Reminder

• **A noun** names a person, a place, a thing, or an idea. Some nouns can be abbreviated. Use a period after most abbreviations. • **A proper noun** names a specific person, place, or thing. Each important word begins with a capital letter. • **A common noun** names any person, place, or thing. It begins with a lowercase letter.

► Underline each noun in the sentences below. Write *C* above each common noun and *P* above each proper noun.

1. Gary Paulsen could write a whole book about Storm.
2. The dog had the ears of a bear and was built like a truck.
3. When Storm grew older, he looked like a famous comedian, George Burns.
4. In his fourth year as a puller, he started to play tricks.



► Rewrite each sentence. Replace each underlined group of words with a proper noun.

5. The lead dog played jokes on the dog pulling next to him. _____

6. Would you like to borrow my copy of the book about Storm? _____

7. I would like to meet the author of that book. _____

► Rewrite the sentence. Add punctuation after the abbreviations.

8. Mr Meer climbed Mt Snowcap on Sat, Nov 4. _____



Read a short newspaper article. List any proper nouns and abbreviations you notice in the article.

Skill Reminder

• The unstressed ending /əl/ can be spelled *el*,

le, al, or il.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *level*
2. *double*
3. *metal*
4. *evil*
5. *travel*
6. *couple*
7. *needle*
8. *battle*
9. *candle*
10. *article*
11. *equal*
12. *civil*
13. *capital*
14. *original*
15. *individual*
16. *material*
17. *angel*
18. *camel*
19. *illegal*
20. *stencil*

