

► As you read the paragraphs, use context clues to determine the meaning of the boldfaced Vocabulary Words. Then write the correct Vocabulary Word next to its definition.



Lee Ann and John were going diving in the ocean. Though their dog, Peaches, gave them a **forlorn** look, they left her home because she would hate being on a boat all day. Lee Ann wore an old T-shirt and suit, but since John was **vainer** than Lee Ann, he wore his new trunks and matching mask and fins.

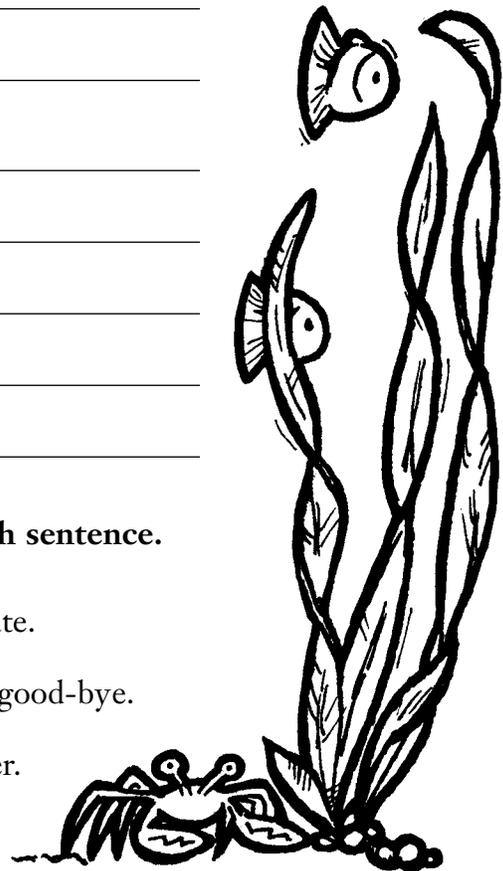
Their boat **pitched** on the rough sea, but underwater all was calm. Lee Ann and John saw many marvelous sights diving—even the **lair** of an eel. When they found shells of their favorite sea creature, **abalone**, they were just about **overcome** with joy.

Back on land at the end of the day, Lee Ann and John were so hungry they **gorged** themselves at dinner. They went to sleep early and dreamed of the ocean.

1. plunged and rose again and again _____
2. feeling miserable, lost, or abandoned _____
3. more involved in one's own appearance than others are _____
4. overwhelmed; taken over _____
5. overate; gobbled like an animal _____
6. the home of some kinds of animals _____
7. a water animal that lives in a shell _____

► Write the Vocabulary Word that best completes each sentence.

8. John was _____ by tiredness after he ate.
9. Lee Ann had a _____ look as she said good-bye.
10. She took the shell of an _____ with her.



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Write a paragraph about a tropical island, real or made up. Tell what the island looks like and what someone might discover there. Use at least four Vocabulary Words in your sentences.

- Read the paragraph. Then circle the letter of the best answer to each question.

Annie and Sara loved to take long hikes over the hills on their island. Sometimes they talked and laughed as they walked, but often they just listened to the wind and the chirps of birds. The girls were hiking silently early Sunday morning when they heard a small noise. They followed the sound off the trail, and it grew louder. On a tree branch overhanging a pond, they saw a small cat hanging on for dear life. Talking to it gently so as not to frighten it, Sara slowly leaned over and freed the cat. Annie prepared a soft place for it in her backpack.

- 1 What do you know about Annie and Sara?

A They do not get along well.
B They are afraid of animals.
C They are friends.
D They live in a flat, dry area.



Tip

What sense do you get about the girls from the first few sentences?

- 2 What problem do the characters face?

F Only one of them has a backpack.
G A noise is disturbing their hike.
H They walk off the path and get lost.
J They find a frightened cat.



Tip

Think about the most serious thing that happens to the girls.

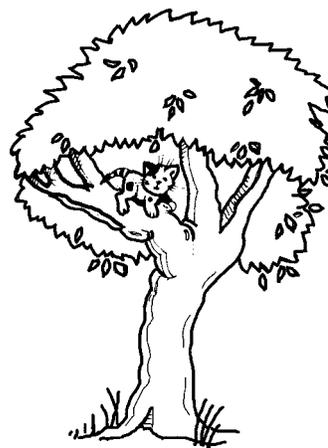
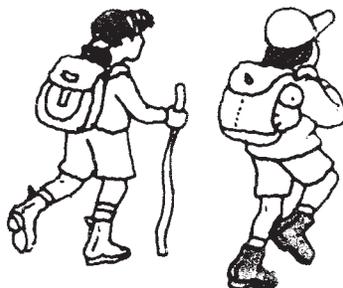
- 3 What must be done before the problem can be resolved?

A Sara must calm the cat down.
B Sara must climb the tree.
C Annie must find her backpack.
D The girls must get over their fear.



Tip

First find the solution; then work backward from it to answer this question.



Name _____

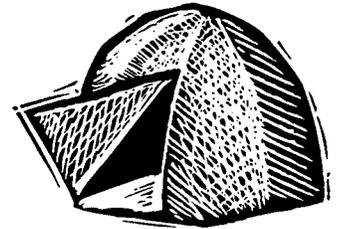
► **Read each passage. Then answer each question.**

Binh's stomach fluttered. She went over the list of supplies in her mind: matches, sleeping bag, plastic sheet, knife, hatchet, and all the rest. Her adventure was going to start soon, whether she was ready or not.

1. How is Binh feeling right now? _____

2. What words and phrases helped you make this inference? _____

After three days in the wilderness, Binh set up her tent and made a fire in half the time it had taken her at first. She ate a good dinner of freeze-dried stew and freshly picked berries, played the harmonica for a while, and fell asleep the instant she stretched out in her sleeping bag.



3. How does Binh feel about wilderness camping after three days? _____

4. What words and phrases helped you make this inference? _____

The entire class was absolutely silent as Binh gave her report, their eyes fixed on her face. When Binh told about her run-in with the fox, you could hear a huge gasp as everyone drew in their breath at the same time.



5. Was the class puzzled, bored, or fascinated by Binh's report? _____

6. What words and phrases helped you make this inference? _____



SCHOOL-HOME CONNECTION With your child, make a list of ten things to take to a desert island. Ask your child to give a reason for each of his or her choices and to make inferences about your reasons for the choices you added to the list.

Skill Reminder

• A **singular noun** names one person, place, thing, or idea. A **plural noun** names more than one person, place, thing, or idea. • **Regular nouns** become plural if you add **-s** or **-es**. Change the **y** at the end of some regular nouns to **i** before adding **-es**. • Some **irregular nouns** have a special spelling in the plural form. Others have the same spelling for both the singular and plural forms.

► Write the nouns in each sentence on the line. Write *singular* or *plural* after each noun.

1. The wind blew in fierce gusts. _____
2. It stung our faces. _____
3. My brother carried our baskets. _____
4. We were hoping to catch many fish. _____
5. Four men stood beside the boats. _____

► Rewrite each sentence, using the plural of the noun in parentheses.

6. Sometimes the people had (**party**) on the beach. _____

7. The (**child**) would play in the water. _____

8. All the (**guest**) ate the tasty (**fish**). _____



Skill Reminder

- To form the plural of most words, add **-s** or **-es**.
- For words ending in a consonant and **y**, change **y** to **i** and add **-es**.
- For some words, change the final **f** or **fe** to **v** and add **-es**.
- For some words from Latin, change **-is** to **-es** or change **-um** to **-a**

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *crises*
2. *knives*
3. *media*
4. *roofs*
5. *pianos*
6. *waves*
7. *wishes*
8. *armies*
9. *briefs*
10. *videos*
11. *heroes*
12. *data*
13. *bacteria*
14. *oxen*
15. *tomatoes*
16. *canoes*
17. *berries*
18. *loaves*
19. *lives*
20. *messages*