

- Read the Vocabulary Words and their definitions. Write the Vocabulary Word that answers each question.

overcome: made weak or helpless

forlorn: sad or pitiful because of being alone

pitched: rose or fell, as a ship in the water

vainer: more self-admiring, proud, and conceited than someone else

gorged: stuffed oneself with food

abalone: a shellfish people eat

lair: the den of wild animals

1. Your friends forgot to invite you to a movie. How might you feel?

2. What did the boats do on the huge waves? _____

3. Which word describes an animal's home? _____

4. You filled yourself with food until you couldn't eat another bite.

What did you do? _____

5. What is another word for *overwhelmed*? _____

6. Which word is the name of a sea creature? _____

7. How do you describe a person who stares in the mirror more than someone else? _____

- Write the Vocabulary Word that is an opposite of each word.

8. happy _____

9. humbler _____

10. starved _____

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TRY THIS! Write three sentences about a tropical island, real or made up. Tell what the island looks like and what someone might discover there. Use at least two Vocabulary Words in your sentences.

► **Read the paragraph. Then circle the letter of the best answer to each question. The underlined words will help you.**

Annie and Sara loved to take long hikes over the hills on their island. Sometimes they talked and laughed as they walked. Often they just listened to the wind and the chirps of birds. The girls were hiking silently early Sunday morning when they heard a small noise. They followed the sound off the trail. It grew louder. On a tree branch overhanging a pond they saw a small cat hanging on for dear life. Talking to it gently so as not to frighten it, Sara slowly leaned over and freed the cat. Annie prepared a soft place for it in her backpack.

1 What do you know about Annie and Sara?

- A** They do not get along well.
- B** They are afraid of animals.
- C** They are friends.
- D** They live in a flat, dry area.



Tip

Read the sentence that tells you about Annie and Sara walking. What answer choice best describes them?

2 What problem do the characters face?

- F** Only one of them has a backpack.
- G** A noise is disturbing their hike.
- H** They walk off the path and get lost.
- J** They find a frightened cat.



Tip

Look for a sentence that tells you what difficulty the girls suddenly find.

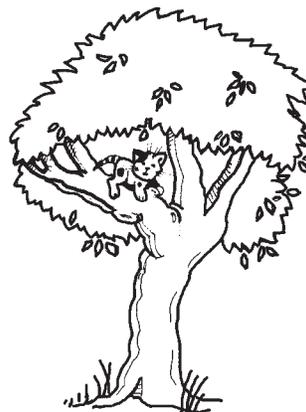
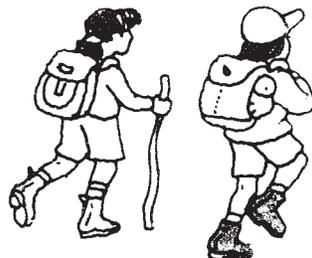
3 What must be done before the problem can be resolved?

- A** Sara must calm the cat down.
- B** Sara must climb the tree.
- C** Annie must find her backpack.
- D** The girls must get over their fear.



Tip

Read the sentence that tells how the girls solve the problem. What is the first thing that they do?



SCHOOL-HOME CONNECTION What will Annie and Sara do next? Work with your child to continue the story.

► **Read the paragraphs and the possible inferences. Choose the inference that makes the most sense, and write it on the line.**

1. Binh's stomach fluttered. She went over the list of supplies in her mind: matches, sleeping bag, plastic sheet, knife, hatchet, and all the rest. Her adventure was going to start soon, whether she was ready or not.

A Binh is going to make her first visit to New York.

B Binh is going wilderness camping.

2. The fox stared at Binh. Its pointed ears twitched and its nose wrinkled. Then, without seeming to move, the animal melted back into the forest. The last Binh saw of the fox was the white tip of its bushy red tail.

A The fox is hungry.

B The fox is curious.

3. On the third day, Binh set up her tent. She made a fire in half the time it had taken her at first. She ate a good dinner of freeze-dried stew and freshly picked berries. She played the harmonica for a while. Then she fell asleep the instant she stretched out in her sleeping bag.

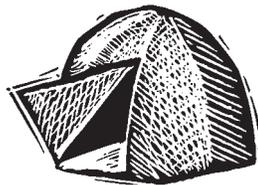
A Binh is becoming more comfortable in the wilderness.

B Binh is getting more nervous about the wilderness.

4. The entire class was silent as Binh gave her report. Their eyes were fixed on her face. When Binh described her run-in with the fox, you could hear everyone gasp.

A The class is bored by Binh's report.

B The class is fascinated by Binh's report.



SCHOOL-HOME CONNECTION With your child, make a list of ten things to take to a desert island. Ask your child to give a reason for each of his or her choices and to make inferences about your reasons for the choices you added to the list.