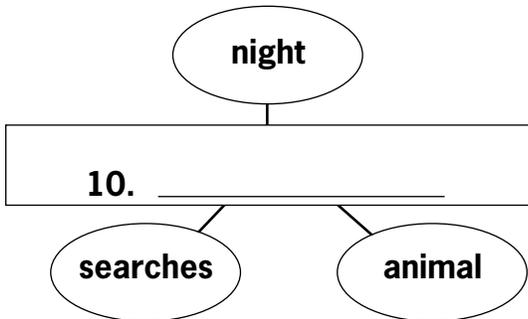
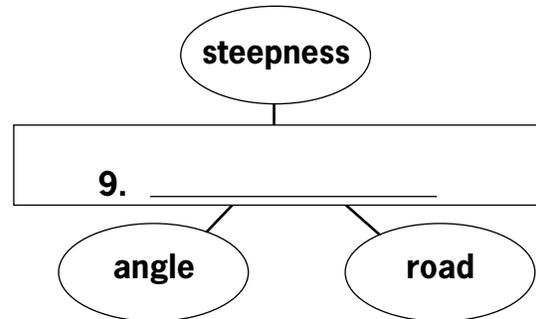
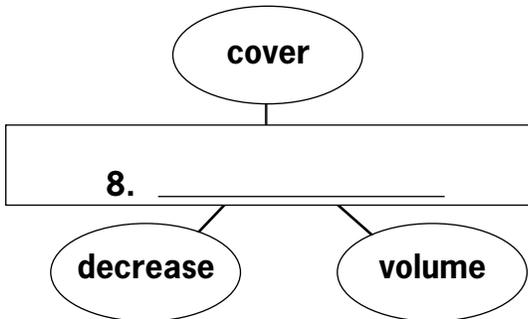


► Read the Vocabulary Words. Then write the Vocabulary Word that best completes each sentence.

insulated	muffle	partition	prowls
refinery	grade	submitted	

- At night, a raccoon _____ around the trash bins, looking for food.
- The bins are outside the cafeteria of the sugar _____.
- A thick wall has been built to _____ the machinery noises for nearby residents.
- Workers have _____ this wall to keep the heat in.
- Loaded trucks drive up a steep _____ near the plant.
- Today the company president _____ his yearly status report.
- A _____ was set up in the cafeteria before the president began his speech.

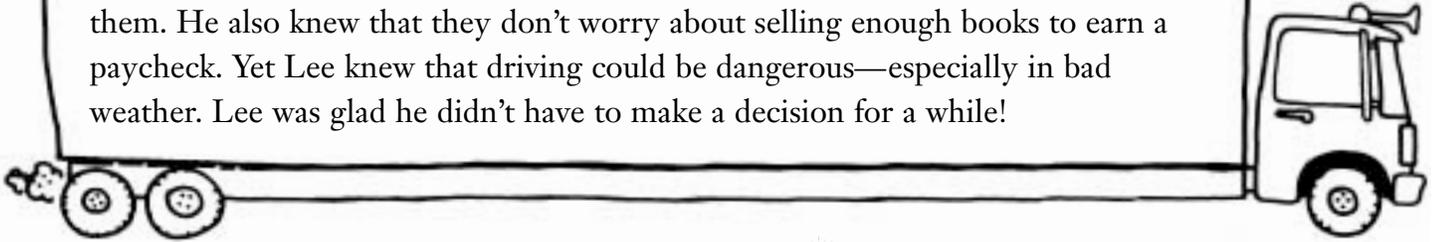
► Write the Vocabulary Word that completes each web.



Look in the classified section of the newspaper to find out what job opportunities exist in the community. Cut out advertisements that use any of the Vocabulary Words.

- Read the paragraph. Circle the letter of the best answer to each question.

Lee had never thought of what kind of job he wanted until his teacher asked him. Maybe he could be a writer? It was fun making up stories about people and places. However, he wondered what he would do if he couldn't sell any books. How would he earn money? He also considered being a truck driver like his father. He knew that truck drivers see different parts of the country rather than just write about them. He also knew that they don't worry about selling enough books to earn a paycheck. Yet Lee knew that driving could be dangerous—especially in bad weather. Lee was glad he didn't have to make a decision for a while!



- 1 The writer compares the two jobs by focusing on
- A the advantages of being a writer.
 - B the disadvantages of being a writer.
 - C the disadvantages of being a truck driver.
 - D the advantages and disadvantages of each job.

Tip

Review the things the writer says about each job, and choose the answer that best reflects what you've read.

- 2 After making the comparison, the writer concludes that
- F truck driving is better.
 - G writing is better.
 - H Lee should think of a third kind of job.
 - J Lee is lucky he doesn't have to decide right away.

Tip

Remember that a conclusion often comes at the end of a paragraph.

- 3 Someone who chose to become a writer instead of a truck driver might
- A want a regular paycheck.
 - B enjoy studying people's characters.
 - C enjoy working outdoors.
 - D like to drive in bad weather.

Tip

Think about which answer choice describes something that would appeal to a writer.



Skill Reminder

- A verb in the **past tense** shows that the action happened in the past. Form the past tense of most verbs by adding **-ed**.
- A verb in the **future tense** shows that the action will happen in the future. Form the future tense of a verb by using the helping verb **will**.

► Underline the verb in each sentence once. Then identify the tense of the verb as *past* or *future*.

1. The girls loved Mrs. Badger's books. _____
2. All the students will help themselves at the salad bar. _____
3. The boys and girls carried their plates back to the table. _____
4. Lee tried some interesting food. _____

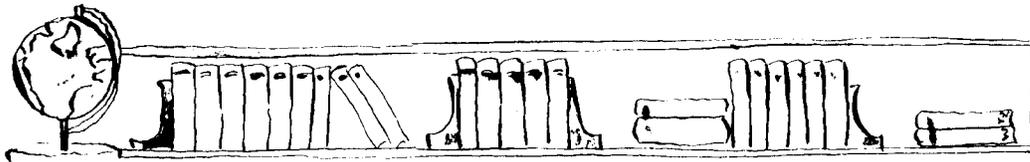
► Rewrite these sentences, using the tense of the verb in parentheses () that makes the most sense.

5. Lee (**attend**) the special lunch tomorrow. _____

6. "I (**read**) your story last week, Lee," Mrs. Badger said. _____

7. At yesterday's lunch, Mrs. Badger (**call**) Lee an author. _____

8. "I thought that you (**describe**) the truck ride very well," she said. _____



Reread a paper you have written for a previous assignment. Check your writing for verbs in the past and future tenses. See if you can find three verbs in the past tense and three verbs in the future tense. Write a list of the verbs you find.

Skill Reminder • Just add *-ed* or *-ing* to words with an unstressed final syllable. • Double the final consonant before adding *-ed* or *-ing* to words of one syllable or a stressed final syllable that ends in a single vowel and consonant (*stop*).

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *wondering*
2. *fastened*
3. *permitting*
4. *controlled*
5. *listening*
6. *regretted*
7. *suffered*
8. *admitted*
9. *referred*
10. *bothered*
11. *submitted*
12. *whispered*
13. *transferred*
14. *occurring*
15. *canceled*
16. *developing*
17. *scrubbing*
18. *upsetting*
19. *wondered*
20. *quarreled*