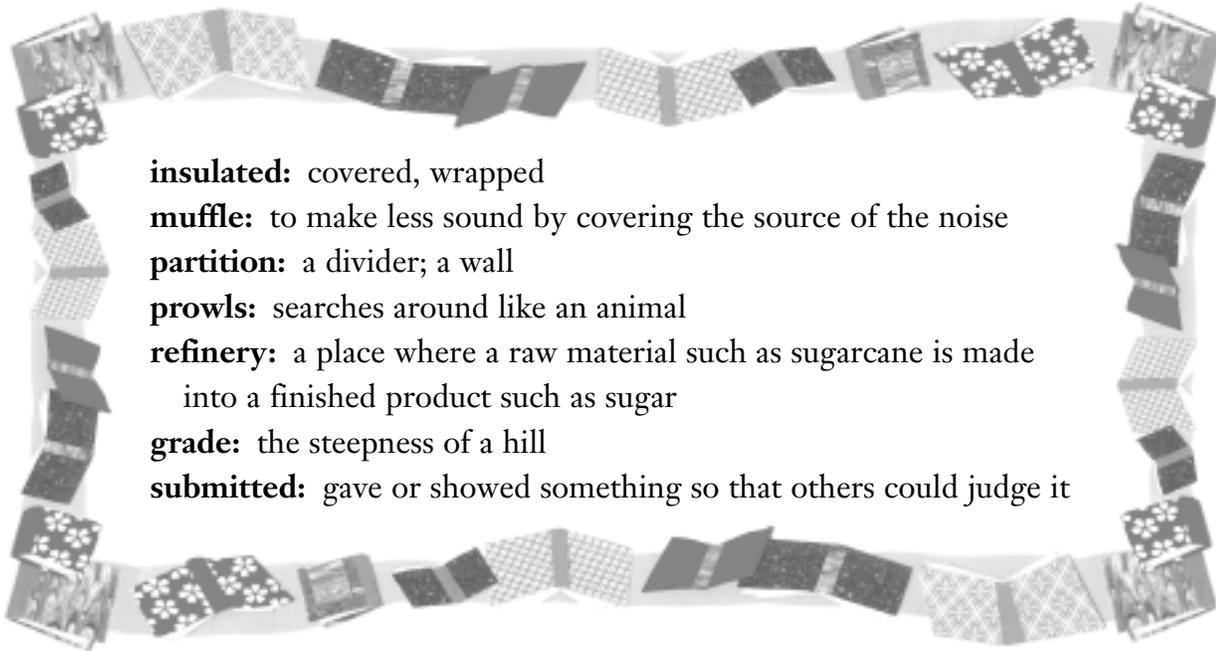


- Read the boldfaced Vocabulary Words and their definitions.  
Then write the Vocabulary Word that best completes each sentence.



1. The raccoon \_\_\_\_\_ around the factory at night.
  2. My father works at the sugar \_\_\_\_\_.
  3. Close the door to \_\_\_\_\_ the noise.
  4. The walls of the building are \_\_\_\_\_ to keep in the heat.
  5. Trucks move slowly up the steep \_\_\_\_\_.
  6. I \_\_\_\_\_ my best work to the boss.
  7. There is a \_\_\_\_\_ between the two rooms.
- Write the Vocabulary Word that rhymes with *grows*.
8. \_\_\_\_\_

**TO THE TEACHER:** Invite students to tell about a time when they went up or down a steep *grade*. On the board, write the words *bicycle, car, truck, bus, walking, skateboard, scooter, roller blades*. Have students use one of the words along with the Vocabulary Word *grade* as they tell their stories. If time permits, have students think of additional rhyming words for a Vocabulary Word.

- **Read the paragraph. Circle the letter of the best answer to each question. The underlined sentence can help you answer one of the questions.**

Leigh had not thought of a job he wanted until his teacher asked him. Maybe he could be a writer. It was fun making up stories. If he got good, he might become famous. What if he could not sell any books, though? How would he earn money? He also thought about being a truck driver like his father. Truck drivers are able to see different parts of the country and not just write about them. They do not worry about selling enough books to earn a paycheck. Yet driving can be dangerous, too, especially in bad weather. It's a good thing Leigh does not have to make a decision for a while!

- 1** The writer compares the two kinds of work by focusing on
- A** advantages of being a writer.
  - B** disadvantages of being a writer.
  - C** disadvantages of being a truck driver.
  - D** advantages and disadvantages of each job.

**Tip**

Put a check mark before the things the writer says about each job. Are they all good, all bad, or a combination? Choose the answer that matches what you see in the paragraph.

- 2** After making the comparison, the writer concludes that
- F** truck driving is better.
  - G** writing is better.
  - H** Leigh should think of a third kind of job.
  - J** Leigh is lucky he doesn't have to decide right away.

**Tip**

Reread the final sentence of the paragraph. Use it to help you answer this question.

- 3** Someone who chose to become a writer instead of a truck driver might
- A** want a regular paycheck.
  - B** enjoy studying people's characters.
  - C** enjoy working outdoors.
  - D** like to drive in bad weather.

**Tip**

Which answer choice tells something that a writer would be most likely to do? Select that answer.

**TO THE TEACHER:** Read aloud the directions and the paragraph. Have the students read along silently. On the chalkboard write the headings *Writer* and *Truck Driver*. Under each, write the two subheadings *advantages* and *disadvantages*. Help students complete the lists for each heading with information from the passage. Then involve students in a discussion about other jobs they might like to have some day. Write the job titles on the board and help students generate lists of advantages and disadvantages for each. Make sure, however, that no occupation is disparaged or ridiculed in any way.