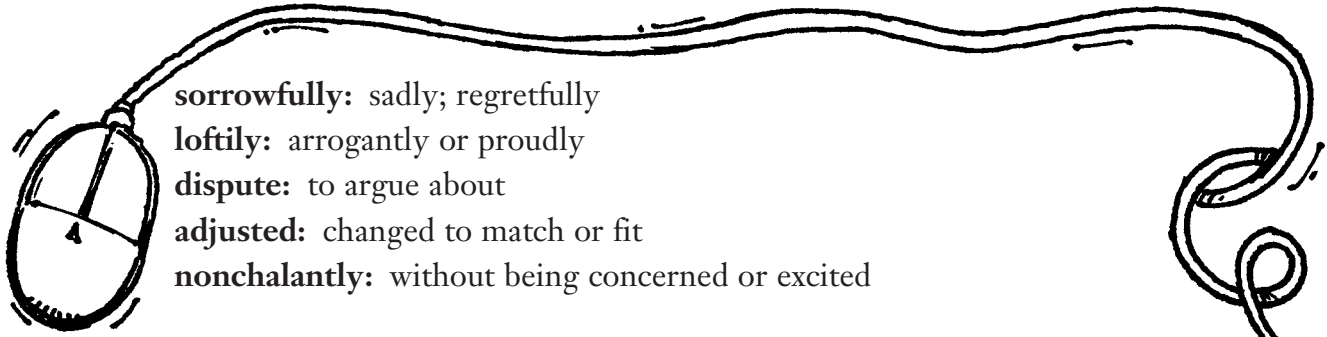


- Read each Vocabulary Word and its definition. Then write the Vocabulary Word that best completes each sentence.



sorrowfully: sadly; regretfully

loftily: arrogantly or proudly

dispute: to argue about

adjusted: changed to match or fit

nonchalantly: without being concerned or excited

Tasha smiled **(1)** _____. She looked up sadly from the computer game she was playing with her best friend, Mollie. "I'm sorry I can't finish the game," she said slowly. "I'm running out of energy."

"How can you be out of energy already?" Molly asked. "We just started this game!"

Now that we've got all the controls **(2)** _____ just right, you want to quit! I never run out of energy," she added, tossing her head

(3) _____.

"I won't **(4)** _____ that. But I'm different," Tasha said. "I can take care of the problem, though."

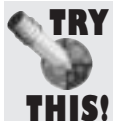
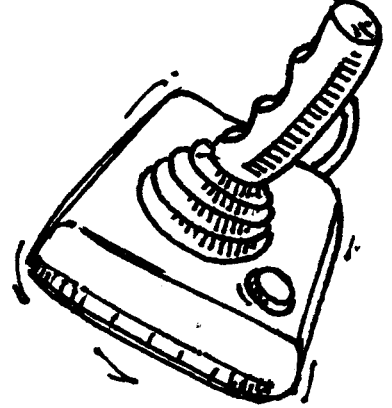
Calmly, Tasha stood up. She **(5)** _____ opened the compartment in her side and put in fresh robot batteries.

- Write the Vocabulary Word that fits in each word group.

6. calmly, casually, _____

7. debate, disagree, _____

8. fixed, changed, _____



The Vocabulary Words *nonchalantly*, *sorrowfully*, and *loftily* are adverbs, words that tell more about verbs. Reread a page in the story, and list all the adverbs you find.

- Read the paragraph. Then read each question. Circle the letter of the best answer. The underlined words in the paragraph will help you draw conclusions.

There are only a few one-room schoolhouses left, but they hold a special place in Americans' imaginations. At their best, these tiny schools were filled with activity. Students of all ages worked at the levels that suited them. Older students helped teach younger students. The teacher maintained discipline. Of course, one-room schoolhouses were not perfect. The teacher did not always have special training. Sometimes older students slept through class.

- 1 Which conclusion about one-room schoolhouses makes sense?
- A** One-room schoolhouses are perfect places to learn.
- B** One-room schoolhouses damage students.
- C** One-room schoolhouses have many good features.
- D** We should build more one-room schoolhouses.

 **Tip**

The author writes both good and bad things about one-room schoolhouses. So, conclusions A and B must be incorrect. Look at the two remaining conclusions. Choose the one that matches the information in the paragraph.

- 2 Which fact or detail best supports the conclusion above?
- F** Students worked at the levels that suited them.
- G** Some students slept through class.
- H** Teachers did not always have special training.
- J** Only a few one-room schoolhouses remain today.

 **Tip**

Think about the answer you chose for question 1. Then look for an answer that could follow it in a paragraph.

- 3 Which conclusion is NOT supported by the information in the paragraph?
- A** Americans have special feelings about one-room schoolhouses.
- B** Teachers at one-room schools had to deal with many different types of students.
- C** Everyone who attended a one-room schoolhouse graduated.
- D** One-room schoolhouses are mostly a thing of the past.

 **Tip**

Read each statement carefully, and look for evidence in the paragraph to support it. Choose the answer that is NOT supported by the evidence.

