

Name _____

► Write the Vocabulary Word that best completes each sentence in the conversation.



rigging
beams

furl
lurked

huddled
settlement

vast



1. What were you doing climbing up in the _____?

2. Well, I had to _____ one of the sails and tie it to the mast.

3. Do you think it will be a long time after our ship lands before we can establish a _____?

4. No. Even though the ocean is _____, we can cross it fairly quickly.

5. I heard the groaning of the _____ as we sailed last night in the storm.

6. I heard the whimpering of a dog who _____ in the corner. Was that your dog?

7. Yes! We were all _____ together for warmth last night, but we couldn't comfort our dog.

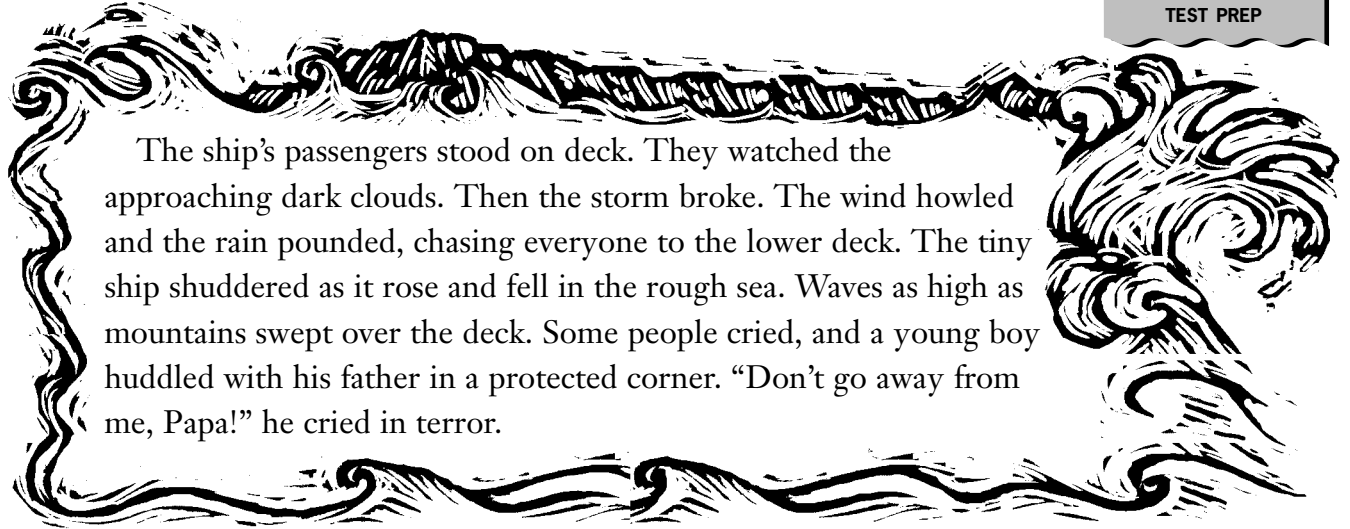
► Use Vocabulary Words to complete the sentence below.

The people crossed the (8) _____ ocean, hoping to establish a (9) _____ in Virginia, where they could use strong (10) _____ of wood to build homes.



Write a dialogue between two people on a ship. Try to use all the Vocabulary Words in your dialogue.

- Read the paragraph. Then circle the letter of the best answer to each question.



The ship's passengers stood on deck. They watched the approaching dark clouds. Then the storm broke. The wind howled and the rain pounded, chasing everyone to the lower deck. The tiny ship shuddered as it rose and fell in the rough sea. Waves as high as mountains swept over the deck. Some people cried, and a young boy huddled with his father in a protected corner. "Don't go away from me, Papa!" he cried in terror.

- 1 Which idea about the wind does the word *howled* express?

A The wind moaned softly.
 B The wind blew gently like a breeze.
 C The wind blew noisily and steadily.
 D The wind was like a person singing.

Tip

Ask yourself, "If something howls, what does it do?"

- 2 What meaning does the word *shuddered* suggest?

F swung or swayed
 G shook, as if in fear
 H pounded
 J moved silently

Tip

Think about what you would be doing if you shuddered.

- 3 Which statement conveys the strong negative connotation of the last sentence?

A "Don't leave me, Papa!"
 B "Don't depart, Papa!"
 C "Don't retreat, Papa!"
 D "Don't abandon me, Papa!"

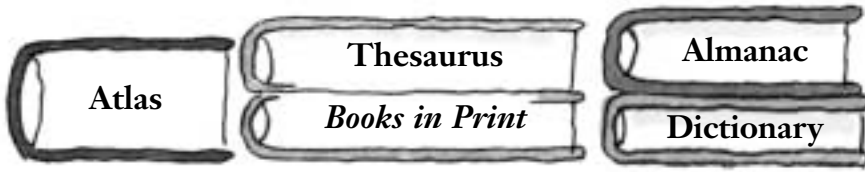
Tip

Which verb tells the worst thing that could happen to the young boy?



SCHOOL-HOME CONNECTION Help your child rewrite the paragraph on this page. Replace *howled* and *shuddered*, and two more words that you choose, with synonyms. Do the new words change the picture the author is trying to convey? Write a short explanation.

► Look at the reference books shown below. Then read the information for each item below. Write the name of the best reference source to answer the question.



1. Steve read the selection “Across the Wide Dark Sea.” Now he wants to know exactly where Plymouth, Massachusetts is located. Where is the best place to look for this information? _____
2. When Steve read the selection, he came across the word *mussels*. Where should he look to find the meaning of this word? _____
3. Steve also came across the word *journey* in the story. He wondered if there were other words with similar meanings. Where should Steve look for this information?

4. Steve wants to find the title of another book by Jean Van Leeuwen, the author of “Across the Wide Dark Sea.” Where could he find a listing of this author’s current books? _____
5. Where could Steve find a census report for the current population of Massachusetts?

6. Steve would like to trace the route taken by the *Mayflower*. The ship traveled across the Atlantic Ocean from Plymouth, England, to Plymouth, Massachusetts. Where can Steve see this information? _____

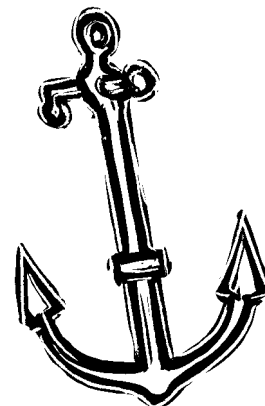


7. Steve found the following information:

an·chor (ang'kər), *n.*

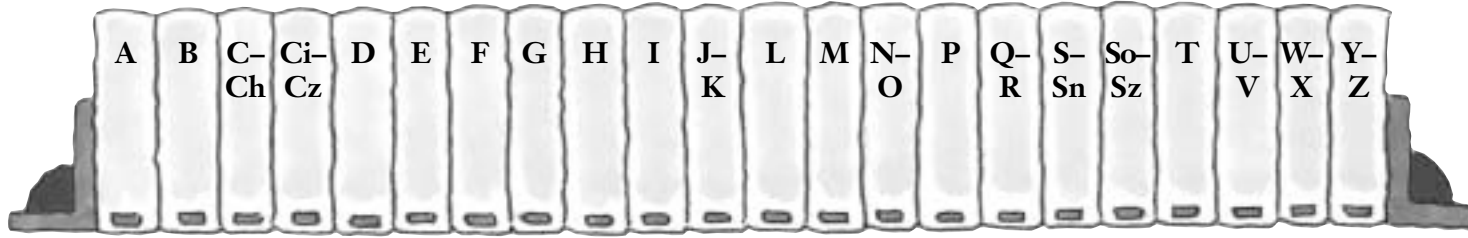
1. A heavy piece of iron or steel lowered into the water to hold a ship in place.
2. Something that makes a person feel secure.

From what reference source did this information come?



Name _____

► Answer the questions about using an encyclopedia.



1. After visiting Plymouth Plantation in Massachusetts, Sylvia wanted to learn more about the Pilgrims. Which volume of the encyclopedia would she use to find information about them? _____
2. Which volume might have information about the state where the Pilgrims landed? _____

► Use this table of contents from a book about the Pilgrims to help you answer questions 3–5.

Introduction	Page 1
Chapter 1 <i>Leaving England</i>	Page 3
Chapter 2 <i>Voyage Across the Atlantic</i>	Page 12
Chapter 3 <i>Arriving in America</i>	Page 18
Glossary	Page 24
End Notes	Page 26
Selected Bibliography	Page 28
Index	Page 29

3. Where would you look for the meaning of the word *Puritans*? _____
4. Where would you find suggestions for further reading about the Pilgrims?

5. Where would you find the author's exact source for the cost of building a ship like the *Mayflower*? _____

► Write three key words you would use to search the Internet for information about the Pilgrims.

6. _____ 7. _____ 8. _____



SCHOOL-HOME CONNECTION Name several topics. Ask your child to tell you the encyclopedia volume that would most likely have information on each topic.

Skill Reminder

• A verb in the **present perfect tense** shows

that the action started to happen sometime before now.

• A verb in the **past perfect tense** shows that the action happened before a specific time in the past.

• A verb in the **future perfect tense** shows that the action will have happened before a specific time in the future.

► In each sentence, underline the verb phrase and circle the main verb. Then write whether the verb is in the *present perfect*, *past perfect*, or *future perfect* tense.

1. By sunrise everyone had crowded on deck. _____
2. A low, dark outline between sea and land has appeared. _____
3. My mother had never smiled so much. _____
4. By noon, the ship will have reached land. _____

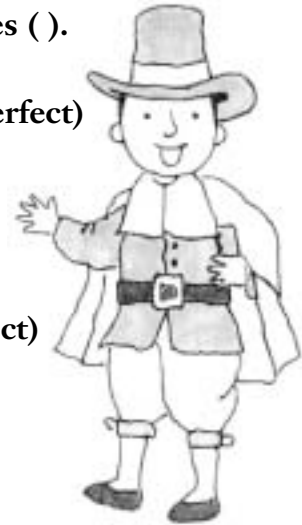
► Rewrite each sentence with the verb and tense shown in parentheses ().

5. A party of men in a small boat _____ off to explore. (*go*, present perfect)

6. Before evening, they _____ armfuls of firewood. (*gather*, past perfect)

7. They told tales of what they _____ in the new land. (*see*, past perfect)

8. "By winter," said my father, "I hope we _____ the right place for our settlement."
 (*find*, future perfect)



Skill Reminder When a word has two different vowel sounds between two consonants, divide the word between the two vowel sounds. Then spell the word one syllable at a time.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *quiet*
2. *trial*
3. *fuel*
4. *poem*
5. *diet*
6. *nucleus*
7. *cruel*
8. *Indian*
9. *fluid*
10. *violin*
11. *museum*
12. *dial*
13. *ruin*
14. *influence*
15. *triumph*
16. *violent*
17. *theater*
18. *liar*
19. *leopard*
20. *koala*

