

SPELLING WORDS

1. *he's*
2. *couldn't*
3. *she'll*
4. *doesn't*
5. *we'd*
6. *that's*
7. *hadn't*
8. *shouldn't*
9. *how's*
10. *weren't*
11. *there's*
12. *wouldn't*
13. *what's*
14. *where's*
15. *aren't*
16. *here's*
17. *they'll*
18. *we'll*
19. *you'd*
20. *he'd*

Handwriting

Tip: Be careful not to join the letters before and after the apostrophe in a contraction.

he's

Contractions

► Write the Spelling Word that is the contraction of the two words.

1. we had _____
2. had not _____
3. that is _____
4. does not _____
5. would not _____
6. she will _____
7. how is _____
8. were not _____
9. could not _____
10. there is _____
11. he is _____
12. should not _____

► Write the contraction that completes each sentence.

13. Will Jack and Jenna help us with the yardwork?
Of course, _____ do it.
14. Where is the stapler? _____ the stapler.
15. When will we eat? _____ eat now.
16. Is Kyle going to turn his homework in on
time? _____ better!

► Write the following Spelling Words: *what's, aren't, you'd, where's*. Use your best handwriting.

17. _____
18. _____
19. _____
20. _____

Name _____

- Read the paragraph. Write the contraction in place of the words in parentheses.

(There is) a new girl in our class. **(She will)** be living here for one year. She **(does not)** know how to speak English. **(How is)** she going to manage in school? **(That is)** not a problem. Our class has decided that **(we would)** like to help her. **(Would not)** you want someone to do the same for you if you **(could not)** understand a language in a new place?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



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5. we'd
6. that's
7. hadn't
8. shouldn't
9. how's
10. weren't
11. there's
12. wouldn't
13. what's
14. where's
15. aren't
16. here's
17. they'll
18. we'll
19. you'd
20. he'd

- Draw lines through the letters that will be dropped. Then write the contraction for each pair of words below.

9. he is _____
10. they will _____
11. where is _____
12. were not _____
13. you had _____
14. what is _____
15. are not _____

SPELLING STRATEGY

Placing an Apostrophe

In a contraction, insert an apostrophe in place of any missing letters.

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12. *wouldn't*
13. *what's*
14. *where's*
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17. *they'll*
18. *we'll*
19. *you'd*
20. *he'd*



► **Unscramble the Contractions** Rearrange the letters to write a contraction. Add an apostrophe in the correct place.

1. seh _____
2. reenwt _____
3. dahtn _____
4. eshtre _____

► **Make a Replacement** Write a contraction to replace a pair of words in each sentence. **Underline the two words.**

5. That is my friend in the car. _____
6. Ask if there is a telephone that we can use. _____
7. I had not thought of that! _____
8. He had already arrived. _____
9. We will take a bus to the zoo. _____
10. Here is a ticket for each student. _____

► **Similarities** Write the Spelling Word that fits best in each set of words.

11. they'd you'd he'd _____
12. what's where's who's _____

► **Rhyme Time** Write the three Spelling Words that rhyme.

13. _____
14. _____
15. _____