

Name \_\_\_\_\_

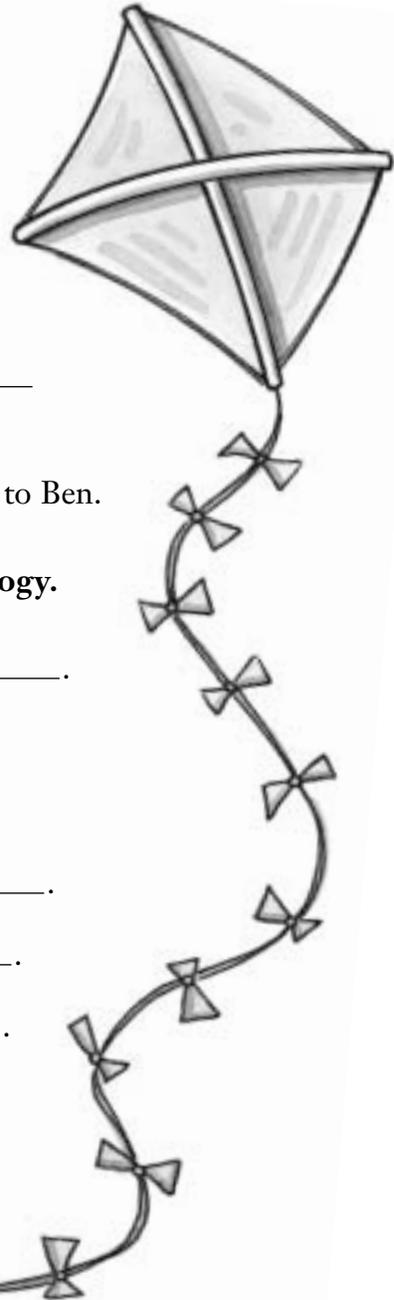
What's the Big  
Idea, Ben Franklin?

Vocabulary

► Read the Vocabulary Words. Then write the Vocabulary Word that best completes each sentence.

edition    suspended    honors    contraption    repeal    treaty

1. The wind kept Ben's kite \_\_\_\_\_ in the air.
2. His odd \_\_\_\_\_ turned out to be a great invention.
3. Many ideas appeared in the first \_\_\_\_\_ of his book.
4. One of his ideas was to \_\_\_\_\_ unfair taxes.
5. Another idea was to write a peace \_\_\_\_\_ to stop the war.
6. All the \_\_\_\_\_ for these great ideas go to Ben.



► Write the Vocabulary Word that best completes each analogy.

7. *Jogging* is to *running* as *dangled* is to \_\_\_\_\_.
8. *Start* is to *finish* as *pass* is to \_\_\_\_\_.
9. *Law* is to *order* as \_\_\_\_\_ is to *peace*.
10. *Actions* are to *deeds* as *awards* are to \_\_\_\_\_.
11. *Author* is to *book* as *inventor* is to \_\_\_\_\_.
12. *Magazine* is to *issue* as *book* is to \_\_\_\_\_.



Think of a book title that includes one or two Vocabulary Words. Draw a book cover to go with your title. Write the title on your drawing.

- Read the paragraph. Then circle the letter of the best answer to each question.

In 1782 the ordeal of fighting for American independence was nearly over. However, the battle was still going on in New York. The army there desperately needed more soldiers. A young woman named Deborah Sampson heard about this. She could think of nothing but independence and freedom, so she made a suit of men's clothing, tied her hair in the men's fashion of the time, and volunteered for the army. She felt smug about finally being able to help her country.

- 1 Which idea does the word *ordeal* express?

- A** Achieving American independence was time-consuming.  
**B** Achieving American independence was somewhat difficult.  
**C** American independence was not achieved.  
**D** Achieving American independence was very difficult.



**Tip**

Which answer choice tells what the writer must have been thinking to call the war for independence not just a *struggle* but an *ordeal*?

- 2 Which idea does the word *volunteered* express?

- F** Deborah joined the army, but she did not feel very strongly about it.  
**G** Deborah willingly and gladly went into the army.  
**H** Deborah was forced into the army.  
**J** Deborah enlisted in the army, but it wasn't her first choice.



**Tip**

Look in the passage for Deborah's feelings about the Revolution. How does the word *volunteered* fit her feelings?

- 3 To express a more positive connotation, which word should the writer substitute for *smug*?

- A** self-satisfied  
**B** thrilled  
**C** content  
**D** self-important



**Tip**

Consider what you know about Deborah. Which answer choice would come closest to expressing her feelings?



**SCHOOL-HOME CONNECTION** Ask your child to substitute a few words in a magazine ad with words that have similar meanings but more negative feelings. Discuss how the new words change the meaning of the ad.

Name \_\_\_\_\_

What's the Big Idea, Ben Franklin?

**Skill Reminder**

• An **adverb** is a word that describes a verb, an adjective, or another adverb. • An adverb tells how, when, where, or to what extent. Many adverbs that tell how end in *-ly*.

Grammar:  
Adverbs

► **Underline the adverb in each sentence. Draw an arrow to the word it describes. Then write *verb* or *adjective* to tell the kind of word the adverb describes.**

1. The British firmly refused to repeal the tax. \_\_\_\_\_
2. Ben Franklin soon realized that war was coming. \_\_\_\_\_
3. "This law is very unfair," Franklin said. \_\_\_\_\_
4. He told the colonists, "We will fight the British everywhere." \_\_\_\_\_
5. The colonists were quite brave. \_\_\_\_\_

► **Use the information in parentheses ( ) to help you complete each sentence. Choose from the adverbs in the following list.**

**extremely**

**sometimes**

**closely**

6. \_\_\_\_\_ a person's eyesight needs correcting. (**when**)
7. Ben Franklin was \_\_\_\_\_ clever. (**to what extent**)
8. He examined the problem \_\_\_\_\_ and invented bifocal lenses. (**how**)



Write a short paragraph about an event or a person in history. Use at least four adverbs in your paragraph. Underline all the adverbs you use.

**Skill Reminder**

• The spelling and pronunciation of a word often change when a related word is formed. • For words ending in e, a long vowel often becomes a short vowel in the related word.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_

**SPELLING WORDS**

- 1. *describe*
- 2. *description*
- 3. *nature*
- 4. *natural*
- 5. *televise*
- 6. *television*
- 7. *apply*
- 8. *application*
- 9. *compete*
- 10. *competition*
- 11. *divide*
- 12. *division*
- 13. *beauty*
- 14. *beautiful*
- 15. *collide*
- 16. *collision*
- 17. *multiply*
- 18. *multiplication*
- 19. *bounty*
- 20. *bountiful*

