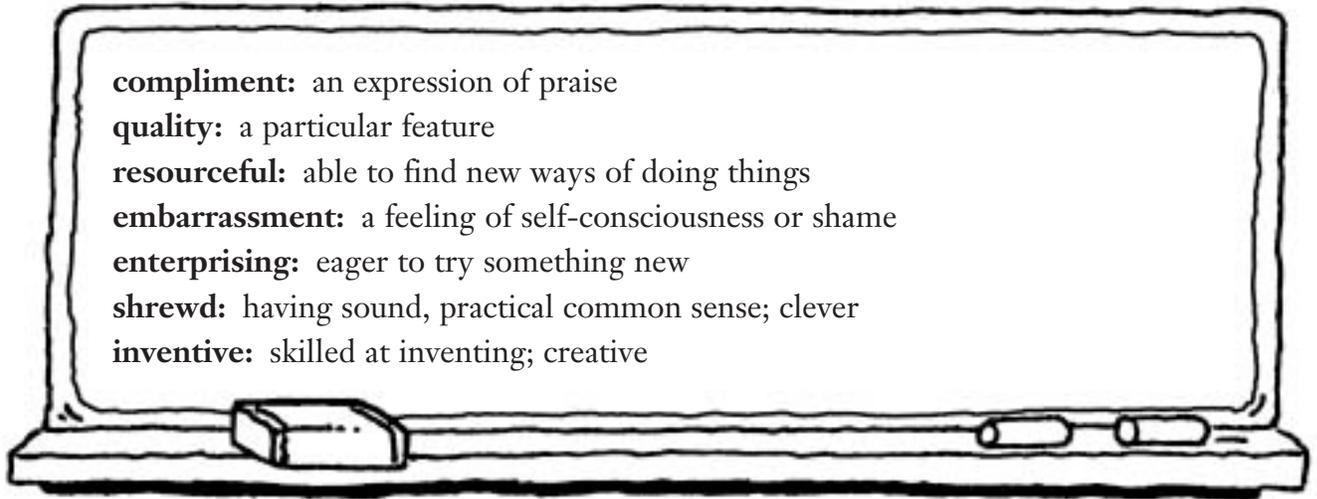


- Read the Vocabulary Words and their definitions. Then choose the Vocabulary Word that best completes each sentence.



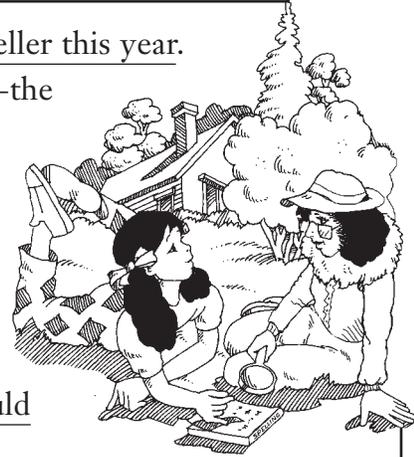
1. A _____ is a nice thing to say about someone.
2. If you are shy, receiving a compliment can be an _____.
3. A _____ person enjoys finding new ways to solve a problem.
4. Being mean is not considered a good _____.
5. If you are _____, you like to try new things.
6. The _____ person solved a difficult problem.
7. He came up with _____ excuses for not cleaning his room.
8. We each wrote a _____ to praise a classmate.
9. Jason felt _____ when his mother hugged and kissed him good-bye at the bus stop.
10. One _____ our teacher always showed was patience.



Write one *compliment* about each person in your family. Try to use some of the Vocabulary Words.

► **Read the paragraph. Circle the letter of the best answer to each question or item. The underlined words in the paragraph will help you see important parts of the plot.**

Shelley had promised herself that she would be a good speller this year. For two years, she had always waited until Thursday night—the night before the spelling test—to study her spelling words, and she often made mistakes on the test. This year, the words were longer and harder. Shelley had a plan that began with writing the words in a list on Monday and Tuesday, writing each word in a sentence on Wednesday, and asking Aunt Sue to test her on Thursday. Last year Shelley had conquered division. This year, she knew she could conquer spelling.



1 What problem does Shelley have? _____

- A** She is a poor speller.
- B** She can't do long division.
- C** She doesn't have a plan.
- D** She doesn't like Aunt Sue.



Tip

Locate the first underlined sentence about Shelley. It tells what she wants to be. Turn what she wants to be into a problem to be solved.

2 What is the theme of the passage? _____

- F** You can improve if you want to.
- G** Never make plans.
- H** Other people can help you.
- J** Spelling is easy for most people.



Tip

Reread the three underlined parts. What theme, or message, do they lead to?

3 Which word describes Shelley? _____

- A** lazy
- B** determined
- C** nervous
- D** friendly



Tip

Shelley has promised herself she can improve. She takes several steps to help herself. What does this tell you about her?



SCHOOL-HOME CONNECTION Have your child retell a story. Take turns analyzing the narrative elements of that story (characters, setting, plot, and theme).

- Read each passage below. Then circle the letter of the best answer to each question.

“Don’t go in there, please,” said Mrs. Green. “My preschool children are napping.” John walked to the next door. “I’m delivering the package to Room 302, Mr. Morales’s third-grade class,” John said. “I just stopped to see if I could see my little sister.” Just then a head popped out of the door. “Mrs. Green, can you come in?” Mrs. Woo asked.

1. Mrs. Green said, “Don’t go in there, please.” You know this because
 - A there is a comma before and after *please*.
 - B there are quotation marks around her words.
 - C she is the school principal.

2. *John walked to the next door* is not dialogue. You know this because
 - F there are quotation marks around these words.
 - G there are no quotation marks around these words.
 - H Mrs. Green said these words.

John stopped and looked at the empty hall. He said softly to himself, “Oh, no! I’m on the wrong floor. No wonder Mrs. Green stopped me. She must have thought I was lost.”

3. Only John is speaking in the paragraph above. You know this because
 - A Mrs. Green has gone into the preschool room, and he is alone in the hall.
 - B There are no quotation marks, and that means no one is speaking.
 - C The words *he said softly to himself* mean that John was speaking.

- Read each sentence. Write who said it.

4. “Oh, no! I’m on the wrong floor.” _____
5. “Mrs. Green, can you come in?” _____
6. “My preschool children are napping.” _____

