

► Read the Vocabulary Words and their definitions. Then write the Vocabulary Word that best completes each sentence.

terraces: series of raised, level areas

administrative: having to do with managing something, such as a business or government

elaborate: fancy, with many details, and usually expensive

inhabitants: people who live in a certain place

famine: a widespread absence of food

civilization: the society and culture of a people, place, or time



1. The lack of rainfall has meant that farmers cannot grow food. This has brought _____.
2. The _____ of this town are unhappy with the new law.
3. In mountainous areas, farmers often create _____ to give them more farmland.
4. She has an _____ position in the government.
5. The princess wore an _____ gown decorated with jewels.
6. Many people are fascinated by the study of the Incan _____. The Incas lived in the Andean Mountains of Peru.



► Write the Vocabulary Word that has nearly the same meaning as each group of words.

7. culture, society, _____
8. costly, detailed, _____
9. hillside farms, level areas, _____
10. hunger, starvation, _____

TO THE TEACHER: Read aloud the directions and ask the students to read silently with you. Ask for volunteers to say each word and then use the word in a sentence. You may find a discussion about farming will help students to better grasp these terms.

- Read the paragraph, and look at the maps. Circle the letter of the best answer to each question.

The world's largest nation is Russia. The latest figures show that its area is 6,592,800 square miles. China and the United States are both much smaller than Russia. Yet they are still larger than most nations. (Only Canada is larger than these two countries.) China is said to be 3,691,521 square miles, while the United States is 3,536,341 square miles.



- 1 What information can you learn ONLY from the maps?
- A Russia is the largest country.
- B The United States is smaller than China.
- C Canada is larger than the United States.
- D the shapes of the three countries

Tip

Read each answer choice carefully. Cross off the answers that you can find in the paragraph.

- 2 What do you learn ONLY from the paragraph?
- F the three countries' populations
- G the three countries' exact area
- H Russia is larger than China.
- J China is the same size as the United States.

Tip

Read each answer choice carefully. If you can learn that information from the map or if the information is not given in the paragraph, cross it off.

- 3 Suppose the countries' areas were shown on a bar graph. Which bar would be the shortest?
- A Canada
- B Russia
- C China
- D United States

Tip

Look at the underlined figures in the passage. Which figure is the smallest? What country has the smallest area?

TO THE TEACHER: Students may become overwhelmed by text with statistical data. You may wish to tell students that the area data comes from figures in a 1999 almanac. Show them how to create a chart for the data. In this way, students can organize the information as they read. You may wish to give them practice doing this by giving them simple paragraphs from newspaper or magazine articles with statistical information. Have student groups make charts of the data.

- Look at the diagram below. Read each question. Circle the letter of the best answer to each question.



- Suppose you were writing a report on China. Where would you find an article titled "China?"
 - encyclopedia
 - newspaper
 - atlas
- Where would you look to find a map of China?
 - magazine
 - newspaper
 - atlas
- Suppose you want to find news stories on current events. Which resource would have an International News section?
 - almanac
 - newspaper
 - atlas
- Where would you find out how many people live in China today?
 - almanac
 - newspaper
 - magazine
- Suppose you looked in the *Readers' Guide to Periodical Literature*. It listed an article on Chinese education. Where would you find that article?
 - almanac
 - magazine
 - atlas

TO THE TEACHER: Students who are still uncomfortable with the language can be intimidated by research projects. Lead a class activity with an almanac, a dictionary, an atlas, and a newspaper. Divide the class into four groups, giving each group one of the resource materials. Have the groups make a word web showing all the different types of information they could find in their resource. When the groups are done, have volunteers share their findings with the class.