

- Read the Vocabulary Words and their definitions. Then write *yes* or *no* to answer each question.

realistic: in a way that is like real life

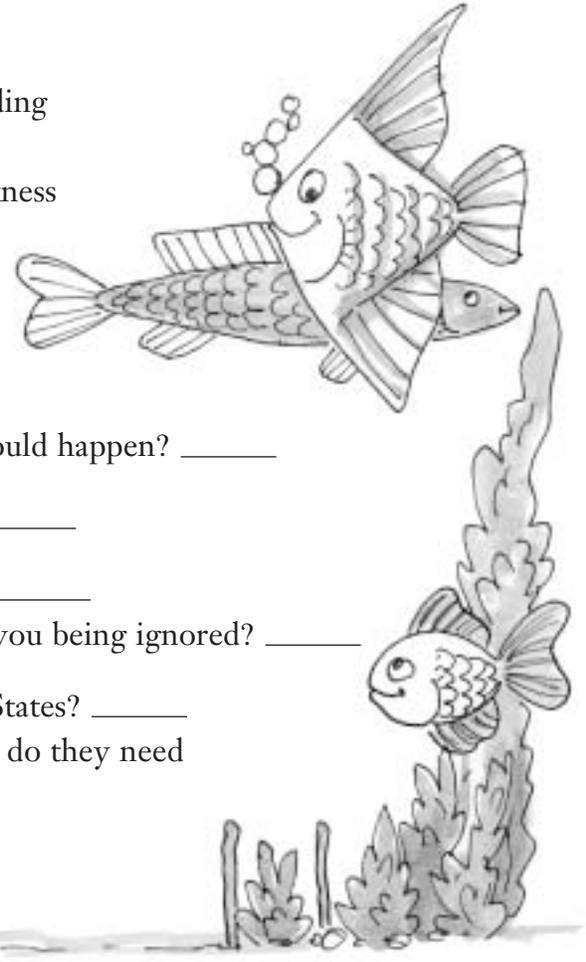
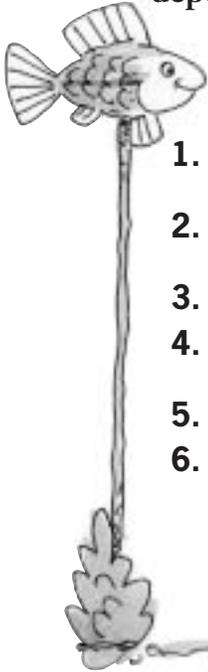
recognition: appreciation, awareness, or understanding

miniature: very small; tiny

three-dimensional: having length, width, and thickness

represent: to stand for something else

dependent: relying on something or someone



1. Does a **realistic** picture show something that could happen? _____
2. Would a **three-dimensional** image look flat? _____
3. Would a **miniature** portrait fill an entire wall? _____
4. If you receive **recognition** for your talent, are you being ignored? _____
5. Does the American flag **represent** the United States? _____
6. If team members are **dependent** on each other, do they need each other to win a game? _____

- Write the Vocabulary Word that best completes each sentence.

7. Tami used stick figures to _____ people in her drawing.
8. Caleb made a _____ table for his sister's doll house.
9. José's lifelike drawing was the most _____ entry.
10. Our class got _____ for our great artwork.



TRY THIS! Suppose you are going to make a diorama showing a scene from a favorite story. Write a list of things you would want to use for your project. Use two of the Vocabulary Words.

- **Read the paragraph. Then read each question. Circle the letter next to the best answer. The underlined words in the paragraph will help you. They show what is being compared and contrasted.**

In science class, Kevin is studying fish and frogs. He has learned that both fish and frogs are good swimmers. Fish spend all their lives in water. Most frogs live part of their lives in water and part on land. Fish swim through water by moving from side to side. Frogs swim with the help of webbed feet. The bodies of fish are covered by scales. Frogs have smooth skin. Fish vary greatly in size. Goby fish are tiny. Whale sharks can grow to be fifty feet long. In contrast, all frogs are small animals.

- 1** One way that fish and frogs are the same is that

A both are good swimmers.
B both swim from side to side.
C both have scales.
D both live only in water.



Tip

Find the sentence that tells about both fish and frogs. In what way are fish and frogs alike?

- 2** Why is Kevin studying fish and frogs at the same time?

F They are both animals.
G They are both animals that live in water.
H They both have webbed feet.
J They are the same size.



Tip

Read the sentence that tells where fish and frogs live. What is the clue that tells why these animals could be studied at the same time?

- 3** How are fish different from frogs?

A Only fish have scales.
B Only fish are small animals.
C Only fish are good swimmers.
D Only fish have smooth skin.



Tip

Read the sentence that contrasts the bodies of fish and the skin of frogs. How does this sentence help you tell the difference between the animals?



SCHOOL-HOME CONNECTION Ask your child to describe two people or two stories that he or she has recently read. Then help your child write three sentences comparing and contrasting the people or stories.