

Name _____

My Name Is
San Ho

Vocabulary

- Read the Vocabulary Words. Then write the Vocabulary Word that correctly completes each row in the chart.

gestured
tentative

muster
appreciatively

significance
mystified



General Meaning	Specific Meaning	More Specific Meaning
1. made movements		pointed
2. gather	summon	
3. meaning		importance
4. uncertain	hesitating	
5. with understanding	with feeling	
6. puzzled		astonished

- Write the Vocabulary Word that best completes each sentence.

7. Minh was confused and _____ by the size of the school.
8. He breathed deeply in an effort to _____ his courage.
9. A tall woman _____ with her arm to the door.
10. Minh paused and then took a _____ step into the classroom.
11. He looked _____ at the welcome sign and felt happy.
12. The words on the sign had a special _____ for Minh.



Use the words in the chart above to write a conversation among three characters. Each character should use words from only one column.

- Read the passage. Then circle the letter of the best answer to each question.

In Vietnam people greet each other with a bow, not a handshake. I wanted Hahn, an exchange student from Vietnam, to feel welcome, so I kept reminding myself to bow. As we were introduced, I clenched my hands in my pockets, but Hahn said hello in perfect English and extended his hand toward me. I laughed as my hand shot out of my pocket. It missed Hahn's hand and our arms crossed in a big X. We both laughed as we finally connected in a firm handshake. Then we bowed to each other, and we laughed again.

- 1 What is the author's main purpose in this passage?

A to give information
B to give directions
C to entertain
D to persuade

**Tip**

Eliminate the answer choices that are clearly wrong.

- 2 What is the author's perspective in this passage?

F This was a sad moment.
G This was an amusing moment.
H This was an angry moment.
J This was a serious moment.

**Tip**

Look at the author's choice of words and images. How do the author's choices make you feel?

- 3 Which of the following does the author want you to believe?

A The students have known each other for a long time.
B The students are both very uncomfortable.
C The students will not become friends.
D The students will probably become friends.

**Tip**

Reread how the students react to each other. What can you predict from their behavior?



Skill Reminder The four basic forms of a verb are called its **principal parts**. These forms are the *infinitive*, the *present participle*, the *past tense*, and the *past participle*.



► Underline each participle, and tell which form it is.

1. The runner is walking with crutches. _____
2. She had injured her leg in the race. _____
3. The crowd is applauding her. _____

► Write the present and past participle of each verb.

	Present Participle	Past Participle
4. compete	_____	_____
5. race	_____	_____
6. succeed	_____	_____
7. finish	_____	_____

► Rewrite each sentence. Use the correct principal part of the verb in parentheses (). Then tell which principal part you used.

8. Our team has _____ the stadium. (enter) _____

9. The contestants are _____ their muscles. (stretch) _____

10. They have _____ the crowd with their skill. (electrify) _____



Write the present participle form of five verbs. Then combine them with helping verbs such as *is* and *were*, and use them in sentences.

Skill Reminder

Before *b*, *p*, or *m*, this prefix is usually spelled

com-.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *composition*
2. *complicated*
3. *complaint*
4. *comfortable*
5. *construction*
6. *constant*
7. *conversation*
8. *comparison*
9. *combine*
10. *commander*
11. *consider*
12. *condition*
13. *conviction*
14. *confidence*
15. *concern*
16. *committee*
17. *commitment*
18. *context*
19. *confess*
20. *companion*

