

Name \_\_\_\_\_

My Name Is  
San Ho

Vocabulary

- Read the Vocabulary Words and their meanings. Write the Vocabulary Word with nearly the same meaning as the underlined word or words.



**gestured:** made a movement to help express an idea

**muster:** summon; gather

**significance:** underlying meaning or importance

**tentative:** hesitating; uncertain

**appreciatively:** in a way that shows sympathy and understanding

**mystified:** puzzled; bewildered

1. Rob pointed to me. \_\_\_\_\_
2. He asked, "What is the meaning of life?" \_\_\_\_\_
3. I gave a hesitating answer. \_\_\_\_\_
4. I tried to gather enough courage to tell the truth. \_\_\_\_\_
5. "I am puzzled by the question," I answered. \_\_\_\_\_
6. Rob smiled with understanding. \_\_\_\_\_

- Write the Vocabulary Word that best completes each sentence.

7. Minh was confused and \_\_\_\_\_ by the size of the school.
8. A tall woman \_\_\_\_\_ with her arm to an open door.
9. Minh paused and then took a \_\_\_\_\_ step into the classroom.
10. He looked \_\_\_\_\_ at the welcome sign and felt happy.



Make a list of the Vocabulary Words. Then write one or two words with nearly the same meaning next to each Vocabulary Word.

- Read the passage. Then circle the letter of the best answer to each question.

In Vietnam people greet each other with a bow, not a handshake. I wanted Hahn, an exchange student from Vietnam, to feel welcome. I kept reminding myself to bow. As we were introduced, I clenched my hands in my pockets. Hahn said hello in perfect English and held out his hand toward me. I laughed as my hand shot out of my pocket. It missed Hahn's hand, and our arms crossed in a big X. We both laughed as we finally connected in a firm handshake. Then we bowed to each other, and we laughed again.

- 1 What is the author's main purpose in this passage?
- A** to give information
- B** to give directions
- C** to entertain
- D** to persuade

**Tip**

Ask yourself: Does the author mainly give me information or mainly tell me a story?

- 2 What is the author's perspective about this scene?
- F** This was a sad moment.
- G** This was an amusing moment.
- H** This was an angry moment.
- J** This was a serious moment.

**Tip**

The author tells you that the students laughed several times. How do the words and images make you feel?

- 3 Which of the following does the author want you to believe?
- A** The students have known each other for a long time.
- B** The students are both very uncomfortable.
- C** The students will not become friends.
- D** The students will probably become friends.

**Tip**

The students are laughing. They are enjoying what has just happened. What do you think will happen next?

