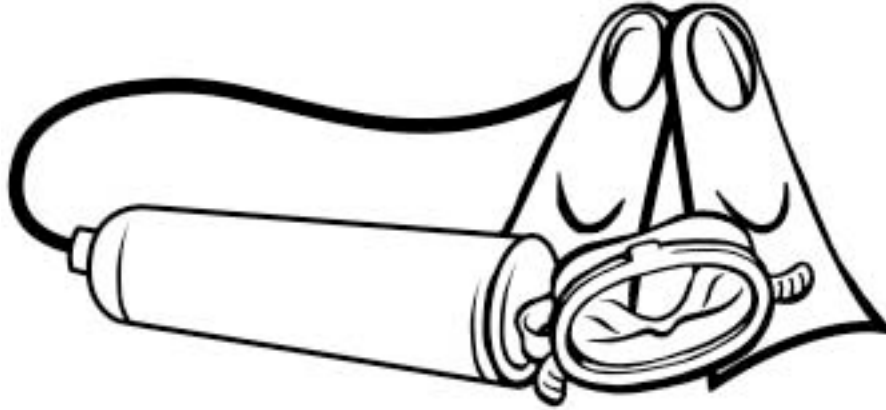


- Read the Vocabulary Words. Then write the Vocabulary Word that best completes each sentence.

gauge    dissipate    salvage    abounded    diversity    acoustic    buoyancy



1. Underwater \_\_\_\_\_ operations allow divers to explore shipwrecks.
2. The oceans have always \_\_\_\_\_ with many kinds of marine life.
3. There is even greater \_\_\_\_\_ of life in water than on land.
4. A diver will check the oxygen tank \_\_\_\_\_ to see how long he or she can stay underwater.
5. Humans need oxygen in their lungs in order to have \_\_\_\_\_ in water.
6. Air bubbles are created in the water when a diver breathes, but they quickly \_\_\_\_\_.
7. Unlike fish, humans do not have good \_\_\_\_\_ systems to hear underwater.

- Write the Vocabulary Word that best completes each analogy.

8. *One* is to *many* as *sameness* is to \_\_\_\_\_.
9. *Sight* is to *visual* as *sound* is to \_\_\_\_\_.
10. *Gas tank* is to *gas meter* as *oxygen tank* is to \_\_\_\_\_.



**TRY  
THIS!**

Create an advertisement for a sporting goods store that sells scuba-diving equipment. Use as many Vocabulary Words as possible in your description of the items that are for sale.

- Read the paragraph. Circle the letter of the best answer to each question.

Scuba diving is the most exciting of all water sports. The waters off the islands in the Caribbean Sea are the best for underwater exploration. There are hundreds of different species of fish and many kinds of marine life in the deep, clear waters. Some, in fact, haven't even been identified yet by scientists. To explore properly, it is essential to have the proper scuba-diving equipment. A pair of flippers, an oxygen tank, a mask, and a wetsuit are very important. Flippers are the most difficult to get used to. They feel weird, and they make walking extremely difficult!



- 1 Which of these is a fact about scuba diving?

**A** It is the most exciting water sport.  
**B** Proper equipment is necessary.  
**C** Flippers feel weird.  
**D** The Caribbean Sea is beautiful.

**Tip**

Examine the descriptive adjectives in each answer choice.

- 2 Which of these shows the author's opinion?

**F** Many species of fish live in the ocean.  
**G** One needs equipment to scuba dive.  
**H** Some species of fish are unknown.  
**J** Flippers are hard to get used to.

**Tip**

Look for the sentence that is only about the author's beliefs.

- 3 Which fact does NOT support the author's opinion that the Caribbean is the best place for underwater exploring?

**A** Hundreds of kinds of fish swim there.  
**B** The waters are deep and clear.  
**C** Good equipment is very important.  
**D** Many kinds of marine life can be seen in the waters.

**Tip**

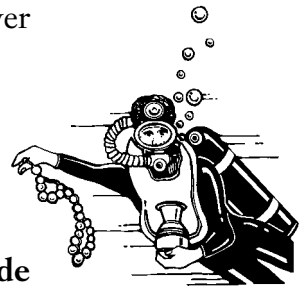
Eliminate any answer choice that supports the opinion.



**SCHOOL-HOME CONNECTION** Find an interesting newspaper or magazine article. Read the article with your child, and make a list of facts and opinions that you find.

- Choose the term with the most positive or most negative meaning, according to the instruction in parentheses ( ). Write the best answer in the blank.

- Brian has been \_\_\_\_\_ all his life. **(positive)**  
a daredevil                      adventurous                      reckless
- He and his brother, Mark, like underwater exploration, even though many people consider it \_\_\_\_\_. **(negative)**  
daring                      adventurous                      foolhardy
- Brian is \_\_\_\_\_ that he can become a good diver with the right equipment. **(positive)**  
overconfident                      uncertain                      sure
- Last week Brian \_\_\_\_\_ confidently into a scuba diving store. **(positive)**  
crept                      walked                      strode
- He tried to pick up an oxygen tank, but he lost his grip, and it \_\_\_\_\_ on the floor. **(negative)**  
thudded                      fell                      dropped
- All of the salesclerks \_\_\_\_\_ at Brian. **(negative)**  
gazed                      looked                      glared
- “Sorry about that,” Brian \_\_\_\_\_. **(negative)**  
muttered                      stated                      declared
- Brian heard one of the clerks whisper, “He’s too \_\_\_\_\_ to be carrying all of that heavy equipment.” **(negative)**  
small                      puny                      little
- Fortunately, that experience didn’t dim Brian’s \_\_\_\_\_ spirit. **(positive)**  
brash                      bold                      reckless
- Brian believes that being \_\_\_\_\_ will make it easier for him to maneuver in the water. **(positive)**  
scrawny                      skinny                      slender



**Skill Reminder** • An **adverb** modifies, or describes, a verb, an adjective, or another adverb. Adverbs tell *how, when, where, how often, or to what extent*. • Many adverbs end with *-ly*.



► Write the adverb in each sentence and whether it tells *how, when, where, how often, or to what extent*.

1. Oxygen tanks allow scuba divers to breathe easily under water. \_\_\_\_\_
2. A lack of oxygen could be very dangerous. \_\_\_\_\_
3. Careful divers avoid sudden moves upward. \_\_\_\_\_

► Underline each adverb. Draw an arrow to the word it modifies. Then write whether that word is a *verb, an adjective, or an adverb*.

4. The diver sat anxiously on the deck of the boat. \_\_\_\_\_
5. She seemed too nervous to dive. \_\_\_\_\_
6. The waves splashed very gently against her feet. \_\_\_\_\_

► Rewrite each sentence, completing it with the adverb that makes sense.

7. Looking at underwater life up close is (**quite, firmly**) exciting to most divers.  
\_\_\_\_\_  
\_\_\_\_\_
8. Many animals attach themselves (**quite, firmly**) to coral reefs for camouflage.  
\_\_\_\_\_  
\_\_\_\_\_

**TRY THIS!** Write a brief paragraph describing an exciting adventure in your life. Use at least one adverb in each of your sentences. After you have completed the paragraph, go back and underline each of the adverbs.

**Skill Reminder** The prefix *pre-* means “before.” The prefix *pro-* means “in front of,” “for,” or “before.”

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**SPELLING WORDS**

1. *protected*
2. *premature*
3. *preserve*
4. *provides*
5. *promotion*
6. *profile*
7. *protest*
8. *proclaim*
9. *professor*
10. *pretest*
11. *preview*
12. *process*
13. *prescription*
14. *proportion*
15. *propeller*
16. *precipitation*
17. *preface*
18. *prefix*
19. *preparation*
20. *pronounce*

