

Common Core

Question Stems:

5th Grade

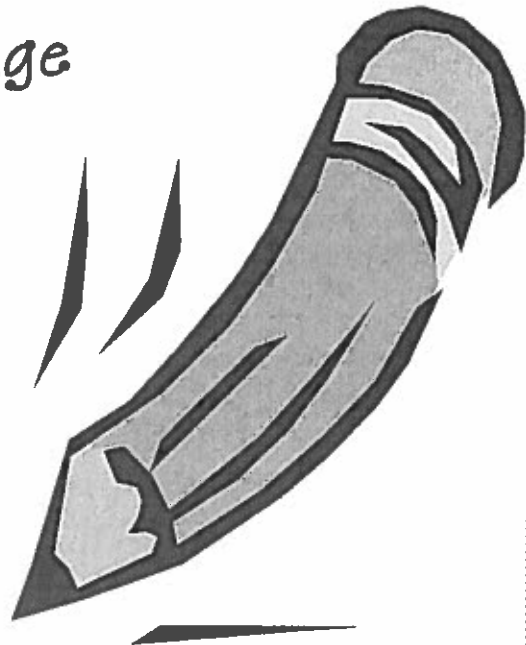
Reading: Literature

Reading: Informational Text

Writing

Speaking and Listening

Language



LACC.5.RL.1.1

- Why did the author write this text?
- What inferences can you make from the text?
- What evidence would you need to support the inference?
- What can you conclude from this text?
- Why do you think that? Can you give specific details from the text that support your inference?
- Can you show me where this is supported in the text?

LACC.5.RL.1.2

- Which of the following best describes the theme of this story?
- What is the theme of the story?
- What conflicts or problems did you find in your reading?
- How did the characters respond to the conflict?
- How did the characters solve the problem?
- In this poem, can you find examples of when the speaker was showing how they feel about the topic?
- Summarize the story in your own words.

LACC.5.RL.1.3

- Describe the main characters from your story.
- In what ways are the characters similar/different? How do these differences affect the story?
- How does the setting affect a story?
- How do the characters act toward one another?
- What attitude did the characters have? Show evidence to support your thinking.
- How are _____ and _____ similar and different?
- Look at this dialogue. What does it tell you about the characters?

LACC.5.RL.2.4

- What does the word _____ mean in this sentence?
- Are there any clues around the word that can help you determine its meaning?
- Are there any words or phrases that you don't understand? What can help you understand them?
- What strategies can you use to help you find the meaning of the word?
- Look at this group of words. What is the meaning of the phrase?

LACC.5.RL.2.5

- How does the author organize the text?
- Can you explain the difference between plays and stories?
- Can you explain the difference between a chapter in a book and a stanza from a poem?
- Why did the author choose to write this as a poem?
- How many stanzas are in this poem?
- How does this scene affect the play?
- What is the main idea of this chapter?

LACC.5.RL.2.6

- Who is telling the story?
- Is the narrator a character in the story?
- How does the narrator's point of view change how the events are being described?
- Why do you think the narrator chose to say _____ that way?
- Would the story be different if the narrator was a character? What would change?

LACC.5.RL.3.7

- How does this image add to the meaning of the story?
- How does this image make you feel?
- How do illustrations or graphics help you understand a story better?
- Look at this illustration. How does this add to the story?
- Look at this illustration. How does it add to the tone or mood of this chapter?

LACC.5.RL.3.9

- Compare and contrast _____ and _____.
- How are _____ and _____ similar or different?
- How are these two characters different? The same?
- These two text have the same topic. How do the authors present the topic differently?
- How are these two stories different in how they tell the theme of _____?
- What are some of the features of folktales? mystery? Adventure stories?

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| <p style="text-align: center;">LACC.5.RL.4.10</p> | <p style="text-align: center;">LACC.5.RI.1.1</p> |
| <ul style="list-style-type: none"> •What book are you currently reading? •What will you read next? •What book have you read that you enjoyed the most? •Do you have a favorite genre? What is it? •Do you have a favorite author? Who is your favorite author? Have you read any of his or her books lately? •Have you tried this book by the same author as that one? | <ul style="list-style-type: none"> •What quote from the text will you use to support your inference? •Why do you think that? Support your inference with evidence from the text. •Show me where in the text the author said that. •Link your ideas to the evidence in the text. •Show me in the text what made you think that. |
| <p style="text-align: center;">LACC.5.RI.1.2</p> | <p style="text-align: center;">LACC.5.RI.1.3</p> |
| <ul style="list-style-type: none"> •What is this text about? •What are the main ideas in the text? •Which details support the main ideas? •What are some of the key details in the text? How did you decide that these details are important? •What details does the author provide to support the main idea? •Summarize the main ideas in 1-3 sentences. | <ul style="list-style-type: none"> •How are _____ and _____ related? •How are these scientific concepts related? How do you know? •How are these historical events connected? Show me in the story how you know. •Explain _____'s idea. What happened because of this idea? •How have these ideas affected people today? •What are the results of these events? How do you know? |

LACC.5.RI.2.4

- What clues from the sentence can help you figure out the meaning of this word?
- What does this word mean?
- What does the author mean by this phrase?
- What strategies can you use to figure out this word?
- What parts of the word do you know? How can this help you figure out the word?
- Does the word have a prefix or suffix? How can this help you?
- What text features can help you figure out the word meaning?

LACC.5.RI.2.5

- How does the author organize the ideas in this text?
- How are these two books organized differently? Why do you think the author organized them differently?
- Scan-read this text. Is it organized chronologically, by cause-effect or Problem-solution?
- Scan through your science text book, what organizational structures are used?
- What organizational structures do you think a biography would use? Why do you think that?

LACC.5.RI.2.6

- Who is telling these events?
- Is this a first hand account or a second hand account?
- How is a first hand account different from a second hand account? Similar?
- Describe the similarities and differences between the accounts.
- Can you find some important differences in these two accounts of the same events or topics?
- Why do you think these two authors tell the events or ideas in a different way?

LACC.5.RI.3.7

- Use this information to find the answer. Then use this other source. Was your answer different or the same?
- Can you use the Internet to find the answer to this question or problem?
- Where would you find this answer?
- What sources can you use to solve this problem?
- Can you think of another source of information that would help you?