

**Grade 5 Question Stem Bank: Common Core State Standards**  
**Reading Literature (RL) & Reading for Information (RI)**

**Key Ideas and Details Question Stems:**

Standard	Basic: Remember & Understand	Standard: Apply & Analyze	Expanded: Evaluate & Create
RL 5.1 & RI 5.1 <i>Quote text when possible!</i>	<b>Identify explicit information:</b> Where in the text does the author say...? In paragraph x, what does the author say about...? Which of the following quotes is the most important to...?	<b>Analyze explicit information; making inferences:</b> What inferences can you make about...? Which of the following quotes supports the conclusion that...?	<b>Evaluate explicit information and inferences:</b> According to the information in paragraph x, (Defend a position)why do you believe...? Is there a better solution to the author's conclusion in paragraph x...?
RL 5.2 & RI 5.2	<b>Identify Theme/Idea:</b> What is this text (story) about...? Which of the following is the main idea of this text? What was the author's main point in paragraph x? Which statement is the theme of this text (story)...?	<b>Analyze Theme/Idea:</b> How is the action of this character similar to...? In what way is __ (theme or idea) like (or unlike) _ ?	<b>Evaluate Theme/Idea:</b> How would you have handled the situation (conflict) in lines (x-x)...? Which of the following statements about the central idea is likely true...? (Evaluate statements)
RL 5.3 & RI 5.3	<b>Identify elements</b> Which of the following are similarities (differences) between character x and character y...? What attitude did the character x and character y display...?	<b>Analyze Elements</b> How are the characters x and y (events) different..? What caused character ___ to change? What can you infer about ___? (character, plot, resolution) What do the character's reaction in lines (x-x) tell the reader...? What information in the text did you use to determine the relationship between these two historical events (scientific concepts)? (RI)	<b>Evaluate Elements</b> Which events (facts) were most important in this story (text). and why...? Create a scenario: How would you imagine the events from the text effecting you today..?

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**Craft and Structure Question Stems:**

Standard	Basic: Remember & Understand	Standard: Apply & Analyze	Expanded: Evaluate & Create
RL 5.4 & RI 5.4	<p><b>Identify Word Use:</b>            What does the word/phrase _____ mean in this selection?            In line xx, what does the word _____ mean...?            What does prefix of _____ mean...?</p>	<p><b>Analyze Word Use:</b>            What tools can you use to help you find the meaning of _____ word...?            What does the simile (metaphor) in paragraph x compare...?</p>	<p><b>Evaluate Word Use:</b>            Which of the following words is closest to the meaning of the word _____ in line x...?</p>
RL 5.5 & RI 5.5*	<p><b>Identify Structure:</b>            How is this text organized...?            How many stanzas does this poem have...?            How does the theme (setting or plot) develop...? (RL)            What text features are used...? (RI)</p>	<p><b>Analyze Structure:</b>            How would this story (poem) change if we took out...? (RL)            Do the authors of both these texts agree on...? (RI)            How are the two author's concepts similar (different)...? (RI)</p>	<p><b>Evaluate Structure:</b>            Why do you think the author wrote this as a _____(poem/story) instead of a _____...? (RL)            Evaluate how the idea develops (RI)</p>
RL 5.6 & RI 5.6**	<p><b>Identify POV/Purpose:</b>            Who is the narrator (telling the story)? (RL)            From whose point of view is this written...?</p>	<p><b>Analyze POV/Purpose:</b>            What are the similarities (differences) between the two accounts...? (RI)            Why do the authors describe the events differently...?            How does the narrator's point of view influence how events are described...? (RL)</p>	<p><b>Analyze POV/Purpose:</b>            How would this story be different if another character was telling the story...? (RL)            Write a story that happened to you today at lunch (recess) and compare it to a classmate's version of the same story. How would they be different...?</p>

\*two or more texts or accounts of an event

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**Integration of Knowledge and Ideas Question Stems:**

Standard	Basic: Remember & Understand	Standard: Apply & Analyze	Expanded: Evaluate & Create
RL 5.7 * & RI 5.7*	<b>Identify Media Diversity:</b> Which of the following was a difference (similarity) between the written story and the movie...? (RL) Using the internet sources, find an answer to...? (RI)	<b>Analyze Media Diversity:</b> How does adding a photo or video change your understanding of a text...? Where could you find an answer to...? (digital, print, other resources)	<b>Evaluate Media Diversity:</b> Using several different sources, come up with a solution to...?
RI 5.8	<b>Identify Arguments/Claims:</b> What is the author's message...?	<b>Analyze Arguments/Claims:</b> Which of the following facts (details) support the author's claim (message)...?	<b>Evaluate Arguments/Claims:</b> What additional evidence could the author have added to make the points stronger...?
RL 5.9 ** & RI 5.9**	<b>Identify Elements- Multiple Sources:</b> How are ___ and ___ alike (different)...? (RL) How do the ideas in ___ compare to the ideas in _____...?	<b>Analyze Elements- Multiple Sources:</b> Where there important details in one passage that were not in the other...? How does ___ from the ___ culture, compare to _____ from the _____ culture...? (RL)	<b>Evaluate Elements-Multiple Sources:</b> Which of the following reasons describes why ___ is better/more accurate/more believable than _____...?

\* May be difficult to assess in a short, multiple choice format (compare to video/audio/internet)

\*\*Requires 2 similar passages to assess