

# CHAPTER 2

KEY

## CHEMISTRY OF MATTER

- **THE PHYSICAL SETTING: KEY IDEA 3**  
*Matter is made up of particles whose properties determine the observable characteristics of matter and its reactivity.*
- **THE PHYSICAL SETTING: KEY IDEA 4**  
*Energy exists in many forms and when these forms change, energy is conserved.*

### Elements

Matter is made of elements. For example, air contains nitrogen and oxygen. **Elements** cannot be chemically broken down into simpler substances. There are more than one hundred known elements. Most elements are solids at room temperature. Elements combine in many ways to produce compounds that make up all living and nonliving substances. Few elements are found in their pure form.

### Review Questions

1. Matter can be made of combinations of different elements.
2. There are more than 100 known elements.
3. Most elements are Solids at room temperature.
4. Elements can not be physically or Chemically broken down into simpler substances.

### Atoms

**Atoms** are the smallest part of an element. Atoms are too small to be seen with a light microscope. Scientists have learned about atoms from experiments. Scientists use models as visual representations of what they are studying.

Atoms are always in motion. The higher the temperature, the more the atoms vibrate or move. The core or center of the atom is called the nucleus. The nucleus contains protons and neutrons. Protons have a positive charge. Neutrons have no charge. Surrounding the nucleus are electrons. Electrons are very small, and have a negative charge.

Atoms of one element are different from the atoms of another element. Atoms of different elements have a different number of protons. The number of protons is the atomic number. There must be an equal number of protons and electrons to keep the charge of the whole atom at zero. In an atom, the positive charges equal the negative charges. Atomic mass is expressed in atomic mass units.

## Review Questions

5. The smallest part of an element is a(n) atom
6. An atom with 5 protons will have 5 electrons
7. Complete the chart.

Particle	Charge	Location in atom
electron	a. <u>negative</u>	b. <u>Around the nucleus</u>
c. <u>neutron</u>	neutral	d. <u>In the nucleus</u>
e. <u>proton</u>	f. <u>positive</u>	in the nucleus

### The Periodic Table

The Periodic Table is a model used to classify the different elements. Symbols of one, two or three letters are used to represent the names of the elements. Only the first letter of the symbol is capitalized.

Elements are arranged in order of increasing atomic number. All the elements in the same columns or groups have similar properties. Example: Li, Na, and K are all solids. The last column of elements, such as He, Ne, Ar, and Kr, are the **noble gases**. These elements are inert, they do not usually react with any other elements.

The zigzag line on the table separates two types of elements. Elements to the left are **metals**. **Metals** have luster (shiny) and are solid, malleable (can be hammered into a shape), ductile, and are good conductors of heat and electricity. **Non-metals** are on the right side of the line. They are dull, brittle, and are poor conductors of heat and electricity. Most of the elements that are along the line are **metalloids**. **Metalloids** have some properties of metals and non-metals. Most elements are metals.

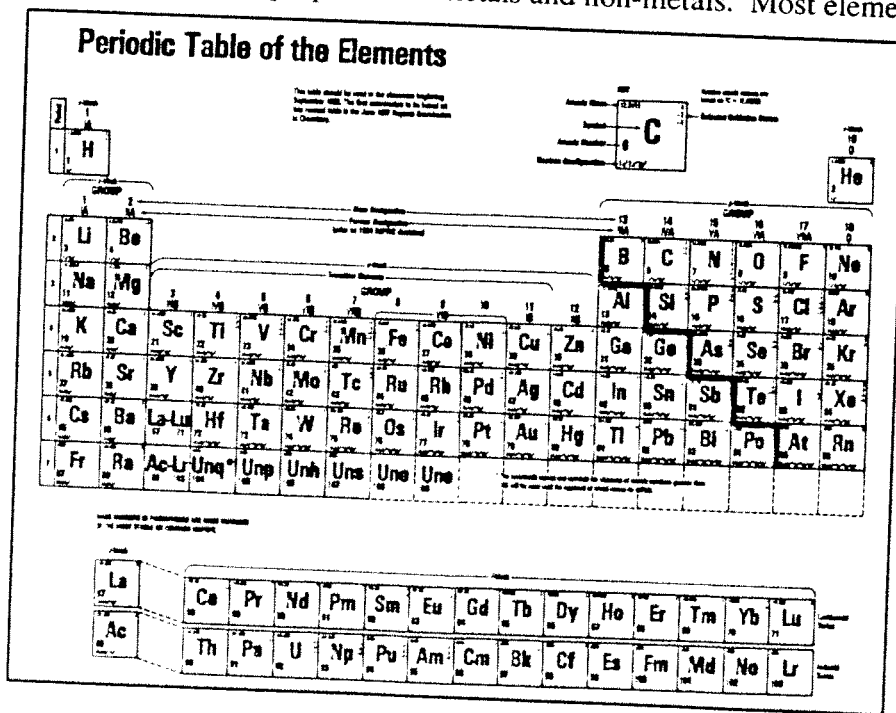


FIGURE 1

### Review Questions

8. The first letter of the symbol of an element is a capital letter.
9. Elements are arranged in order of increasing atomic number.
10. Elements in the same group have similar properties
11. metals are malleable, have luster, and are good conductors.
12. Non-metals are poor conductors of heat.
13. The elements that do not react with other elements are the noble gases

### Matter

**Matter** is made of atoms. Matter has mass and takes up space (volume). Matter is not energy. Energy has no mass and does not take up space. Energy is used to change matter. For example, heat energy can change solid water (ice) to liquid water. Matter is identified by its properties or characteristics. **Physical properties** such as size, color, shape, and melting point can be observed. **Chemical properties** describe how the matter reacts with other matter. For example, iron will form rust when exposed to air.

### Review Questions

14. Matter is anything that has mass and takes up space
15. Is it matter (M) or energy (E)?
  - a. sunlight E
  - b. air M
  - c. electricity E
  - d. sand M
16. Is it a chemical property (C) or a physical property (P)?
  - a. 23.9 grams P
  - b. irregular shape P
  - c. combines with oxygen C
  - d. boils at 100°C C

## Phases (states) of Matter

There are three **phases of matter**: solid, liquid, and gas. In each phase the position and motion of the particles are different.

Phase	Position of particles	Motion of particles	Examples
Solid (s)	close together in fixed positions, definite volume and shape	can only vibrate	wood, rock, ice
Liquid (l)	loosely packed, can change position by sliding past each other, definite volume, no definite shape	more motion than a solid	milk, water
Gas (g)	very far apart, spread out, fills container no definite volume or shape	move freely, in constant motion	air, oxygen, helium

Matter can change phase (state) depending on the motion of its particles. The phase of matter depends on the attractive force between the particles. If heat energy is added to a solid, the particles will move apart and it will change to a liquid. This is called **melting**. If heat is removed from a liquid, it will become a solid as the particles move closer together. This is called **freezing**.

When heat is added to a liquid, it will change to a gas as the particles faster and further apart. This occurs during **boiling** or **evaporation**. If heat is removed from a gas, it will become a liquid as the particles move closer together and slower. This is called **condensation**.

### Review Questions

- A gas has no definite shape or volume.
- A liquid has a definite volume but no definite shape.
- The size of the container will determine the volume of gas.
- Particles in a solid have the least motion or kinetic energy.
- The change from solid to liquid is called melting.
- If heat energy is added to a liquid it can become a gas.
- Condensation is the change from gas to liquid.

## Density

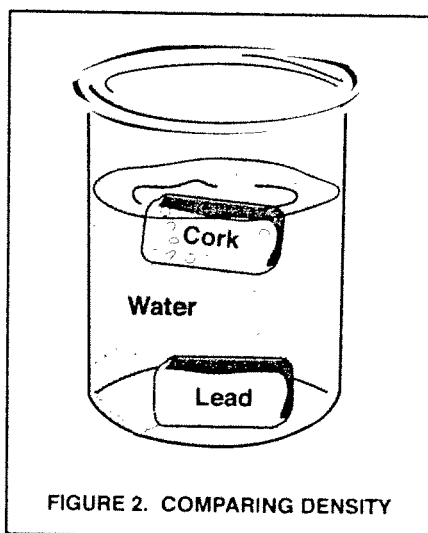
Density is a physical property of matter. Every substance has a measurable density. Aluminum has a density of  $2.7\text{g/cm}^3$ . Gold has a density of  $19.3\text{g/cm}^3$ . Density can be used to identify matter. **Density** is the concentration of mass in an object. It is the amount of matter in a given amount of space. If two objects have the same volume, but one has more mass, then the one with more mass is more dense.

Density is calculated by dividing the mass of an object by its volume. Mass is measured in grams with a triple beam balance. Volume is measured in milliliters (mL) with a graduated cylinder or in cubic centimeters ( $\text{cm}^3$ ) with a ruler.

$$D = \frac{M}{V}$$

The density of a substance can change. As the temperature of matter increases, its density decreases (hot air rises). As pressure increases, density increases (matter is compressed). Gases are the least dense state of matter, solids (except for ice) are the densest.

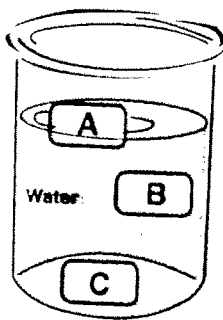
**Buoyancy** is the tendency of an object to float or sink. An object will float if it is less dense than the substance it is placed in. For example, cork floats in water but lead sinks. Cork is less dense than water. Lead is more dense than the water or cork.



### Review Questions

24. Density is the amount of mass in a unit of volume.
25. A substance with a mass of 12.0 grams and a volume of  $4.0\text{ cm}^3$  will have a density of  $3.0\text{g/cm}^3$
26. Density is a chemical property of matter.
- ~~27.~~ As temperature increases, density will decrease.
28. As pressure increases, density will increase.
29. A gas is the least dense phase of matter.

30. Buoyancy is the tendency of an object to \_\_\_\_\_ because of its density.
31. The least dense object in the container shown below is (A) (B) (C).



### Physical and Chemical Changes

A **physical change** occurs when matter changes form but its chemical composition and properties stay the same. Sawing wood into pieces or boiling water only changes the physical appearance of the matter.

During a **chemical change**, atoms and/or molecules interact to form new substances with different physical and chemical properties. When iron is exposed to air, rust is formed which has different physical and chemical properties than the original iron. Many chemical changes are started with the addition of energy.

Chemical changes can be represented by a chemical equation. The total mass of the reactants will be equal to the mass of the products. No atoms are created or destroyed, they only change form. This is called the *Law of Conservation of Mass*.

### Review Questions

- ★ 32. A Physical change takes place when matter only changes its appearance.
- ★ 33. During a Chemical change, a new substance is formed.
- ★ 34. Is it a physical (P) or a chemical (C) change?
- |                          |                           |
|--------------------------|---------------------------|
| a. burning wood <u>C</u> | c. melting ice <u>P</u>   |
| b. sawing wood <u>P</u>  | d. making yogurt <u>C</u> |

### Chemistry of Matter

Two or more elements can chemically combine to form a **compound**. The properties of a compound are different from the elements that make up the compound. A compound is the result of a chemical change or reaction. Most matter on Earth is made of compounds. The smallest part of a compound is a **molecule**. Compounds can be broken down into the component elements by a chemical process.

An example of a compound is calcium carbonate,  $\text{CaCO}_3$ , which is found in chalk. This formula,  $\text{CaCO}_3$ , indicates that each molecule of calcium carbonate is made of one calcium atom, one carbon atom, and three oxygen atoms. The number that follows the element symbol is the number of atoms of that element in the compound. If no number is shown, the number of atoms is one.

**Mixtures** are two or more substances physically combined, but not chemically changed. The substances in a mixture keep their own properties. Mixtures can be separated by simple physical means. A filter can be used to separate sand and water. A magnet can separate iron from sand.

**Solutions**, such as air and salt water, are mixtures in which one substance is evenly mixed with another. When a substance dissolves, it goes into solution. There are two parts of a solution. The part that dissolves is the **solute**. The part into which the solute dissolves is the **solvent**. In salt water, salt is the solute and water is the solvent. A substance that dissolves in another is soluble. **Solubility**, or the ability to dissolve, can be affected by temperature, pressure, and amount of solute. To speed up the rate of dissolving, a solution can be stirred, heated, or the solute can be broken into smaller pieces.

### Review Questions

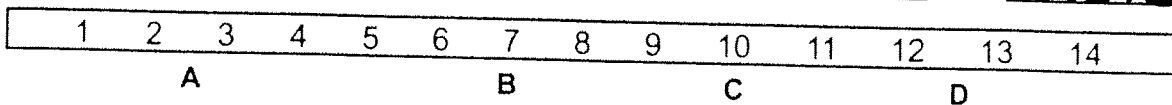
35. A Compound is a substance made up of two or more elements chemically combined.
36. The smallest part of a compound is a molecule.
37. In the chemical compound :  $\text{BaCO}_3$ 
  - a. How many different elements are there? 3
  - b. How many atoms of carbon (C) are there? 1
38. A mixture can be physically separated.
39. The part of the solution which dissolves is the solute.
40. Water is a good solvent.
41. If the solvent is cold, the solute will dissolve slowly.

### pH

A solution can be classified as acidic, basic, or neutral. The strength of acids and bases is measured on a pH scale. This scale is a series of numbers from one to fourteen. A neutral solution has a pH of 7. Acids have a pH below 7. Bases (alkaline) have a pH above 7. An indicator, such as litmus paper, is used to test the pH. Red litmus paper will turn blue in bases, and blue litmus turns red in acids.

### Review Questions

42. pH can be tested using litmus paper.
43. A pH of 4 means that the solution is acidic.
44. Is the lettered position acidic, basic, or neutral ?  
 A. acidic B. neutral C. basic D. basic



## CHAPTER REVIEW

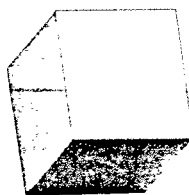
- 4
- 4
- 1
- 2
- 3
- 3
- 2
- 4
- 2
- 4
- Which term is not a form of matter?  
(1) atom                      (2) compound                      (3) element                      (4) energy
  - Atoms are made of particles. These include:  
(1) protons only                      (3) protons and electrons only  
(2) protons and neutrons only                      (4) protons, neutrons, and electrons
  - Lithium has three protons, four neutrons, and three electrons. Which describes its nucleus?  
(1) three protons and four neutrons  
(2) three protons, four neutrons, and three electrons  
(3) three protons and three electrons  
(4) four neutrons and three electrons
  - Which pair correctly matches the atomic particle to its electric charge?  
(1) proton, neutral                      (3) neutron, negative  
(2) electron, negative                      (4) electron, positive
  - Which of the following describes an atom which is neutral?  
(1) 11 protons, 12 neutrons, and 12 electrons  
(2) 11 protons, 11 neutrons, and 12 electrons  
(3) 11 protons, 12 neutrons, and 11 electrons  
(4) 11 protons, 12 neutrons, and 6 electrons
  - Elements are arranged on the *Periodic Table* according to  
(1) density                      (3) number of protons  
(2) phase of matter                      (4) abundance on Earth
  - Which set of terms describes a non-metal?  
(1) shiny, malleable, good conductor  
(2) dull, malleable, poor conductor  
(3) dull, brittle, poor conductor  
(4) shiny, brittle, poor conductor
  - Which group of elements will not react with other elements?  
(1) metals                      (2) metalloids                      (3) non-metals                      (4) noble gases
  - Which term describes a chemical characteristic of matter?  
(1) temperature                      (2) density                      (3) reactivity                      (4) mass
  - Which activity best demonstrates that air takes up space?  
(1) blowing out a candle                      (3) seeing your breath on a cold day  
(2) flying a kite                      (4) inflating a balloon



\* 11. What is the density of the object shown?

- (1) 1.3 g/cm<sup>3</sup>
- (2) 5.5 g/cm<sup>3</sup>
- (3) 3.2 g/cm<sup>3</sup>
- (4) 0.3 g/cm<sup>3</sup>

Use a calculator



mass = 22.4 g  
volume = 7.0 cm<sup>3</sup>

3

\* 12. Gold has a density of 19.3 g/cm<sup>3</sup>. How does the density of a bar of gold compare to a gold ring?

- (1) the bar of gold is more dense
- (2) the gold ring is more dense
- (3) they both have the same density

3

~~X~~ 13. As air gets hotter and expands, the density of the air will

- (1) decrease
- (2) increase
- (3) remain the same

1

\* 14. The particles that make up a solid

- (1) can move easily
- (2) are closely packed together
- (3) can flow against each other
- (4) are spread far apart

2

15. A phase change occurs because

- (1) heat energy is absorbed or released
- (2) elements in the compound are re-arranged
- (3) two different compounds react
- (4) elements are physically combined

1

\* 16. The cooling of air will cause water vapor in the air to change to liquid rain drops. This change is called

- (1) vaporization
- (2) condensation
- (3) evaporation
- (4) sublimation

2

~~X~~ 17. Particles of a gas will do all of the following *except*

- (1) become arranged in a regular geometric pattern
- (2) spread out to fill the entire container
- (3) take on the shape of the container they are in
- (4) constantly change position

1

~~X~~ 18. The following equation,  $\text{H}_2\text{O} (\text{l}) + \text{heat} \rightarrow \text{H}_2\text{O} (\text{g})$ , describes a

- (1) physical change
- (2) chemical change
- (3) mixture
- (4) solution

1

2  
19. The following equation,  $N_2 + 3 H_2 \longrightarrow 2 NH_3$ , describes a

- (1) physical change (3) mixture  
(2) chemical change (4) element

3  
\* 20. Which describes a physical change followed by a chemical change?

- (1) cutting wood then painting it green  
(2) taking ice cream out of the freezer then letting it melt  
(3) putting gasoline in the car then starting the engine  
(4) crushing a sugar cube then dissolving it in water

2  
21. A sample of unknown composition was tested in a laboratory. The sample could not be broken down by physical or chemical means into simpler substances. On the basis of this research, the laboratory reported that this sample was most likely a(n):

- (1) compound (2) element (3) mixture (4) solution

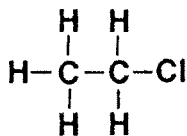
3  
\* 22. The compound calcium carbonate, commonly known as chalk, has the chemical formula of  $CaCO_3$ . How many different elements are in chalk?

- (1) one (2) two (3) three (4) five

3  
\* 23. In the formula for glucose,  $C_6H_{12}O_6$ , how many atoms of hydrogen are indicated?

- (1) one (2) six (3) twelve (4) twenty-four

3  
x What is the chemical formula for ethyl chloride:



- (1)  $CHCl$  (2)  $C_2H_2Cl_2$  (3)  $C_2H_5Cl$  (4)  $CH_5Cl$

1  
\* 25. Which of the following will cause a lump of sugar to dissolve faster?

- (1) chopping it into pieces (3) adding more sugar  
(2) stop stirring the water (4) adding cold water

ooo  
also  
- stirring  
- heat it up!

## EXTENDED RESPONSE

26. A student writes the following observations about aluminum in his notebook:

It is shiny and reflects light. It conducts electricity and heat. It will bend. It will not rust. It will melt at  $661^{\circ}\text{C}$ .

In the chart classify the statements as physical or chemical properties.

Physical Properties	Chemical Properties
<ul style="list-style-type: none"> <li>• shiny</li> <li>• reflects light</li> </ul>	<ul style="list-style-type: none"> <li>• will not rust</li> <li>• conducts electricity + heat</li> <li>• melt at <math>661^{\circ}\text{C}</math></li> </ul>

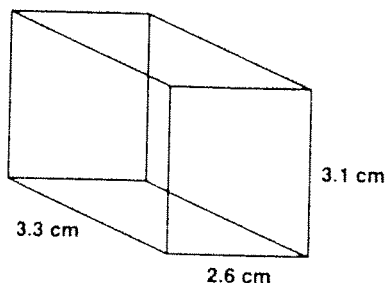
27. A student mistakenly dumped the pencil shavings into a beaker of salt that the teacher needed for a salt water fish tank. Devise a procedure that the student could use to separate the salt from the pencil shavings.

The student could use a filter and pour the water & shavings through it. The water would go through and the shavings stay.

28. A student is eating cereal for breakfast. As the student reads the cereal box she notices that the ingredients list iron. She wonders if she can separate the iron out of a cup of cereal. Write the steps the student could follow to do this.

She could mash up the cereal in liquid (like water) and then put in a magnet to attract the iron pieces.

29. Calculate the volume of the regular shaped object shown below.  $26.6\text{cm}^3$



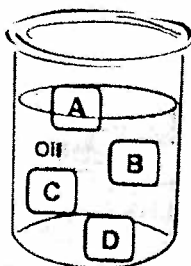
Volume = length  $\times$  width  $\times$  height

$$V = L \times W \times H$$

$$V = 3.3\text{cm} \times 2.6\text{cm} \times 3.1\text{cm}$$

$$V = 26.6\text{cm}^3$$

30. Four solid objects of the same shape and size are placed into a beaker of cooking oil as shown.



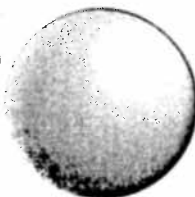
a. Write a statement that compares the densities of object A and C. A is the least dense and D is the most dense. C is denser than A

b. List the four objects in order of increasing density. A, B, C, D

★! c. If object C is compacted to half its size it will probably sink to the bottom. Explain why this would happen. Density does not change if you cut something in half!

★ 31. Calculate the density of the object shown below. 6.5 g/cm<sup>3</sup>

$$D = \frac{m}{V} = \frac{39.0}{6.0} = 6.5$$



mass = 39.0 g  
volume = 6.0 cm<sup>3</sup>

I ♥ density!

★ 32. Explain how the movement and position of the particles change when a liquid becomes a solid.

The particles slow down & get closer together.

33. a. Name one specific example of a solid in the room you are in. a chair

b. Describe one physical feature that indicates it is a solid. it has mass & takes up space

34. A student thinks that when he puts sugar into iced tea it will take longer to dissolve than when he puts sugar into hot tea. He decides to do an experiment to test this.

a. State the problem. Does temperature effect the rate of dissolving?

★ b. Name the variable that will change. temperature

c. List TWO factors that must be held constant during the experiment.

(1) amount of tea (2) amount of sugar

35. Two friends are melting chocolate to make fudge. They do not have much time and want the chocolate to melt faster. Suggest TWO ways they can get the chocolate to melt faster.

- (1) stir the chocolate  
 (2) break it into small pieces.

36. In class a student states, "Wood always floats." The teacher says, "There are different types of wood and some types of wood will sink in water."

Design an experiment that the student could perform to prove that the teacher's statement is correct.

a. State the question. Does all wood float?

b. Identify the manipulated variable: type of wood

c. Identify the responding variable: if it floats or sinks

d. State THREE factors that should be constant during the experiment.

- (1) SIZE OF WOOD (2) water is liquid (3) ruler

e. Write the steps of the procedure:

1. Get different pieces of wood.
2. Put all wood to the same size. (or volume / or mass).
3. Put each in water one at a time - record if it sinks or floats.

37. The data table below shows the amount of a substance that will dissolve in water at each temperature.

Temperature °C	Mass of Solute dissolved in grams
10	22
25	40
30	58
60	107
70	135

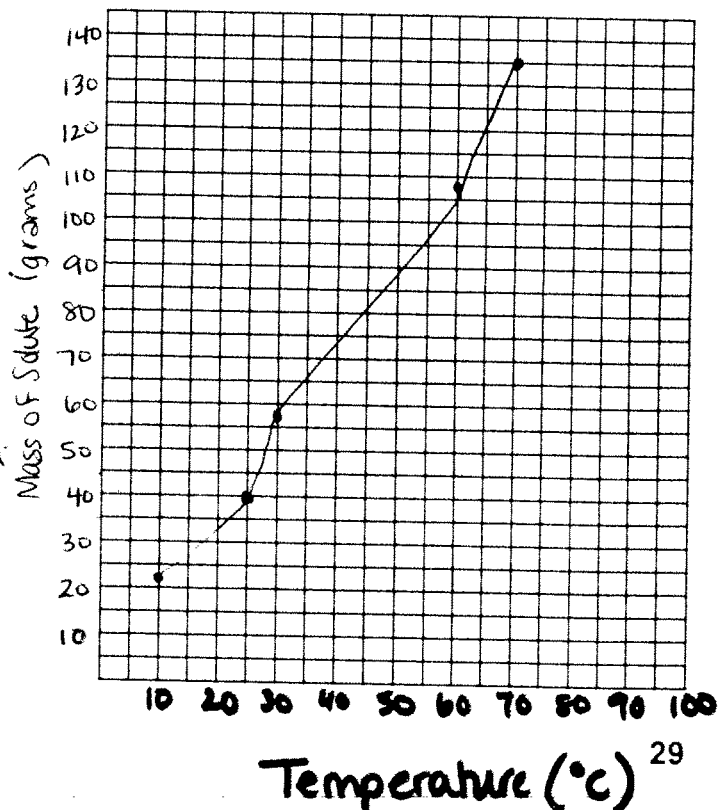
a. Construct a line graph for this data.  
Use "x" when plotting the data points.

b. Write a title for the graph:

Effect of Temperature on Mass of Solute dissolved

c. The manipulated (independent) variable was temperature.

d. Estimate the amount of the substance that will dissolve at 50°C. 90g.



38. Read the following:

### Acid Precipitation

Acid precipitation is rain and snow that contains nitric acid and sulfuric acid. Acid precipitation forms when nitrogen oxide and sulfur dioxide gases combine with water and oxygen in the air.

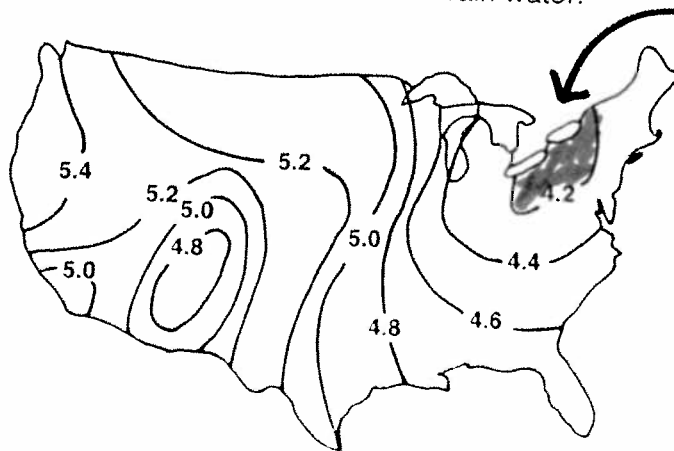
Human activities which burn fossil fuels, such as driving cars and producing electricity in power plants, emit large amounts of sulfur dioxide and nitrogen oxides into the air. Natural events, such as volcanoes and forest fires, also give off these gases.

Acid precipitation affects trees, human-made structures, and surface water. Acid damages tree leaves and decreases the plant's ability to carry on photosynthesis. Acid can damage tree bark and expose the plant to insects and disease. Many statues and buildings are made of rocks which will react with acid and wear away more rapidly. Acid precipitation lowers the pH of lakes and streams which decreases the survival of plants and animals that depend on their waters.

- a. The formation of acid precipitation is a chemical change.
- b. Acid precipitation will have a pH that is (more) (less) than 7.
- c. Propose one specific solution that could help decrease the formation of acid precipitation.

Drive cars less, carpool, take the bus instead of driving, limit pollution from factories.

- d. The map below shows the pH of precipitation in the United States. Shade the area that receives the most acidic rain water.



lowest pH #