

Lesson/Unit Plan Title, Topic, and/or Theme: Text-Based Answers on the iPad **School:** 81

Subject Area: ELA **Grade Level:** 6 **Lesson Plan Duration:** 2 40-min. periods

Connection to Curriculum and Standards:

Targeted ISTE NETS S:

3. Research and Information Fluency

Students apply digital tools to gather, evaluate, and use information. Students:

- b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media

Targeted Common Core Learning Standards – Reading

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Lesson Objective(s):

Students will:

1. Read a short informational text about the Nile River.
2. Review the use of **bold** as a text feature.
3. Use the iBooks built-in glossary and the iPad dictionary to find the meaning of unfamiliar words.
4. Follow the instructions contained in The Gift of the Nile.ibooks file.
5. Answer four true/false questions and provide evidence from the text to support their answers.

<i>Instructional Activities / Strategies:</i>	<i>Teaching Activity Type / Digital Application</i>
<p>Engage: Day 1 Use Google Earth to show the Nile River. Ask: How does the Nile River look? What does the rest of Egypt look like? Discuss the greenish-black area along the river and the red area of the desert.</p> <p>Ask students to give some facts and some opinions about the Nile River. Tell them that when we read non-fiction texts, we need to locate and understand pertinent factual information from the text.</p> <p>Tell students they are going to read a piece of text about the Nile River and answer some text-based questions about it. They will also provide evidence from the text that helped them answer the questions.</p>	<p>Build Interest</p> <p>Google Earth app</p>

<p>Assessment/Evaluation:</p> <p>Teacher Observation:</p> <ul style="list-style-type: none"> • Are the students able to successfully navigate to Dropbox and locate their folder? • Are the students able to open “The Gift of the Nile” iBook? • Are the students able to follow the directions on the text-based answers activity? • Were the students able to answer all 4 questions correctly? • Were they able to provide evidence from the text for each question? 	<p>Teacher checklist</p>
<p>Resources, Materials and Technology Needed:</p>	<p>iPads; Google Earth app; Dropbox app; iBooks app; The Gift of the Nile.ibooks file</p>