

**Lesson/Unit Plan Title, Topic, and/or Theme:** Intro to Blogging on the iPad      **School:** 81

**Subject Area:** ELA      **Grade Level:** 6      **Lesson Plan Duration:** 1 40-min. period

**Connection to Curriculum and Standards:**

*Targeted ISTE NETS S:*

2. Communication and Collaboration  
Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:
  - a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

*Targeted Common Core Learning Standards – Writing*

6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Lesson Objective(s):**

1. Students will write a comment for a topic posted by the teacher in the class blog.
2. Students will follow the rules for blogging as outlined on the Our Blog Rules poster. Their comments will be approved if they follow the rules outlined, otherwise they will need to revise their comments before being approved by the teacher.

<b><i>Instructional Activities / Strategies:</i></b>	<b><i>Teaching Activity Type / Digital Application</i></b>
<b>Engage:</b> Ask students if they have ever heard of a blog. If so, ask what they know about blogs and write the responses on the whiteboard. Show the video—“Blogs in Plain English” (Common Craft). Examine samples of different student blogs online. Describe blogs as a learning community where students can dialogue with each other.	Build Interest
<b>Modeling:</b> ITC will model using Kidblog:	Kidblog

<ul style="list-style-type: none"> <li>• Navigate to teacher’s webpage.</li> <li>• Find subpage about Blogging.</li> <li>• Have students read along with the instructions as they are read aloud.</li> <li>• Open Kidblog on the iPad.</li> <li>• Show how to add the page to the Home Screen.</li> <li>• Demonstrate how students would log in and respond to a teacher’s post.</li> </ul>	<p>Modeling</p> <p>Discussion</p>
<p><b>Guided Practice and Exploration:</b> Students practice logging in to Kidblog:</p> <ul style="list-style-type: none"> <li>• Students use the link on the Home Screen to navigate to the class Kidblog.</li> <li>• They select their names from the list and use their AD password to log in.</li> <li>• Have students log out of Kidblog.</li> </ul>	<p>Kidblog</p> <p>Discussion</p>
<p><b>Independent Practice and Elaboration:</b> Students independently practice logging in to Kidblog and respond to the teacher’s post:</p> <ul style="list-style-type: none"> <li>• Students use the link on the Home Screen to navigate to the class Kidblog.</li> <li>• They select their names from the list and use their AD password to log in.</li> <li>• Have students locate the teacher’s post for today and respond in a couple of sentences.</li> <li>• Teachers circulate around room to answer questions and keep students on task.</li> <li>• Have students log out of Kidblog.</li> </ul>	<p>Kidblog</p> <p>Discussion</p>
<p><b>Assessment/Evaluation:</b> Teacher Observation:</p> <ul style="list-style-type: none"> <li>• Are the students able to successfully log on to Kidblog?</li> <li>• Are the students able to locate the teacher’s post and comment on it?</li> <li>• Are the students able to follow the blogging rules?</li> </ul>	<p>Teacher checklist</p>
<p><b>Resources, Materials and Technology Needed:</b></p>	<p>iPads; Safari app; Kidblog instructions on teacher webpage; login info on 3x 5 card</p>