

**Lesson/Unit Plan Title, Topic, and/or Theme:** Collaborative Notetaking

**School:** 81

**Subject Area:** ELA

**Grade Level:** 6

**Lesson Plan Duration:** 1 40-min. period

**Connection to Curriculum and Standards:**

*Targeted ISTE NETS S:*

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:

- a. understand and use technology systems.
- b. select and use applications effectively and productively.
- d. transfer current knowledge to learning of new technologies.

*Targeted Common Core Learning Standards - ELA and Literacy*

6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient keyboard skills to type a minimum of three pages in a single sitting.

**Lesson Objective(s):**

Students will collaborate on taking notes using the Catch Notes app.

<b><i>Instructional Activities / Strategies:</i></b>	<b><i>Teaching Activity Type / Digital Application</i></b>
<b>Engage:</b> Ask students if they have ever collaborated on a project where each member did some of the work. Tell them that we will be working in teams doing research on topics related to Ancient Egypt, answering questions, and collaborating on taking notes.	Build Interest
<b>Modeling:</b> ITCs/Teachers will model using a collaborative note taking app, Catch Notes: <ul style="list-style-type: none"><li>• Open the Catch Notes app on the iPad.</li><li>• Find the Team folder by selecting My Ideas.</li><li>• Team captain begins a new Catch note by pressing the + sign at the top right.</li><li>• S/he selects Text for the type of note.</li><li>• Captain types something s/he knows about Egypt.</li><li>• Presses Done when finished typing.</li><li>• Next team member begins to type on same note,</li></ul>	Take Notes: Catch Notes app  Activate Prior Knowledge

<p>pressing return before starting to type. Press Done when finished.</p> <ul style="list-style-type: none"> <li>• Remainder of students on team type something they know about Egypt on the same collaborative note.</li> <li>• If a student made a mistake and typed their own note instead of adding to the team note, they will copy the text of their note and paste it at the end of the team note.</li> </ul>	
<p><b>Guided Practice and Exploration:</b> Students practice using the collaborative note taking app, Catch Notes, to take notes on what they already know about Ancient Egypt.</p> <ul style="list-style-type: none"> <li>• All the items above</li> <li>• Team captain begins a new note on Pyramids.</li> <li>• Students on team add to the captain's note.</li> <li>• Students write from experience.</li> <li>• Team reads over note, discusses and makes corrections.</li> </ul>	<p>Take Notes: Catch Notes app</p> <p>Discussion</p>
<p><b>Independent Practice and Elaboration:</b> Students independently practice:</p> <ul style="list-style-type: none"> <li>• All the items above</li> <li>• Make a new note, this time a Photo note.</li> <li>• Add a photo from the library on the team leader's iPad.</li> <li>• Use the same process and have team members type text above the photo.</li> <li>• Each member types about the same picture.</li> <li>• Discuss comments as a team. Agree on a one-sentence comment for the picture.</li> <li>• Teachers circulate around room to answer questions and keep students on task.</li> </ul>	<p>Take Notes: Catch Notes app</p> <p>Discussion</p>
<p><b>Assessment/Evaluation:</b> Teacher Observation:</p> <ul style="list-style-type: none"> <li>• Are the students able to use the app discussed?</li> <li>• Are the students able to collaborate on taking notes with their team?</li> <li>• Are the students able to follow proper procedures to add a photo note with comments?</li> </ul>	
<p><b>Resources, Materials and Technology Needed:</b></p>	<p>iPads; Catch Notes app</p>