

Lesson/Unit Plan Title, Topic, and/or Theme: Typing on the iPad

School: 81

Subject Area: ELA

Grade Level: 6

Lesson Plan Duration: 1 40-min. period

Connection to Curriculum and Standards:

Targeted ISTE NETS S:

6. Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations. Students:

- a. understand and use technology systems.
- b. select and use applications effectively and productively.
- d. transfer current knowledge to learning of new technologies.

Targeted Common Core Learning Standards - ELA and Literacy

6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient keyboard skills to type a minimum of three pages in a single sitting.

Lesson Objectives:

Students will:

1. Use Pages to type a paragraph from a recent activity in ELA.
2. Practice typing using onscreen keyboard and the editing features - cut, copy, paste.
3. Use the Shift to make capital letters and Caps Lock to type the title of the essay.
4. Explore the various functions on the ruler: Font, Size, Style (Bold, Italics, Underline), Alignment (Align Left, Center, Align Right, Justify), and Indent and Outdent.
5. Save the document by clicking Documents button on top left of the screen.
6. Rename the document by selecting the title and typing a new name.

<i>Instructional Activities / Strategies:</i>	<i>Teaching Activity Type / Digital Application</i>
<p>Engage: Ask students if they have ever used a computer to type a project. Tell them today we will begin learning some of the keyboard features on the iPad that will make typing easier.</p>	<p>Build Interest iPad onscreen keyboard</p>
<p>Modeling: ITCs/Teachers will model the integral functions of the iPad onscreen keyboard for student use with an Ipad connected to the interactive whiteboard. Teacher models using Pages app and the iPad onscreen keyboard:</p> <ul style="list-style-type: none"> • Use letter keys to type words • Use Shift and double-press for Caps Lock key • punctuation keys for . , ? • Demonstrate spacebar, return, and delete keys • Find number, symbol, and more symbol keys • Set a tab marker <ul style="list-style-type: none"> ○ Press ruler at point where tab is needed. ○ Press-Insert-Tab. • Select text to edit it (change font, style, alignment) • Edit text by inserting and deleting characters <ul style="list-style-type: none"> ○ Press and hold, then wiggle cursor to position to the right of the error ○ Press backspace/delete key • Type correct text 	<p>Modeling Pages app</p>
<p>Guided Practice and Exploration: Students explore the iPad keyboard and use it to type a paragraph from a recent ELA lesson. Student engagement is continually assessed to determine if further modeling is needed. Students practice using the Pages app and the iPad onscreen keyboard:</p> <ul style="list-style-type: none"> • All the items above 	<p>Pages app</p>
<p>Independent Practice and Elaboration: Students independently practice:</p> <ul style="list-style-type: none"> • All the items above • Locate the paragraph they will type. • Open Pages and select + Create Document. • Type first and last name on left, using the Shift key for the first letter of each name. 	<p>Pages app</p>

<ul style="list-style-type: none"> • Set tab marker at 6”. • Insert ->Tab and type today’s date: ex. 10/23/2012. • Use Return key twice to go down a line with a blank line inbetween. • Use the Alignment tool to center the cursor on the page. • Press the Shift twice quickly to turn on the caps lock. • Type the title of the article: ex. NUMBER THE STARS. <p>Teachers circulate around room to answer questions and keep students on task.</p>	
<p>Assessment/Evaluation: <i>A checklist is provided to students at the beginning of the lesson on the IWB.</i> Teacher Observation:</p> <ul style="list-style-type: none"> • Are the students able to use the functions discussed? • Are the students able to follow proper procedures to save document with new name? 	
<p>Resources, Materials and Technology Needed:</p>	<p>Paragraph from ELA activity; iPads; Pages app</p>