1. BPS Teacher Pre-Training Survey #MyDigitalVoice 2014-2015

To support the transition to the Common Core Learning Standards (CCLS) and the integration of technology into these standards, the BPS Instructional Technology Department has developed embedded project-based training for your school. The training will focus on the development of a standards-based curriculum unit that includes technology-rich activities as defined in the CCLS and assists teachers as they launch this at the classroom level. Depending on the teacher's level of technology skills, Instructional Technology Coaches (ITCs) may support this by brainstorming, modeling a lesson, co-teaching, and/or observing and providing feedback.

To assist us in customizing the training for your school and evaluating the impact of the training, a pre- and post-survey will be used. The survey is divided into two sections: the first asks you to rate your level of technology skills in different areas; the second asks about your technology use habits. This survey will take approximately 15-20 minutes of your time to complete. Because your feedback is valuable to us, please answer all of the questions. A progress bar at the bottom of each page shows what percent of the survey is completed.

Click NEXT at the bottom of each page until you reach the Thank You page.

If you have problems or questions, please contact Sarah Edwards at sedwards@buffaloschools.org.

*1. Please enter the four digit number associated with your birthday (month and day - for example Jan 1 = 0101). This number will be used only to match pre and post survey data in order to analyze growth. It will not be used for any other purpose of identification.

2. Demographics

*2. How many years have you been teaching? (If less than 1 year, enter a decimal, such as .5.)

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*3. Select your 2014-2015 school assignment(s).

☐ PS 3 D'Youville Porter Campus School

☐ PS 32 Bennett Park Montessori

☐ PS 33 Bilingual Center

☐ PS 59 Annex (formerly PS 90)

☐ PS 72 Lorraine Elementary

☐ PS 76 Herman Badillo Bilingual Academy

☐ PS 79 Pfc. William J. Grabiarz School of Excellence

☐ PS 81 School

☐ PS 91 BUILD Academy

☐ PS 94 West Hertel Academy

☐ PS 95 Waterfront Elementary School

☐ PS 192 Buffalo Academy for Visual and Performing Arts

☐ PS 197 Math Science Technology Preparatory School

*4. What grade level(s) do you work with? (Check all that apply.)

☐ Grade 5

☐ Grade 6

*5. What subject(s) do you teach? (Check all that apply)

☐ ELA

☐ Math

☐ Science

☐ Social Studies

☐ Library Media Specialist

Other (please specify)

[   ]

3. Technology Competencies

This section asks about your **level of skills** in certain areas related to technology - not whether you use it in the classroom, as this may be limited by access or content area, rather than your skill level.

*6. This question is about Basic Concepts and Operations. Please rate your skill level on a scale from 1 (least proficient) to 5 (I can teach this). Your responses will assist the ITCs in establishing training goals. Use the following scale: 1= not proficient, 2 = some proficiency, 3 = proficient, 4 = very proficient, 5 = I can teach this

	1	2	3	4	5	N/A
Save and retrieve files.	○	○	○	○	○	○
Manage, and organize files in folders.	○	○	○	○	○	○
Scan and save documents to email or a flash drive.	○	○	○	○	○	○
Use a digital camera or other device to take photos and share those photos.	○	○	○	○	○	○
Identify, download, and save images.	○	○	○	○	○	○
Identify, download, and save sound files .	○	○	○	○	○	○
Identify, download, and save video files.	○	○	○	○	○	○

*7. This question is about a variety of productivity tools. Please rate your skill level on a scale from 1 (least proficient) to 5 (I can teach this). Your responses will assist the ITCs in establishing training goals. Use the following scale: 1= not proficient, 2 = some proficiency, 3 = proficient, 4 = very proficient, 5 = I can teach this

	1	2	3	4	5	N/A
Use basic editing and formatting features (e.g., copy, cut and paste, and spell check).	○	○	○	○	○	○
Insert images (e.g., graphics and clip art) from other files into documents and webpages.	○	○	○	○	○	○
Manipulate graphics and images (e.g. adjust scale, size, and shape).	○	○	○	○	○	○
Create a simple multimedia presentation (using PowerPoint, ActivInspire, Keynote, etc.) and explain the terminology (e.g., slide and transition).	○	○	○	○	○	○
Add/Retrieve a Web site to Favorites or Bookmark it for future reference.	○	○	○	○	○	○
Identify and use basic search strategies on the Internet.	○	○	○	○	○	○
Use a Learning Management System such as Schoology to hand out and collect student assignments.	○	○	○	○	○	○
Use a digital editing tool to markup student work.	○	○	○	○	○	○
Use an iPad or tablet device as a productivity tool to create documents.	○	○	○	○	○	○
Use an iPad or tablet device as a productivity tool to create a multimedia presentation.	○	○	○	○	○	○

The next four statements are about Ethics and Safety Issues. Your responses will assist the ITCs in establishing training goals.

*8. Explain the acceptable use policy to students and describe its purpose.

○ 1 - I do not know how to do this.

○ 2 - I have tried it, but am not confident that I can do it on my own.

○ 3 - I can do this with guidance.

○ 4 - I am proficient at this as a user.

○ 5 - I use this in my own instruction and assist others in doing so.

*9. Explain "fair use" to students and search for resources (photos, video, music) that are marked as copyright free.

○ 1 - I do not know how to do this.

○ 2 - I have tried it, but am not confident that I can do it on my own.

○ 3 - I can do this with guidance.

○ 4 - I am proficient at this as a user.

○ 5 - I use this in my own instruction and assist others in doing so.

*10. Cite electronic sources correctly in accordance with copyright law, explain and model this in the classroom.

○ 1 - I do not know how to do this.

○ 2 - I have tried it, but am not confident that I can do it on my own.

○ 3 - I can do this with guidance.

○ 4 - I am proficient at this as a user.

○ 5 - I use this in my own instruction and assist others in doing so.

*11. Validate a Web site for authenticity (e.g. find site sponsor, author, date the site was last updated, etc.).

○ 1 - I do not know how to do this.

○ 2 - I have tried it, but am not confident that I can do it on my own.

○ 3 - I can do this with guidance.

○ 4 - I am proficient at this as a user.

○ 5 - I use this in my own instruction and assist others in doing so.

*12. This question is about your understanding of how to use technology to enhance teaching and learning. Please rate your skill level on a scale from 1 (least proficient) to 5 (I can teach this). Your responses will assist the ITCs in establishing training goals. Use the following scale: 1= not proficient, 2 = some proficiency, 3 = proficient, 4 = very proficient, 5 = I can teach this

	1	2	3	4	5	N/A
Use appropriate technology tools to enhance one's own curriculum (for example: projectors, wireless laptops, handhelds, environmental probes, sensors, robotics, dynamic geometric software, or measuring devices).	○	○	○	○	○	○
Design and develop lessons and activities that integrate technology to enhance instruction.	○	○	○	○	○	○
Evaluate technology resources, including online resources, for accuracy and suitability.	○	○	○	○	○	○
Design and develop lessons that challenge students to use technology to enhance their learning.	○	○	○	○	○	○
Design and develop lessons that require students to use technology to provide evidence of their learning.	○	○	○	○	○	○
Use technology resources to interpret assessment data for the purposes of improving instructional practice and maximizing student learning.	○	○	○	○	○	○

4. Classroom use of Technology

The remaining questions relate to your current use of technology in the classroom.

13. How often do you use the Promethean ActivBoard, Smart Board or digital projector in classroom lessons?

- ○ 1 - Infrequently (or not at all)
- ○ 2 - Monthly (at least once a month)
- ○ 3 - Weekly (at least once a week)
- ○ 4 - Frequently (2-4 times per week)
- ○ 5- Daily

*14. How often do you use other technology, software, or digital content in classroom lessons? (examples may include but are not limited to: tablets, Activotes, HMH Journeys, Castle Learning)

- ○ 1 - Infrequently (or not at all)
- ○ 2 - Monthly (at least once a month)
- ○ 3 - Weekly (at least once a week)
- ○ 4 - Frequently (2-4 times per week)
- ○ 5- Daily

*15. How well do you use technology, software, or digital content in classroom lessons?

- ○ 1 - I do not know how to do this
- ○ 2 - I have tried it, but am not confident that I can do it on my own.
- ○ 3 - I can do this with guidance.
- ○ 4 - I am proficient at this as a user.
- ○ 5 - I use this in my own instruction and assist others in doing so.

*16. How often do you allow students in class to use technology as an option for learning, researching, or presenting? (not as homework)?

- ○ 1 - Infrequently (or not at all)
- ○ 2 - Monthly (at least once a month)
- ○ 3 - Weekly (at least once a week)
- ○ 4 - Frequently (2-4 times per week)
- ○ 5- Daily

*17. How often do you require students in class to use technology for learning, researching, or presenting? (not as homework)

○ 1 - Infrequently (or not at all)

○ 2 - Monthly (at least once a month)

○ 3 - Weekly (at least once a week)

○ 4 - Frequently (2-4 times per week)

○ 5- Daily

*18. How often do you allow students to use technology as an option for homework?

○ 1 - Infrequently (or not at all)

○ 2 - Monthly (at least once a month)

○ 3 - Weekly (at least once a week)

○ 4 - Frequently (2-4 times per week)

○ 5- Daily

*19. How often do you require students to use technology for homework?

○ 1 - Infrequently (or not at all)

○ 2 - Monthly (at least once a month)

○ 3 - Weekly (at least once a week)

○ 4 - Frequently (2-4 times per week)

○ 5- Daily

*20. How many Project Based Units did you infuse into your curriculum last year? (2013-2014 School Year).

	1	2	3	4	5	6	7	8	9	10 or more
Number of units:	○	○	○	○	○	○	○	○	○	○

5. Comments

21. Please use the space below to provide information about your expectations for this project and tell us what you would like to learn.