

Receivership Quarterly Report – 1st Quarter
 July 1, 2015 to October 30, 2015
 (As required under Section 211-f(11) of NYS Ed. Law)



Executive Summary

Please provide a *plain-language summary* of the current reporting quarter in terms of implementing key strategies, engaging the community, enacting Receivership, and assessing Level 1 and Level 2 indicator data. The summary should be written in terms easily understood by the community-at-large, and made available to the public by the school's district office and posted on its web-site. Avoid terms and acronyms that are unfamiliar to the public, and limit the summary to no more than 500 words.

For this reporting period (July 1st 2015 – October 19, 2015), School 37 has continued to implement the key strategies, as reflected on the SIG continuing application (CCLS aligned instruction, provision of Extended Learning Time, maintaining a data driven culture, implementing and maintaining fidelity to the PBIS model, increasing instructional leadership time) as well as aligning these strategies with their impact and influence in making growth on both Tier 1 and Tier 2 indicators, as mandated through the Receivership. School 37 has involved the community in a variety of ways to ensure transparency in all efforts to achieve the necessary growth, as required. The school has conducted two September faculty meetings to inform staff of all Receivership mandates, specific to the definition of demonstrable growth and Tier 1 and 2 indicators. The faculty meeting agenda specifically focused on how the building of key strategies would serve to positively influence those targets. The community has been engaged several times thus far, specific to this reporting period via a variety of venues. On September 16th, parents and the community attended an ice cream social where components of the after school program (extended learning time) were shared as well as a detailed overview of what Receivership status means and the importance of parental and community input in all facets of decision making. On September 17th, the Community Engagement Team met at the school to discuss what building initiatives are necessary to achieve growth as well as to provide clarity on what specific Tier 1 are and to determine which Tier 2 indicators will be reviewed and monitored at School 37. In addition, at this meeting data sources were discussed and brainstormed which will be utilized to monitor the progress of growth on each indicator. On September 29, a School Based Management Team meeting was conducted to gather staff, parents and community representatives to inform partners of the proposed receivership budget, specific to building positions to be hired and how these decisions impact the growth that must be made on assigned indicators. Participants at this meeting had the opportunity to offer input and suggestions on such plans. Extended time for grade level meetings (data team meetings) have begun to ensure the data driven culture is being maintained throughout the building and is serving as a venue to monitor and discuss Tier 1 and Tier 2 data specific to progress monitoring. The next Community Engagement Team Meeting is planned for Wednesday, October 21, 2015 at 6:00 pm at the school.

Attention – This document is intended to be completed by the School Receiver and/or their designee and submitted electronically to Receivership@NYSED.gov and Turnaround@NYSED.gov. It is a self-assessment of the implementation and outcome of key strategies related to Receivership, and as such should not be considered a formal evaluation on the part of the New York State Education Department. This document also serves as the Progress Review Report for schools receiving School Improvement Grant (SIG) or School Innovation Fund (SIF) funds. Additionally, this document serves as the quarterly reporting instrument for schools with School Comprehensive Education Plans (SCEP).