



Executive Summary

Please provide a *plain-language summary* of the current reporting quarter in terms of implementing key strategies, engaging the community, enacting Receivership, and assessing Level 1 and Level 2 indicator data. The summary should be written in terms easily understood by the community-at-large, and made available to the public by the school's district office and posted on its web-site. Avoid terms and acronyms that are unfamiliar to the public, and limit the summary to no more than 500 words.

Reporting Timeline: September 1-October 15, 2015

Bennett High School is beginning Receivership implementation. Initial planning meetings have been held with the Community Engagement Team (CET) and parents. Additional meeting dates are scheduled. Bennett High School has partnered with Bennett Alumni Association, we have established an attendance team targeting chronic and severe student absenteeism. Our partnership with the Bennett Alumni Association and Student Support Team (SST) to provide data analysis of student assessments, attendance and transcripts to identify students' needs for interventions including acceleration for students on track for graduation. A full time Instructional Coach will be hired to support teachers in their efforts to provide Common Core lessons. Bennett High School also provides effective instruction, engaging learners and enhancing college and career readiness. The School Comprehensive Education Plan (SCEP) has been revised to include key strategies of the receivership plan that will lead Bennett High School to make demonstrable progress. Some of the strategies are: Extended Learning Opportunities, Common Planning time and providing professional development for staff in master objective writing. In order to meet the goals set forth in the SCEP, the school leadership, stakeholders and Community Engagement team will meet to set goals and monitor the targets that were set forth by the team. The level 1 & 2 indicators selected for Bennett High School center around student academic progress, graduation rate and school safety. The school administration team will provide regular instructional monitoring and feedback to identify specific needs of teachers and require professional growth to impact student achievement.

Attention – This document is intended to be completed by the School Receiver and/or their designee and submitted electronically to Receivership@NYSED.gov and Turnaround@NYSED.gov. It is a self-assessment of the implementation and outcome of key strategies related to Receivership, and as such should not be considered a formal evaluation on the part of the New York State Education Department. This document also serves as the Progress Review Report for schools receiving School Improvement Grant (SIG) or School Innovation Fund (SIF) funds. Additionally, this document serves as the quarterly reporting instrument for schools with School Comprehensive Education Plans (SCEP).