

INDICATORS FOR DEMONSTRABLE IMPROVEMENT

| | | | |
|-----------------|---------------|-------------------------------------|--------------|
| District | District BEDS | School | School BEDS |
| BUFFALO CITY SD | 140600010000 | DR LYDIA T WRIGHT SCH OF EXCELLENCE | 140600010094 |

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| "Level 1" and "Level 2 as Level 1" Selected Count: | 5 |
| Level 2 Selected Count: | 5 |

| Indicator Code # | Description | Level | School Baseline Year | School Baseline | Goal for 15-16 | Status | Progress Target for 15-16 | Goal for 16-17 | Progress Target for 16-17 | Goal for 17-18 | Progress Target for 17-18 | Indicator Selected? |
|------------------|---|--------------------|----------------------|-----------------|---|--|--|---|---------------------------|---|--|---------------------|
| 1 | Priority School make yearly progress | Level 1 | 13-14 | NA | Make Progress | Does not Meet Goal / Selected by SED | NA | Make Progress | NA | Make Progress | NA | Yes |
| 9 | 3-8 ELA All Students Level 2 & above | Level 1 | 13-14 | 40% | 40% | Does not Meet Goal / Selected by SED | 1% Increase | 42% | 3% Increase | 51% | 6% Increase | Yes |
| 15 | 3-8 Math All Students Level 2 and above | Level 1 | 13-14 | 27% | 38% | Does not Meet Goal / Selected by SED | 1% Increase | 41% | 3% Increase | 51% | 6% Increase | Yes |
| 39 | 3-8 Math All Students MGP | Level 1 | 13-14 | 46.55 | 51.17 | Does not Meet Goal / Selected by SED | 1% Increase | 51.17 | 1% Increase | 51.17 | 2% Increase | Yes |
| 2 | Plan for and implement Community School Model | Level 2 | 13-14 | NA | Develop implementation plan with targets; conduct needs assessment; convene community engagement team; designation of Coordinator | Does not Meet Goal / Available for Selection | Implementation plan targets met; needs assessment completed; engagement team meetings scheduled and held | The Community Engagement Team sets transformation targets for the school year | 50% of targets are met | The Community Engagement Team sets transformation targets for school year | 75% of targets are met | No |
| 4 | Student Suspension Rate (Out of School) | Level 2 as Level 1 | 12-13 | 16% | 11% | Does not Meet Goal / Available for Selection | 1% Decrease | 10% | 2% Decrease | 8% | 3% Decrease | Yes |
| 6 | Family and Community Engagement (DTSDE Tenet 6) | Level 2 | 14-15 | Developing | Developing Rating | Does not Meet Goal / Available for Selection | NA | Effective Rating | NA | Effective Rating | Movement up one level on HEDI scale (ie, from Ineffective to Developing) | No |
| 7 | Teacher Practices and Decisions (DTSDE Tenet 4) | Level 2 | 14-15 | Developing | Developing Rating | Does not Meet Goal / Available for Selection | NA | Effective Rating | NA | Effective Rating | Movement up one level on HEDI scale (ie, from Ineffective to Developing) | No |

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|------------------|--|---------|----------------------|-----------------|-------------------|--|---------------------------|------------------|---------------------------|------------------|--|---------------------|
| 8 | Curriculum Development and Support (DTSDE Tenet 3) | Level 2 | 14-15 | Developing | Developing Rating | Does not Meet Goal / Available for Selection | NA | Effective Rating | NA | Effective Rating | Movement up one level on HEDI scale (ie, from Ineffective to Developing) | No |
| 10 | 3-8 ELA SWD Level 2 and above | Level 2 | 13-14 | 14% | 17% | Does not Meet Goal / Available for Selection | 1% Increase | 19% | 2% Increase | 24% | 4% Increase | No |
| 12 | 3-8 ELA Hispanic Students Level 2 and above | Level 2 | 13-14 | 36% | 39% | Does not Meet Goal / Available for Selection | 1% Increase | 41% | 3% Increase | 47% | 6% Increase | No |
| 16 | 3-8 Math SWD Level 2 and above | Level 2 | 13-14 | 7% | 18% | Does not Meet Goal / Available for Selection | 1% Increase | 20% | 2% Increase | 27% | 4% Increase | Yes |
| 17 | 3-8 Math Black Students Level 2 and above | Level 2 | 13-14 | 28% | 32% | Does not Meet Goal / Available for Selection | 1% Increase | 34% | 3% Increase | 41% | 6% Increase | Yes |
| 18 | 3-8 Math Hispanic Students Level 2 and above | Level 2 | 13-14 | 7% | 37% | Does not Meet Goal / Available for Selection | 1% Increase | 39% | 3% Increase | 46% | 6% Increase | No |
| 20 | 3-8 Math ED Students Level 2 and above | Level 2 | 13-14 | 28% | 35% | Does not Meet Goal / Available for Selection | 1% Increase | 37% | 3% Increase | 45% | 6% Increase | Yes |
| 41 | 3-8 Math Black Students MGP | Level 2 | 13-14 | 46.66 | 48.96 | Does not Meet Goal / Available for Selection | 1% Increase | 48.96 | 1% Increase | 48.96 | 2% Increase | No |
| 44 | 3-8 Math ED Students MGP | Level 2 | 13-14 | 46.1 | 50.59 | Does not Meet Goal / Available for Selection | 1% Increase | 50.59 | 1% Increase | 50.59 | 2% Increase | No |
| 45 | 3-8 ELA SWD Level 2 and above Gap with non-SWD Students | Level 2 | 13-14 | 32% | <=20% | Does not Meet Goal / Available for Selection | 1% Decrease | <=20% | 3% Decrease | <=20% | 6% Decrease | Yes |
| 50 | 3-8 Math SWD Level 2 and above Gap with non-SWD Students | Level 2 | 13-14 | 25% | <=20% | Does not Meet Goal / Available for Selection | 1% Decrease | <=20% | 3% Decrease | <=20% | 6% Decrease | No |

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| 52 | 3-8 Math Hispanic Level 2 and above Gap with non-Hispanic Students | Level 2 | 13-14 | 21% | <=10% | Does not Meet Goal / Available for Selection | 1% Decrease | <=10% | 3% Decrease | <=10% | 6% Decrease | No |
| 94 | Providing 200 Hours of Extended Day Learning Time (ELT) | Level 2 | 13-14 | NA | Provide 200 Hours of ELT | Does not Meet Goal / Available for Selection | NA | Provide 200 Hours of ELT | NA | Provide 200 Hours of ELT | NA | Yes |
| 95 | Teacher Attendance | Level 2 | 13-14 | NA | tbd | TBD | tbd | tbd | tbd | tbd | tbd | No |
| 96 | Percent of Newly Hired Teachers with State Provided Growth Ratings of Effective or Above | Level 2 | 13-14 | 71% | 90% | Does not Meet Goal / Available for Selection | NA | 90% | NA | 90% | NA | No |
| 98 | Chronic Absenteeism | Level 2 | 13-14 | NA | tbd | TBD | tbd | tbd | tbd | tbd | tbd | No |