



Executive Summary

Please provide a *plain-language summary* of the current reporting quarter in terms of implementing key strategies, engaging the community, enacting Receivership, and assessing Level 1 and Level 2 indicator data. The summary should be written in terms easily understood by the community-at-large, and made available to the public by the school's district office and posted on its web-site. Avoid terms and acronyms that are unfamiliar to the public, and limit the summary to no more than 500 words.

The Community Engagement Team, consisting of parents, teachers, administrators and students has reviewed the Receivership initiative and decided to address specific indicators at level one and level two in order to improve student outcomes. The key strategies, engaging the community, and using data to drive our initiatives were discussed. The following indicates these initiatives.

1. Key Strategies:

- We have continued with our partner (National Urban Alliance). This organization has been our partner since last school year and has developed effective learning strategies for our teachers to embed into the classrooms.
- Magic Penny is a new program that we have adopted to help teach Kindergarten students Early Literacy Skills. We believe early intervention is vital to the long term success of our students.
- With the creation of the Instructional Technology Coach position, we have established a rigorous professional development schedule for the integration of technology into every classroom.
- Create a school culture that embodies high expectations through the identification, promotion and support of social and emotional development. Our Student Support Team, consisting of a psychologist, counselor, social worker and Say Yes coordinator, has established a data tracking system for students they service.
- Implement a highly engaging and rigorous curriculum aligned to the Common Core Learning Standards that challenges every student and increases instructional learning opportunities.
- Provide 200 Hours of Extended Day Learning (ELT).

2. Engaging Community:

- The Community Engagement Team (CET) held the first meeting of the year on September 9, 2015 at 5:30pm. With the formation of this team including all stakeholders, collaboration will be essential for our success. Technology will be used to enhance communications throughout the Receivership process. Drop box, emails, and webinars will be utilized for the development of a completely transparent community.
- Our Parent Facilitator has created an inviting atmosphere that has established a solid group of parent volunteers to work within the school community.

Receivership Quarterly Report – 1st Quarter
July 1, 2015 to October 30, 2015
(As required under Section 211-f(11) of NYS Ed. Law)



3. Metrics/Indicators:

- Demonstrable Improvement within each Metric will be measured by multiple measures at each grade level. The above strategies will be utilized to reach specific targets and aspire to specific goals. Professional development utilized throughout this school year will be key for reaching our targets. The main focus will be addressing ELA and Math deficiencies through usage of the above strategies.

Attention – This document is intended to be completed by the School Receiver and/or their designee and submitted electronically to Receivership@NYSED.gov and Turnaround@NYSED.gov. It is a self-assessment of the implementation and outcome of key strategies related to Receivership, and as such should not be considered a formal evaluation on the part of the New York State Education Department. This document also serves as the Progress Review Report for schools receiving School Improvement Grant (SIG) or School Innovation Fund (SIF) funds. Additionally, this document serves as the quarterly reporting instrument for schools with School Comprehensive Education Plans (SCEP).