

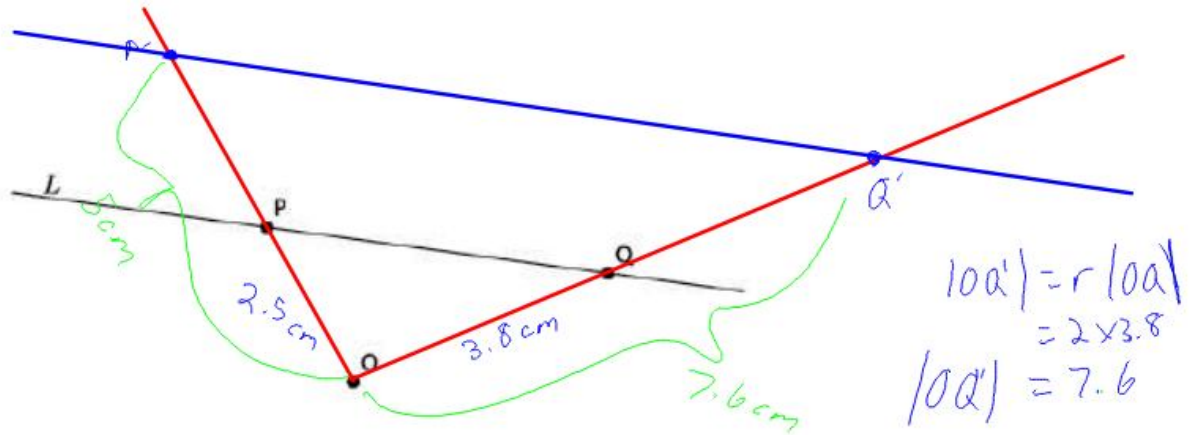
Lesson 2: Properties of Dilations

Classwork

Examples 1–2: Dilations Map Lines to Lines

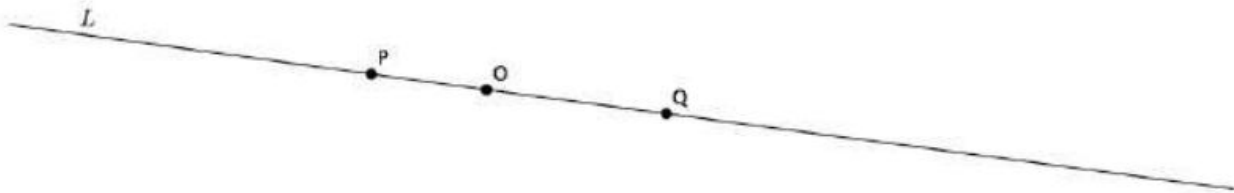
$$r = 2$$

$$\begin{aligned} |OP'| &= r |OP| \\ &= 2 \times 2.5 \\ |OP'| &= 5 \text{ cm} \end{aligned}$$



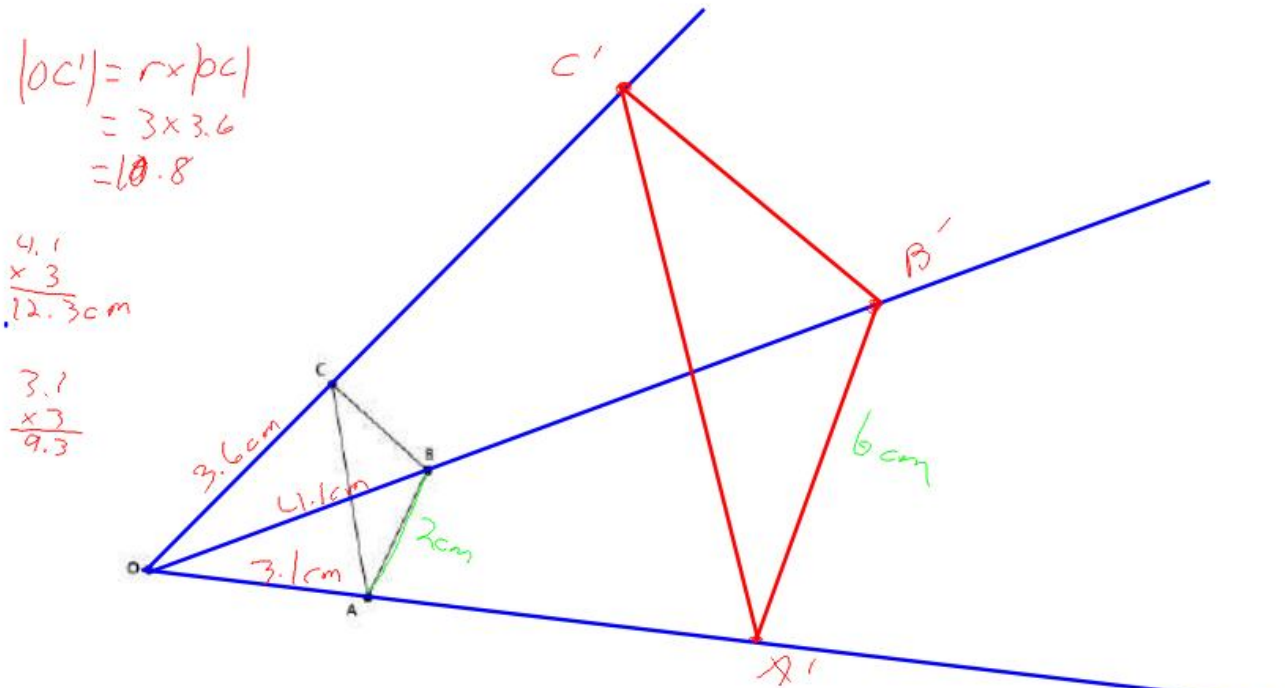
$$\begin{aligned} |OQ'| &= r |OQ| \\ &= 2 \times 3.8 \\ |OQ'| &= 7.6 \end{aligned}$$

Example 3: Dilations Map Lines to Lines



Exercise

Given center O and triangle ABC , dilate the triangle from center O with a scale factor $r = 3$.



- a. Note that the triangle ABC is made up of segments AB , BC , and CA . Were the dilated images of these segments still segments?

yes

- b. Measure the length of the segments AB and $A'B'$. What do you notice? (Think about the definition of dilation.)

$$\begin{aligned} |AB| &= 2 & |A'B'| &= 3 \times |AB| \\ |A'B'| &= 6 \end{aligned}$$

- c. Verify the claim you made in part (b) by measuring and comparing the lengths of segments BC and $B'C'$ and segments CA and $C'A'$. What does this mean in terms of the segments formed between dilated points?

- d. Measure $\angle ABC$ and $\angle A'B'C'$. What do you notice?

- e. Verify the claim you made in part (d) by measuring and comparing $\angle BCA$ and $\angle B'C'A'$ and $\angle CAB$ and $\angle C'A'B'$. What does that mean in terms of dilations with respect to angles and their degrees?