

Name \_\_\_\_\_  
Date \_\_\_\_\_

Period \_\_\_\_\_  
**GET PBL**

## Newspaper Article

Your task is to write a newspaper article on Benjamin Banneker. In the article you must include, background information, his letter to Thomas Jefferson, the plan/survey of the City of Washington, and information on the Almanacs he wrote.

1 1/2 pages. Typed, double spaced, 1" margins, 12" font, Times New Roman

**Due:** No later than Wednesday, December 7<sup>th</sup>, 2016. Must be emailed to [kkajfasz@buffaloschools.org](mailto:kkajfasz@buffaloschools.org) by 3 p.m.

**Grade:** Based on grading rubric and will count as a **quiz grade**.

### Parts of a Newspaper Article

Before you write your article, you should be aware of the parts that make up a news report.

**Headline or Title:** The title of your news article should be catchy and to the point. You should punctuate your title using AP style guidelines, which means a few things: the first word is capitalized, but (unlike other styles) words after the first word are typically not. Of course, you will capitalize proper nouns. Numbers are not spelled out.

**Byline:** This is your name! The byline is the name of the writer.

**Lead:** The lead is the first paragraph, but it is written to provide a detailed preview of the entire story. It summarizes the story and includes all of the basic facts. The lead will help readers decide if they want to read the rest of the story, or if they are satisfied knowing these details. For this reason, the lead may contain a hook.

**The Story:** Once you've set the stage with a good lead, you follow up with a well-written story that contains facts from the story and quotes from the characters who were involved in the scene. The article should not contain your opinions.

## Newspaper Article Rubric

Student Name: _____				
<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Articles - Purpose</b>	The article establishes a clear purpose in the lead paragraph and demonstrates a clear understanding of the topic.	The article establishes a clear purpose in the lead paragraph, but lacks a clear understanding of the topic.	The article does not establish a clear purpose in the lead paragraph.	The article is more than 25% off-topic.
<b>Content</b>	Exceptional information.  Provides a true concept of its purpose.  Has an educational purpose.	Developed information provides a good description of the topic.	Partially developed information gives a fair description of the topic.	Very basic information and little detail.
<b>Articles - Supporting Details</b>	The details in the article are clear, effective, and vivid 90-100% of the time.	The details in the article are clear and pertinent 80-90% of the time.	The details in the article are clear and pertinent 70-80% of the time.	The details in more than 30% of the article are neither clear nor pertinent.
<b>Articles - Interest</b>	The article contains facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The article contains facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
<b>Pictures</b>	A variety of pictures and captions are present.	All pictures and captions are clear.	A few pictures and captions are present.	No pictures or captions are present.
<b>Format and length</b>	1 1/2+ pages. Typed, double spaced, 1" margins, Times New Roman.	1+ page. Typed, double spaced, 1" margins, Times New Roman.	3/4+ pages. Typed, double spaced, 1" margins, Times New Roman.	Less than 3/4 page. NOT typed, double spaced, 1" margins, Times New Roman.
<b>Spelling and Proofreading</b>	0-1 spelling, punctuation, or grammar errors.	2-3 spelling, punctuation, or grammar errors.	4-5 spelling, punctuation, or grammar errors.	6+ spelling, punctuation, or grammar errors.
<b>Design and Appearance</b>	Very creative and attractive.  Exceeds expectations.	Complete design, shows creativity and organization.	Organized design, simple presentation, and little creativity.	Unorganized design.  Graphics are not unique.  Empty space.
<b>Totals</b>				
				<b>Score:</b>  <div style="text-align: right;">/42</div>

