

Name: _____ Date: _____ Period: _____

Read "Martin Eden" and answer questions 1 – 5. Then read "FTC Fact Sheet – Identify Yourself" and answer questions 6 – 10.

1 The young man's companion does all of the following things to make the young man feel more comfortable **except**

- A taking his hat
- B telling him the young man's family is simple
- C pausing to read a letter
- D showing him a painting

2 What do lines 55 through 62 reveal about the young man?

- A He does not prefer lithographs to the painting.
- B He does not think that the painting was beautiful.
- C He is clumsy and tends to be forgetful.
- D He is unfamiliar with his new surroundings.

3 Why does the young man become interested in the book by Swinburne?

- A He respects the author's descriptions.
- B He heard about it from a friend.
- C He is familiar with the author of the book.
- D He is trying to avoid his companion.

4 The description of the young man's walk serves to illustrate his

- A sense of being in an unfamiliar situation
- B confidence in himself
- C closeness to his friend
- D anxiety about meeting his friend's family

5

Which lines from the passage **best** support the story's central theme?

- A "He stepped back to the table, tore open the envelope, and began to read, giving the stranger an opportunity to recover himself." (lines 30 and 31)
- B "He saw the glance, but he gave no sign, for among the things he had learned was discipline." (lines 40 and 41)
- C "He cursed himself for having come, and at the same time resolved that, happen what would, having come, he would carry it through." (lines 42 and 43)
- D "An impulsive stride, with one lurch to right and left of the shoulders, brought him to the table, where he began affectionately handling the books." (lines 65 through 67)

6

How does the information in lines 9 through 17 help to develop the article?

- A It tells why people should care about identity theft.
- B It describes how thieves obtain information for identity theft.
- C It explains ways people can protect themselves from identity theft.
- D It emphasizes the importance of avoiding identity theft.

7

Which statement is **not** supported by the information in the article?

- A Schools can be targets of identity thieves.
- B Music downloads can often expose you to spyware.
- C Secure websites can protect your information.
- D Identity thieves can only target people on the Internet.

8

Which statement best expresses the author's view of identity theft?

- A Identity theft will eventually be stopped as computer software becomes more sophisticated.
- B Identity theft is a serious threat that can generally be prevented with a few simple habits.
- C Identity theft happens more commonly to adults because they are typically less familiar with computers.
- D Identity theft is an uncontrollable consequence of the amount of personal information that is shared through computers in today's world.

Name: _____ Date: _____ Period: _____

9

Read this sentence from the article:

Practice some routine higher-tech defensive plays, too: protect your computer by installing and turning on an up-to-date firewall along with anti-spyware and anti-virus software.

The word “plays” in this sentence most closely means

- A games
- B scripts
- C techniques
- D attacks

10

The article suggests all of the following strategies for preventing identity theft **except**

- A do not put personal information in the trash
- B do not take your Social Security card out of the house
- C do not enter your credit card on shared public computers
- D do not download free software without considering if it is necessary

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Short Answer Constructed Response for "The Quest of the Silver Fleece"

11 How does the author use sound to establish the mood of the story? Use **two** details from the passage to support your answer.

Write your answer in complete sentences.

Lined writing area consisting of 20 horizontal lines for the student's response.

Name: _____ Date: _____ Period: _____

Lined writing area consisting of multiple horizontal lines for text entry.